

HOUSE BILL 486

F1

6lr1835
CF SB 526

By: **Delegate Fennell**

Introduced and read first time: January 23, 2026

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: February 22, 2026

CHAPTER _____

1 AN ACT concerning

2 **Public Schools – Ruby Bridges Walk to School Day ~~and Maryland School~~**
3 **~~Pedestrian Awareness Day~~ – Establishment**

4 FOR the purpose of designating a certain date as Ruby Bridges Walk to School Day;
5 ~~designating a certain day as Maryland School Pedestrian Awareness Day~~; requiring
6 the State Department of Education to make resources available in a certain manner
7 for a program of education for Ruby Bridges Walk to School Day ~~and to plan~~
8 ~~Maryland School Pedestrian Awareness Day~~; and generally relating to Ruby Bridges
9 Walk to School Day ~~and Maryland School Pedestrian Awareness Day~~.

10 BY adding to

11 Article – Education

12 Section 7-137 ~~and 7-138~~

13 Annotated Code of Maryland

14 (2025 Replacement Volume and 2025 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

16 That the Laws of Maryland read as follows:

17 **Article – Education**

18 **7-137.**

19 **(A) THE PURPOSE OF THIS SECTION IS TO DESIGNATE NOVEMBER 14 EACH**
20 **YEAR AS “RUBY BRIDGES WALK TO SCHOOL DAY” TO COMMEMORATE RUBY**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 BRIDGES, WHO, ON NOVEMBER 14, 1960, BECAME THE FIRST AFRICAN AMERICAN
2 STUDENT TO INTEGRATE AN ALL-WHITE ELEMENTARY SCHOOL IN NEW ORLEANS,
3 LOUISIANA.

4 (B) (1) THE DEPARTMENT SHALL MAKE RESOURCE MATERIALS
5 PUBLICLY AVAILABLE TO ASSIST LOCAL SCHOOL SYSTEMS IN PLANNING A PROGRAM
6 OF EDUCATION FOR RUBY BRIDGES WALK TO SCHOOL DAY.

7 (2) THE RESOURCE MATERIALS PROVIDED BY THE DEPARTMENT IN
8 ACCORDANCE WITH PARAGRAPH (1) OF THIS SUBSECTION:

9 (I) MAY INCLUDE INSTRUCTIONAL MATERIALS, INCLUDING
10 AGE-APPROPRIATE LESSON PLANS, DISCUSSION GUIDES, HISTORICAL DOCUMENTS,
11 AND MULTIMEDIA RESOURCES; AND

12 (II) SHALL INCLUDE RESOURCES TO ASSIST TEACHERS TO
13 ENGAGE STUDENTS IN DISCUSSIONS ABOUT CIVIL RIGHTS AND SOCIAL JUSTICE.

14 ~~7-138.~~

15 ~~(A) THE PURPOSE OF THIS SECTION IS TO DESIGNATE THE SECOND~~
16 ~~WEDNESDAY IN OCTOBER EACH YEAR AS "MARYLAND SCHOOL PEDESTRIAN~~
17 ~~AWARENESS DAY" TO ENCOURAGE LOCAL SCHOOL SYSTEMS, IN COLLABORATION~~
18 ~~WITH THE COUNTY OR MUNICIPALITY, TO PROMOTE SAFE PEDESTRIAN ROUTES TO~~
19 ~~AND FROM SCHOOLS.~~

20 ~~(B) THE DEPARTMENT SHALL MAKE RESOURCE MATERIALS PUBLICLY~~
21 ~~AVAILABLE TO ASSIST LOCAL SCHOOL SYSTEMS IN PLANNING MARYLAND SCHOOL~~
22 ~~PEDESTRIAN AWARENESS DAY.~~

23 ~~(C) THE RESOURCE MATERIALS PROVIDED BY THE DEPARTMENT IN~~
24 ~~ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION MAY INCLUDE:~~

25 ~~(1) PEDESTRIAN SAFETY BEST PRACTICES;~~

26 ~~(2) AGE-APPROPRIATE PEDESTRIAN SAFETY LESSON PLANS;~~

27 ~~(3) MODEL WALK AUDIT TEMPLATES AND DISCUSSION GUIDES;~~

28 ~~(4) AVAILABLE GRANT RESOURCES; AND~~

29 ~~(5) ANY OTHER MATERIALS RELATED TO PEDESTRIAN AWARENESS.~~

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
2 1, 2026.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.