

Chapter 758

(House Bill 546)

AN ACT concerning

**Primary and Secondary Education – Educator Professional Development –
Course on Well-Being and Flourishing**

FOR the purpose of requiring the State Department of Education to make available a ~~continuing~~ professional development course on educator well-being and flourishing to school personnel and administrators on or before a certain date; and generally relating to an educator professional development course on well-being and flourishing.

BY adding to

Article – Education

Section 6–132

Annotated Code of Maryland

(2025 Replacement Volume and 2025 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education**6–132.**

(A) (1) ~~ON SUBJECT TO SUBSECTION (B) OF THIS SECTION, ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL MAKE AVAILABLE A CONTINUING~~ PROFESSIONAL DEVELOPMENT COURSE ON EDUCATOR WELL-BEING AND FLOURISHING.

(2) THE COURSE SHALL BE MADE AVAILABLE TO ALL SCHOOL PERSONNEL AND ADMINISTRATORS.

(3) THE COURSE MAY BE MADE AVAILABLE THROUGH SYNCHRONOUS OR ASYNCHRONOUS INSTRUCTION.

(4) TO FULFILL THE REQUIREMENTS OF THIS SUBSECTION, THE DEPARTMENT MAY:

(i) DEVELOP A COURSE;

(II) ADAPT AN EXISTING COURSE DEVELOPED BY A THIRD PARTY; OR

(III) MAKE AVAILABLE AN EXISTING COURSE DEVELOPED BY A THIRD PARTY.

(B) THE DEPARTMENT IS REQUIRED TO PROVIDE A COURSE UNDER THIS SECTION ONLY IF THE COURSE CAN BE PROVIDED AT NO COST OR AT A COMPARABLE COST, AS DETERMINED BY THE DEPARTMENT, TO THE COST THE DEPARTMENT PAYS FOR PROVIDING A COMPARABLE COURSE.

(C) ~~THE COURSE~~ A COURSE OFFERED UNDER THIS SECTION SHALL BE MADE AVAILABLE AT A COMPARABLE RATE TO ~~CONTINUING~~ PROFESSIONAL DEVELOPMENT COURSES FOR LICENSED PERSONNEL THAT CONTAIN THE SAME NUMBER OF PROFESSIONAL DEVELOPMENT POINTS.

(~~C~~) (D) (1) ~~THE COURSE~~ A COURSE OFFERED ~~MADE AVAILABLE BY THE DEPARTMENT~~ UNDER THIS SECTION SHALL CONSIST OF INSTRUCTION ON UNDERSTANDING THE EIGHT DIMENSIONS OF WELL-BEING IDENTIFIED BY THE FEDERAL SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION AND APPLYING THOSE LESSONS TO INCREASING THE EDUCATOR'S PERSONAL WELL-BEING.

(2) THE COURSE SHALL INCLUDE INSTRUCTION ON:

(I) SOCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF DIFFERENT TYPES OF RELATIONSHIPS AND BUILDING FRIENDSHIPS AND A SENSE OF BELONGING AND COMMUNITY;

(II) ENVIRONMENTAL WELL-BEING, INCLUDING:

1. THE IMPORTANCE OF A CONNECTION TO NATURE AND THE OUTDOORS; AND

2. THE IMPORTANCE OF FEELING SAFE TO AN EDUCATOR'S OVERALL WELL-BEING;

(III) PHYSICAL WELL-BEING, INCLUDING THE IMPORTANCE OF A HEALTHY BODY TO OVERALL WELL-BEING;

(IV) EMOTIONAL WELL-BEING, INCLUDING THE IMPORTANCE OF BEING ABLE TO EXPRESS FEELINGS, ADJUST TO EMOTIONAL CHALLENGES, COPE WITH LIFE'S STRESSORS, AND ENJOY LIFE;

(V) SPIRITUAL WELL-BEING, INCLUDING THE IMPORTANCE OF A SENSE OF MEANING, PURPOSE, AND CHARACTER;

(VI) OCCUPATIONAL WELL-BEING, INCLUDING THE IMPORTANCE OF WORK TO AN INDIVIDUAL'S PERSONAL WELL-BEING;

(VII) INTELLECTUAL WELL-BEING, INCLUDING THE IMPORTANCE OF BEING ABLE TO KEEP AN ACTIVE BRAIN, CULTIVATE PERSONAL INTERESTS, AND PURSUE LIFELONG LEARNING; AND

(VIII) FINANCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF UNDERSTANDING FINANCIAL PROCESSES AND FINANCIAL RESOURCES.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2026. It shall remain effective for a period of 5 years and, at the end of June 30, 2031, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.

Approved by the Governor, May 26, 2026.