

**SB0529/893122/1**

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 529  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “**Program and**”; strike beginning with “establishing” in line 4 down through “purpose;” in line 8; in line 9, after the first “the” insert “State”; in the same line, after “Department” insert “of Education”; in the same line, after the second “the” insert “Maryland Higher Education”; in the same line, strike the third “the” and substitute “certain recommendations for a Southern Maryland Early College Teacher Pathway”; in line 10, strike the first “the” and substitute “a”; in the same line, after “pathway” insert “in a certain manner”; in lines 11 and 12, strike “the Southern Maryland Early College Teacher Pathway Program and”; and strike in their entirety lines 14 through 19, inclusive.

On pages 1 and 2, strike in their entirety the lines beginning with line 25 on page 1 through line 1 on page 2, inclusive.

AMENDMENT NO. 2

On pages 2 through 4, strike in their entirety the lines beginning with line 33 on page 2 through line 2 on page 4, inclusive.

On page 4, in lines 6 and 7, strike “**HAS THE MEANING STATED IN § 7-2201 OF THIS ARTICLE**” and substitute “MEANS THE SOUTHERN MARYLAND EARLY COLLEGE TEACHER PATHWAY PROGRAM”; in line 12, strike the first “**THE**” and substitute “RECOMMENDATIONS FOR A SOUTHERN MARYLAND EARLY COLLEGE TEACHER PATHWAY”; in the same line, strike the second “**THE**” and substitute “A”; in line 13, after “**MARYLAND**” insert “TO”;

**(1) CREATE A STRUCTURED, CREDIT-BEARING PATHWAY FOR HIGH SCHOOL STUDENTS TO BEGIN PREPARATION TO TEACH PRIMARY AND SECONDARY EDUCATION;**

**(2) EXPAND ACCESS TO AND ENSURE THE AFFORDABILITY OF HIGHER EDUCATION FOR ALL HIGH SCHOOL STUDENTS, INCLUDING STUDENTS WHO ARE:**

**(i) HISTORICALLY UNDERREPRESENTED IN HIGHER EDUCATION; AND**

**(ii) FROM RURAL AREAS OF THE STATE;**

**(3) BUILD A STRONG AND DIVERSE TEACHER PIPELINE TO SERVE THE STATE'S PUBLIC PRIMARY AND SECONDARY SCHOOLS; AND**

**(4) SERVE AS A MODEL TO BE REPLICATED FOR REGIONAL IMPLEMENTATION STATEWIDE**”;

and in line 15, after “THE” insert “RECOMMENDATIONS FOR THE”.

On page 5, after line 11, insert:

**“(XII) THE PRESIDENT OF ST. MARY’S COLLEGE OF MARYLAND, OR THE PRESIDENT’S DESIGNEE;**”;

in lines 12, 14, and 19, strike “(XII)”, “(XIII)”, and “(XIV)”, respectively, and substitute “(XIII)”, “(XIV)”, and “(XVI)”, respectively; in line 18, strike “AND”; after line 18, insert:

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**“(XV) ONE REPRESENTATIVE FROM EACH LOCAL UNION REPRESENTING EDUCATORS IN SOUTHERN MARYLAND, DESIGNATED BY THE UNIVERSITY; AND”;**

in line 22, strike “GENERAL ASSEMBLY” and substitute “SENATE EDUCATION, ENERGY, AND THE ENVIRONMENT COMMITTEE AND THE HOUSE WAYS AND MEANS COMMITTEE”; and in line 24, after “THE” insert “PROGRAM WORKGROUP’S RECOMMENDATIONS FOR THE”.

On page 6, in line 6, after “THE” insert “PROGRAM WORKGROUP’S RECOMMENDATIONS FOR THE”; in line 9, strike “\$250,000” and substitute “\$125,000”; in line 10, after the second “THE” insert “PROGRAM WORKGROUP’S RECOMMENDATIONS FOR THE”; and strike in their entirety lines 13 through 32, inclusive.

On page 7, in line 2, after “2026.” insert “It shall remain effective for a period of 4 years and, at the end of June 30, 2030, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.”.