

# HOUSE BILL 546

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6lr1100  
CF 6lr2513

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By: Delegate Wolek

Introduced and read first time: January 27, 2026

Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Primary and Secondary Education – Educator Professional Development –**  
3 **Course on Well-Being and Flourishing**

4 FOR the purpose of requiring the State Department of Education to make available a  
5 continuing professional development course on educator well-being and flourishing  
6 to school personnel and administrators on or before a certain date; and generally  
7 relating to an educator professional development course on well-being and  
8 flourishing.

9 BY adding to

10 Article – Education  
11 Section 6–132  
12 Annotated Code of Maryland  
13 (2025 Replacement Volume and 2025 Supplement)

14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
15 That the Laws of Maryland read as follows:

16 **Article – Education**

17 **6–132.**

18 **(A) (1) ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL MAKE**  
19 **AVAILABLE A CONTINUING PROFESSIONAL DEVELOPMENT COURSE ON EDUCATOR**  
20 **WELL-BEING AND FLOURISHING.**

21 **(2) THE COURSE SHALL BE MADE AVAILABLE TO ALL SCHOOL**  
22 **PERSONNEL AND ADMINISTRATORS.**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



**5 (I) DEVELOP A COURSE;**

6 (II) ADAPT AN EXISTING COURSE DEVELOPED BY A THIRD  
7 PARTY; OR

10 (B) THE COURSE UNDER THIS SECTION SHALL BE MADE AVAILABLE AT A  
11 COMPARABLE RATE TO CONTINUING PROFESSIONAL DEVELOPMENT COURSES FOR  
12 LICENSED PERSONNEL THAT CONTAIN THE SAME NUMBER OF PROFESSIONAL  
13 DEVELOPMENT POINTS.

14 (C) (1) THE COURSE MADE AVAILABLE BY THE DEPARTMENT UNDER  
15 THIS SECTION SHALL CONSIST OF INSTRUCTION ON UNDERSTANDING THE EIGHT  
16 DIMENSIONS OF WELL-BEING IDENTIFIED BY THE FEDERAL SUBSTANCE ABUSE AND  
17 MENTAL HEALTH SERVICES ADMINISTRATION AND APPLYING THOSE LESSONS TO  
18 INCREASING THE EDUCATOR'S PERSONAL WELL-BEING.

20 (I) SOCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
21 DIFFERENT TYPES OF RELATIONSHIPS AND BUILDING FRIENDSHIPS AND A SENSE  
22 OF BELONGING AND COMMUNITY;

23 (II) ENVIRONMENTAL WELL-BEING, INCLUDING:

## 2. THE IMPORTANCE OF FEELING SAFE TO AN EDUCATOR'S OVERALL WELL-BEING:

1 (IV) EMOTIONAL WELL-BEING, INCLUDING THE IMPORTANCE  
2 OF BEING ABLE TO EXPRESS FEELINGS, ADJUST TO EMOTIONAL CHALLENGES, COPE  
3 WITH LIFE'S STRESSORS, AND ENJOY LIFE;

4 (v) SPIRITUAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
5 A SENSE OF MEANING, PURPOSE, AND CHARACTER;

6 (VI) OCCUPATIONAL WELL-BEING, INCLUDING THE  
7 IMPORTANCE OF WORK TO AN INDIVIDUAL'S PERSONAL WELL-BEING;

8 (VII) INTELLECTUAL WELL-BEING, INCLUDING THE  
9 IMPORTANCE OF BEING ABLE TO KEEP AN ACTIVE BRAIN, CULTIVATE PERSONAL  
10 INTERESTS, AND PURSUE LIFELONG LEARNING; AND

11 (VIII) FINANCIAL WELL-BEING, INCLUDING THE IMPORTANCE OF  
12 UNDERSTANDING FINANCIAL PROCESSES AND FINANCIAL RESOURCES.

13 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
14 1, 2026.