

HOUSE BILL 546

F1

6lr1100
CF SB 726

By: ~~Delegate Wolek~~ **Delegates Wolek, Mireku-North, and Pasteur**

Introduced and read first time: January 27, 2026

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 4, 2026

CHAPTER _____

1 AN ACT concerning

2 **Primary and Secondary Education – Educator Professional Development –**
3 **Course on Well-Being and Flourishing**

4 FOR the purpose of requiring the State Department of Education to make available a
5 continuing professional development course on educator well-being and flourishing
6 to school personnel and administrators on or before a certain date; and generally
7 relating to an educator professional development course on well-being and
8 flourishing.

9 BY adding to

10 Article – Education

11 Section 6–132

12 Annotated Code of Maryland

13 (2025 Replacement Volume and 2025 Supplement)

14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

15 That the Laws of Maryland read as follows:

16 **Article – Education**

17 **6–132.**

18 **(A) (1) ~~ON~~ SUBJECT TO SUBSECTION (B) OF THIS SECTION, ON OR**
19 **BEFORE JULY 1, 2027, THE DEPARTMENT SHALL MAKE AVAILABLE A CONTINUING**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 PROFESSIONAL DEVELOPMENT COURSE ON EDUCATOR WELL-BEING AND
2 FLOURISHING.

3 (2) THE COURSE SHALL BE MADE AVAILABLE TO ALL SCHOOL
4 PERSONNEL AND ADMINISTRATORS.

5 (3) THE COURSE MAY BE MADE AVAILABLE THROUGH SYNCHRONOUS
6 OR ASYNCHRONOUS INSTRUCTION.

7 (4) TO FULFILL THE REQUIREMENTS OF THIS SUBSECTION, THE
8 DEPARTMENT MAY:

9 (I) DEVELOP A COURSE;

10 (II) ADAPT AN EXISTING COURSE DEVELOPED BY A THIRD
11 PARTY; OR

12 (III) MAKE AVAILABLE AN EXISTING COURSE DEVELOPED BY A
13 THIRD PARTY.

14 (B) THE DEPARTMENT IS REQUIRED TO PROVIDE A COURSE UNDER THIS
15 SECTION ONLY IF THE COURSE CAN BE PROVIDED AT NO COST OR AT A COMPARABLE
16 COST, AS DETERMINED BY THE DEPARTMENT, TO THE COST THE DEPARTMENT PAYS
17 FOR PROVIDING A COMPARABLE COURSE.

18 (C) ~~THE COURSE~~ A COURSE OFFERED UNDER THIS SECTION SHALL BE
19 MADE AVAILABLE AT A COMPARABLE RATE TO CONTINUING PROFESSIONAL
20 DEVELOPMENT COURSES FOR LICENSED PERSONNEL THAT CONTAIN THE SAME
21 NUMBER OF PROFESSIONAL DEVELOPMENT POINTS.

22 ~~(C)~~ (D) (1) ~~THE COURSE~~ A COURSE OFFERED MADE AVAILABLE BY THE
23 ~~DEPARTMENT~~ UNDER THIS SECTION SHALL CONSIST OF INSTRUCTION ON
24 UNDERSTANDING THE EIGHT DIMENSIONS OF WELL-BEING IDENTIFIED BY THE
25 FEDERAL SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION
26 AND APPLYING THOSE LESSONS TO INCREASING THE EDUCATOR'S PERSONAL
27 WELL-BEING.

28 (2) THE COURSE SHALL INCLUDE INSTRUCTION ON:

29 (I) SOCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF
30 DIFFERENT TYPES OF RELATIONSHIPS AND BUILDING FRIENDSHIPS AND A SENSE
31 OF BELONGING AND COMMUNITY;

1 (II) ENVIRONMENTAL WELL-BEING, INCLUDING:

2 1. THE IMPORTANCE OF A CONNECTION TO NATURE AND
3 THE OUTDOORS; AND

4 2. THE IMPORTANCE OF FEELING SAFE TO AN
5 EDUCATOR’S OVERALL WELL-BEING;

6 (III) PHYSICAL WELL-BEING, INCLUDING THE IMPORTANCE OF A
7 HEALTHY BODY TO OVERALL WELL-BEING;

8 (IV) EMOTIONAL WELL-BEING, INCLUDING THE IMPORTANCE
9 OF BEING ABLE TO EXPRESS FEELINGS, ADJUST TO EMOTIONAL CHALLENGES, COPE
10 WITH LIFE’S STRESSORS, AND ENJOY LIFE;

11 (V) SPIRITUAL WELL-BEING, INCLUDING THE IMPORTANCE OF
12 A SENSE OF MEANING, PURPOSE, AND CHARACTER;

13 (VI) OCCUPATIONAL WELL-BEING, INCLUDING THE
14 IMPORTANCE OF WORK TO AN INDIVIDUAL’S PERSONAL WELL-BEING;

15 (VII) INTELLECTUAL WELL-BEING, INCLUDING THE
16 IMPORTANCE OF BEING ABLE TO KEEP AN ACTIVE BRAIN, CULTIVATE PERSONAL
17 INTERESTS, AND PURSUE LIFELONG LEARNING; AND

18 (VIII) FINANCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF
19 UNDERSTANDING FINANCIAL PROCESSES AND FINANCIAL RESOURCES.

20 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
21 1, 2026. It shall remain effective for a period of 5 years and, at the end of June 30, 2031,
22 this Act, with no further action required by the General Assembly, shall be abrogated and
23 of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.