

SB0685/793620/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 685
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “**Local School Systems**” and substitute “**State Department of Education**”; in the same line, strike “**Misconduct –**” and substitute “**Misconduct Model**”; in line 3, strike “**and After-Action Review**” and substitute “**Requirements**”; and strike beginning with the comma in line 6 down through “circumstances” in line 8 and substitute “**and post a certain link on its website**”.

AMENDMENT NO. 2

On page 1, in line 19, strike “**(1)**”; in the same line, after “**SECTION**” insert a comma; and strike beginning with “**THE**” in line 19 down through “**VOLUNTEER**” in line 23.

On page 2, strike beginning with “**THAT**” in line 1 down through “**(3)**” in line 3; in line 3, strike “**RESPONSE**” and substitute “**RESPONSE**”; strike in their entirety lines 5 through 18, inclusive; in line 21, strike “**CREDIBLE**” and substitute “**SCHOOL-RELATED**”; in line 23, after “**INCLUDE**” insert “**THE FOLLOWING COMPONENTS**”; and after line 23, insert:

“(I) **A COMMUNICATIONS PLAN;**

“(II) **AN E-MAIL AND ELECTRONIC DOCUMENTS RETENTION POLICY;**

“(III) **A REQUIREMENT TO LINK TO A CENTRALIZED RESOURCE PLATFORM; AND**

(IV) AN AFTER-ACTION REVIEW PLAN.

On pages 2 and 3, strike in their entirety the lines beginning with line 24 on page 2 through line 15 on page 3, inclusive.

On page 3, after line 15, insert:

“(C) (1) THE COMPONENTS OF THE MODEL RESPONSE POLICY DEVELOPED UNDER SUBSECTION (B) OF THIS SECTION SHALL INCLUDE THE INFORMATION REQUIRED AND BE DEVELOPED IN COLLABORATION WITH THE ENTITIES DESCRIBED IN THIS SUBSECTION.

(2) THE COMMUNICATIONS PLAN SHALL:

(I) INCLUDE BEST PRACTICES FOR PROVIDING TIMELY, RELEVANT, AND APPROPRIATE INFORMATION THROUGH NOTIFICATION AND RESPONSES TO PARENTS OF AFFECTED STUDENTS AND COMMUNITY STAKEHOLDERS AND LOCAL SCHOOL SYSTEM CONTACT INFORMATION; AND

(II) BE DEVELOPED IN COLLABORATION WITH LOCAL SCHOOL SYSTEMS, THE DEPARTMENT OF HUMAN SERVICES, THE PUBLIC SCHOOL SUPERINTENDENTS’ ASSOCIATION OF MARYLAND, THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, EMPLOYEE ORGANIZATIONS, LAW ENFORCEMENT AGENCIES, AND ANY OTHER RELEVANT ENTITY DETERMINED BY THE DEPARTMENT.

(3) THE E-MAIL AND ELECTRONIC DOCUMENTS RETENTION POLICY SHALL INCLUDE REQUIREMENTS FOR THE RETENTION AND MAINTENANCE OF A LOCAL SCHOOL SYSTEM’S E-MAILS AND ELECTRONIC DOCUMENTS FOR A MINIMUM OF 1 YEAR.

(4) (i) THE DEPARTMENT AND THE MARYLAND CENTER FOR SCHOOL SAFETY JOINTLY SHALL DEVELOP AND MAINTAIN A CENTRALIZED, STATEWIDE RESOURCE PLATFORM THAT INCLUDES INFORMATION AND PROVIDES LINKS TO RESOURCES REGARDING CHILD SEXUAL ABUSE AND SEXUAL MISCONDUCT IN A SCHOOL ENVIRONMENT, INCLUDING:

1. IDENTIFYING SIGNS AND WARNING INDICATORS OF CHILD SEXUAL ABUSE AND SEXUAL MISCONDUCT;

2. PROCEDURES FOR REPORTING INCIDENTS OF CHILD SEXUAL ABUSE OR SEXUAL MISCONDUCT;

3. TRAUMA-INFORMED GUIDANCE FOR HOW PARENTS CAN HAVE CONVERSATIONS WITH THEIR CHILD; AND

4. LINKS TO RAPE CRISIS CENTERS CERTIFIED UNDER § 11-923 OF THE CRIMINAL PROCEDURE ARTICLE AND CHILD ADVOCACY CENTERS ESTABLISHED UNDER § 13-2201 OF THE HEALTH – GENERAL ARTICLE.

(ii) THE DEPARTMENT AND THE MARYLAND CENTER FOR SCHOOL SAFETY SHALL COLLABORATE WITH THE DEPARTMENT OF HUMAN SERVICES, THE MARYLAND DEPARTMENT OF HEALTH, AND THE ENTITY RESPONSIBLE FOR CERTIFYING SEXUAL ASSAULT PROGRAMS UNDER § 11-923 OF THE CRIMINAL PROCEDURE ARTICLE IN THE DEVELOPMENT OF THE RESOURCE PLATFORM UNDER SUBPARAGRAPH (i) OF THIS PARAGRAPH.

(5) (i) THE DEPARTMENT AND THE MARYLAND CENTER FOR SCHOOL SAFETY JOINTLY SHALL DEVELOP THE AFTER-ACTION REVIEW PLAN

REQUIRING A LOCAL SCHOOL SYSTEM TO CONDUCT A STRUCTURED, COLLABORATIVE DEBRIEFING PROCESS TO IDENTIFY, ASSESS, EVALUATE, AND RESOLVE ISSUES IN THE ACTIONS TAKEN BY ALL ENTITIES INVOLVED IN A SCHOOL-RELATED CASE OF SEXUAL ABUSE AND SEXUAL MISCONDUCT TO IMPROVE FUTURE PERFORMANCE.

(II) THE AFTER-ACTION REVIEW PLAN SHALL INCLUDE:

1. IDENTIFICATION OF THE ENTITIES INVOLVED IN AN INVESTIGATION THAT MUST BE INCLUDED IN THE AFTER-ACTION REVIEW CONDUCTED BY THE LOCAL SCHOOL SYSTEM;

2. THE STANDARDS AND PROCEDURES FOR DETERMINING WHICH INCIDENTS REQUIRE AN AFTER-ACTION REVIEW;

3. A REQUIREMENT THAT THE AFTER-ACTION REVIEW BE CONDUCTED WITHIN A REASONABLE TIME AFTER THE CONCLUSION OF THE CASE TO ENSURE TIMELY RESOLUTION OF IDENTIFIED ISSUES; AND

4. METHODS FOR ENSURING LOCAL SCHOOL SYSTEM ACCOUNTABILITY AFTER AN AFTER-ACTION REVIEW HAS BEEN CONDUCTED AND ISSUES REQUIRING RESOLUTION HAVE BEEN IDENTIFIED.”;

in line 16, strike “(C)” and substitute “(D) (1)”; in the same line, strike “JULY” and substitute “SEPTEMBER”; and after line 18, insert:

“(2) EACH LOCAL SCHOOL SYSTEM SHALL POST IN A CONSPICUOUS PLACE ON ITS WEBSITE A LINK TO THE CENTRALIZED RESOURCE PLATFORM DEVELOPED UNDER SUBSECTION (C) OF THIS SECTION.”.

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On pages 3 through 5, strike in their entirety the lines beginning with line 19 on page 3 through line 8 on page 5, inclusive.