

SB0928/413529/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 928
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Carozza**” and substitute “**Carozza, Attar, Benson, Brooks, Hester, and Kagan**”; and in line 6, strike “limiting” and substitute “prohibiting”.

AMENDMENT NO. 2

On page 2, after line 11, insert:

“(4) “SOCIAL MEDIA PLATFORM” MEANS AN INTERNET-BASED APPLICATION, WEBSITE, OR DIGITAL SERVICE THAT ENABLES USERS TO CREATE, SHARE, OR VIEW CONTENT OR TO INTERACT WITH OTHER USERS THROUGH PROFILES, ACCOUNTS, FEEDS, MESSAGING, COMMENTS, REACTIONS, OR SIMILAR SOCIAL FEATURES, AND THAT IS PRIMARILY DESIGNED TO FACILITATE SOCIAL INTERACTION, USER-GENERATED CONTENT, OR CONTENT DISTRIBUTION TO A BROAD OR SEMI-PUBLIC AUDIENCE.”;

in line 12, strike “**(4)**” and substitute “**(5)**”; strike beginning with “**TO**” in line 13 down through “**DAY**” in line 14; in line 16, strike “**LIMIT**” and substitute “**PROHIBIT**”; and strike beginning with “**USING**” in line 24 down through “**BOARD**” in line 25 and substitute “**ACCESSING OR USING A SOCIAL MEDIA PLATFORM**”.

On page 3, strike in their entirety lines 5 through 8, inclusive; in line 9, strike “**(5)**” and substitute “**(3)**”; in line 13, strike “**(6)**” and substitute “**(4)**”; in line 17, after “**POLICY**” insert “**, INCLUDING DETERMINING ENFORCEMENT OF THE POLICY**”; strike beginning with “**AND**” in line 29 down through “**2032,**” in line 30; and in line 30, strike “**A REPORT**”.

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On page 4, in line 1, strike “ON THE IMPACTS OF THE IMPLEMENTATION” and substitute “A COPY”; in line 2, after “SYSTEM” insert “IMPLEMENTED UNDER THIS SECTION”; strike beginning with “COPY” in line 3 down through “DESCRIBES:” in line 4 and substitute “DESCRIPTION OF THE POLICY’S:”; in line 5, after “REQUIREMENTS” insert “AND ANY RELATED GRADE-LEVEL DIFFERENTIATIONS ESTABLISHED IN THE POLICY”; in line 6, strike “GRADE-LEVEL DIFFERENTIATION” and substitute “DISCIPLINE MEASURES AND ANY RELATED GRADE-LEVEL DIFFERENTIATIONS ESTABLISHED IN THE POLICY”; in line 8, after “PLANS;” insert “AND”; in line 9, strike the semicolon and substitute “IN THE DEVELOPMENT OF THE POLICY.”; strike in their entirety lines 10 through 21, inclusive; in line 22, strike the first “JULY” and substitute “DECEMBER”; in the same line, strike “AND EACH JULY 1 UNTIL JULY 1, 2033,”; strike beginning with “AND” in line 24 down through “IMPLEMENTING” in line 25 and substitute “THE”; and in line 25, after “POLICIES” insert “OF EACH COUNTY BOARD SUBMITTED TO THE DEPARTMENT”.

On pages 4 and 5, strike beginning with the comma in line 26 on page 4 down through “POLICIES” in line 2 on page 5.

On page 5, after line 2, insert:

“(1) EACH COUNTY BOARD SHALL SEND TO THE DEPARTMENT AN UPDATED COPY OF THE ELECTRONIC COMMUNICATION DEVICE POLICY DEVELOPED AND IMPLEMENTED UNDER THIS SECTION.

“(2) THE DEPARTMENT SHALL PUBLISH ON ITS WEBSITE A COPY OF EACH COUNTY BOARD’S ELECTRONIC COMMUNICATION DEVICE POLICY SUBMITTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(J) (1) ON OR BEFORE JULY 30, 2028, AND EACH JULY 30 UNTIL JULY 30, 2033, EACH COUNTY BOARD SHALL SUBMIT A REPORT TO THE DEPARTMENT ON THE IMPACTS OF THE IMPLEMENTATION OF THE ELECTRONIC COMMUNICATION DEVICE POLICY, INCLUDING:

(I) COMPLIANCE AND ENFORCEMENT DATA, INCLUDING RELATED DISCIPLINARY REFERRALS DISAGGREGATED BY STUDENT DEMOGRAPHIC SUBGROUPS; AND

(II) EQUITY AND ACCOMMODATION DATA, INCLUDING THE NUMBER AND TYPES OF EXEMPTIONS TO THE POLICY GRANTED BY SCHOOLS IN THE COUNTY.

(2) THE DEPARTMENT, IN CONSULTATION WITH LOCAL SCHOOL SYSTEMS, SHALL DETERMINE THE BEST METHOD TO SUBMIT THE INFORMATION REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION TO THE DEPARTMENT, INCLUDING WITHIN EXISTING REPORTING REQUIREMENTS.

(K) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE REQUIREMENTS OF THIS SECTION.”.