

# HOUSE BILL 546

F1

(6lr1100)

## ENROLLED BILL

— *Ways and Means/ Education, Energy, and the Environment* —

Introduced by ~~Delegate Wolek~~ Delegates Wolek, Mireku-North, and Pasteur

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
Speaker.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Primary and Secondary Education – Educator Professional Development –**  
3 **Course on Well-Being and Flourishing**

4 FOR the purpose of requiring the State Department of Education to make available a  
5 ~~continuing~~ professional development course on educator well-being and flourishing  
6 to school personnel and administrators on or before a certain date; and generally  
7 relating to an educator professional development course on well-being and  
8 flourishing.

9 BY adding to  
10 Article – Education  
11 Section 6–132  
12 Annotated Code of Maryland  
13 (2025 Replacement Volume and 2025 Supplement)

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#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber/conference committee amendments.*



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 **6–132.**

5 (A) (1) ~~ON SUBJECT TO SUBSECTION (B) OF THIS SECTION, ON OR~~  
6 ~~BEFORE JULY 1, 2027, THE DEPARTMENT SHALL MAKE AVAILABLE A CONTINUING~~  
7 ~~PROFESSIONAL DEVELOPMENT COURSE ON EDUCATOR WELL-BEING AND~~  
8 ~~FLOURISHING.~~

9 (2) THE COURSE SHALL BE MADE AVAILABLE TO ALL SCHOOL  
10 PERSONNEL AND ADMINISTRATORS.

11 (3) THE COURSE MAY BE MADE AVAILABLE THROUGH SYNCHRONOUS  
12 OR ASYNCHRONOUS INSTRUCTION.

13 (4) TO FULFILL THE REQUIREMENTS OF THIS SUBSECTION, THE  
14 DEPARTMENT MAY:

15 (I) DEVELOP A COURSE;

16 (II) ADAPT AN EXISTING COURSE DEVELOPED BY A THIRD  
17 PARTY; OR

18 (III) MAKE AVAILABLE AN EXISTING COURSE DEVELOPED BY A  
19 THIRD PARTY.

20 (B) THE DEPARTMENT IS REQUIRED TO PROVIDE A COURSE UNDER THIS  
21 SECTION ONLY IF THE COURSE CAN BE PROVIDED AT NO COST OR AT A COMPARABLE  
22 COST, AS DETERMINED BY THE DEPARTMENT, TO THE COST THE DEPARTMENT PAYS  
23 FOR PROVIDING A COMPARABLE COURSE.

24 (C) ~~THE COURSE~~ A COURSE OFFERED UNDER THIS SECTION SHALL BE  
25 MADE AVAILABLE AT A COMPARABLE RATE TO ~~CONTINUING~~ PROFESSIONAL  
26 DEVELOPMENT COURSES FOR LICENSED PERSONNEL THAT CONTAIN THE SAME  
27 NUMBER OF PROFESSIONAL DEVELOPMENT POINTS.

28 ~~(C)~~ (D) (1) ~~THE COURSE~~ A COURSE OFFERED ~~MADE AVAILABLE BY THE~~  
29 ~~DEPARTMENT~~ UNDER THIS SECTION SHALL CONSIST OF INSTRUCTION ON  
30 UNDERSTANDING THE EIGHT DIMENSIONS OF WELL-BEING IDENTIFIED BY THE  
31 FEDERAL SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION

1 AND APPLYING THOSE LESSONS TO INCREASING THE EDUCATOR’S PERSONAL  
2 WELL-BEING.

3 (2) THE COURSE SHALL INCLUDE INSTRUCTION ON:

4 (I) SOCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
5 DIFFERENT TYPES OF RELATIONSHIPS AND BUILDING FRIENDSHIPS AND A SENSE  
6 OF BELONGING AND COMMUNITY;

7 (II) ENVIRONMENTAL WELL-BEING, INCLUDING:

8 1. THE IMPORTANCE OF A CONNECTION TO NATURE AND  
9 THE OUTDOORS; AND

10 2. THE IMPORTANCE OF FEELING SAFE TO AN  
11 EDUCATOR’S OVERALL WELL-BEING;

12 (III) PHYSICAL WELL-BEING, INCLUDING THE IMPORTANCE OF A  
13 HEALTHY BODY TO OVERALL WELL-BEING;

14 (IV) EMOTIONAL WELL-BEING, INCLUDING THE IMPORTANCE  
15 OF BEING ABLE TO EXPRESS FEELINGS, ADJUST TO EMOTIONAL CHALLENGES, COPE  
16 WITH LIFE’S STRESSORS, AND ENJOY LIFE;

17 (V) SPIRITUAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
18 A SENSE OF MEANING, PURPOSE, AND CHARACTER;

19 (VI) OCCUPATIONAL WELL-BEING, INCLUDING THE  
20 IMPORTANCE OF WORK TO AN INDIVIDUAL’S PERSONAL WELL-BEING;

21 (VII) INTELLECTUAL WELL-BEING, INCLUDING THE  
22 IMPORTANCE OF BEING ABLE TO KEEP AN ACTIVE BRAIN, CULTIVATE PERSONAL  
23 INTERESTS, AND PURSUE LIFELONG LEARNING; AND

24 (VIII) FINANCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
25 UNDERSTANDING FINANCIAL PROCESSES AND FINANCIAL RESOURCES.

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
27 1, 2026. It shall remain effective for a period of 5 years and, at the end of June 30, 2031,  
28 this Act, with no further action required by the General Assembly, shall be abrogated and  
29 of no further force and effect.