

HOUSE BILL 1310

F1

6lr3050

By: **Delegates Coley, Acevero, Amprey, Conaway, Fennell, Healey, Kaufman, McComas, Phillips, Ruff, Smith, Solomon, ~~and Young~~ Young, Addison, Ebersole, Feldmark, Mireku–North, Pasteur, Patterson, Roberson, Wilkins, and Wims**

Introduced and read first time: February 12, 2026

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 4, 2026

CHAPTER _____

1 AN ACT concerning

2 **Public High Schools – Student Transcripts – Traumatic Loss Notation**

3 FOR the purpose of providing that a certain high school student who experiences a certain
4 traumatic loss may request the inclusion of a traumatic loss notation on the student’s
5 official transcript; requiring a local school system to print a certain traumatic loss
6 notation on a certain student’s official transcript under certain circumstances;
7 requiring the State Department of Education to develop standard language for a
8 traumatic loss notation; requiring high school counselors to provide certain
9 information to students and surviving parents under certain circumstances; and
10 generally relating to a traumatic loss notation on high school student transcripts.

11 BY adding to

12 Article – Education

13 Section 7–213

14 Annotated Code of Maryland

15 (2025 Replacement Volume and 2025 Supplement)

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

17 That the Laws of Maryland read as follows:

18 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 7-213.

2 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
3 INDICATED.

4 (2) "PARENT" INCLUDES A STEPPARENT AND GUARDIAN.

5 (3) "SIBLING" INCLUDES A STEPSIBLING.

6 (4) "TRAUMATIC LOSS" MEANS THE DEATH OF A PARENT OR SIBLING
7 ~~AS A RESULT OF REPRODUCTIVE CANCER, INCLUDING BREAST CANCER, CERVICAL~~
8 ~~CANCER, AND UTERINE CANCER.~~

9 (B) A STUDENT WHO EXPERIENCES A TRAUMATIC LOSS WHILE ENROLLED
10 IN HIGH SCHOOL MAY SUBMIT A WRITTEN REQUEST TO THE LOCAL SCHOOL SYSTEM
11 TO INCLUDE A TRAUMATIC LOSS NOTATION ON THE STUDENT'S OFFICIAL
12 TRANSCRIPT TO INDICATE AN IMPACT ON THE STUDENT'S ACADEMIC
13 PERFORMANCE, ACHIEVEMENT, OR ATTENDANCE.

14 (C) A STUDENT IS ELIGIBLE TO REQUEST A TRAUMATIC LOSS NOTATION ON
15 THE STUDENT'S OFFICIAL TRANSCRIPT IF THE STUDENT SUBMITS TO THE LOCAL
16 SCHOOL SYSTEM:

17 (1) A REQUEST TO INCLUDE A TRAUMATIC LOSS NOTATION ON THE
18 FORM PROVIDED BY THE LOCAL SCHOOL SYSTEM; AND

19 (2) ~~(H) A COPY OF THE PARENT'S DEATH CERTIFICATE OF THE~~
20 ~~PARENT OR SIBLING LISTING A CAUSE OF DEATH THAT QUALIFIES AS A TRAUMATIC~~
21 ~~LOSS; OR~~

22 ~~(H) A LETTER FROM A LICENSED HEALTH CARE PROVIDER~~
23 ~~VERIFYING THAT THE PARENT'S CAUSE OF DEATH QUALIFIES AS A TRAUMATIC LOSS.~~

24 (D) (1) ON RECEIPT OF A REQUEST FROM A STUDENT ELIGIBLE UNDER
25 SUBSECTION (C) OF THIS SECTION, A LOCAL SCHOOL SYSTEM SHALL PRINT A
26 TRAUMATIC LOSS NOTATION ON THE STUDENT'S OFFICIAL TRANSCRIPT USING THE
27 STANDARD LANGUAGE DEVELOPED BY THE DEPARTMENT UNDER SUBSECTION (E)
28 OF THIS SECTION.

29 (2) A LOCAL SCHOOL SYSTEM SHALL REMOVE A TRAUMATIC LOSS
30 NOTATION FROM A STUDENT'S OFFICIAL TRANSCRIPT AT THE WRITTEN REQUEST OF
31 THE STUDENT.

1 **(E) (1) THE DEPARTMENT SHALL DEVELOP STANDARD LANGUAGE FOR A**
2 **TRAUMATIC LOSS NOTATION PRINTED ON AN OFFICIAL TRANSCRIPT BY A LOCAL**
3 **SCHOOL SYSTEM UNDER THIS SECTION.**

4 **(2) TO MAINTAIN STUDENT PRIVACY, THE STANDARD LANGUAGE**
5 **DEVELOPED UNDER THIS SECTION SHALL REFER TO THE TRAUMATIC LOSS AS**
6 **EITHER:**

7 **(I) A DOCUMENTED COMPELLING PERSONAL CIRCUMSTANCE;**
8 **OR**

9 **(II) AN EXCEPTIONAL HARDSHIP ACKNOWLEDGEMENT.**

10 **(3) A TRAUMATIC LOSS NOTATION:**

11 **(I) SHALL STATE THE SCHOOL YEAR ~~OR YEARS THE STUDENT~~**
12 **~~WAS IMPACTED BY~~ AND SEMESTER IN WHICH THE TRAUMATIC LOSS OCCURRED; AND**

13 **(2) WITH THE APPROVAL OF A SURVIVING PARENT IF THE**
14 **STUDENT IS UNDER THE AGE OF 18 YEARS, MAY BE ACCOMPANIED BY A LETTER**
15 **WRITTEN BY THE STUDENT DESCRIBING THE CIRCUMSTANCES OF THE STUDENT'S**
16 **TRAUMATIC LOSS AND THE IMPACT ON THE STUDENT'S ACADEMIC PERFORMANCE,**
17 **ACHIEVEMENT, OR ATTENDANCE.**

18 **(F) ON NOTIFICATION THAT A STUDENT HAS EXPERIENCED A TRAUMATIC**
19 **LOSS, A HIGH SCHOOL COUNSELOR SHALL:**

20 **(1) INFORM THE STUDENT AND ANY SURVIVING PARENT OF THE**
21 **OPTION FOR REQUESTING A TRAUMATIC LOSS NOTATION ON THE STUDENT'S**
22 **OFFICIAL TRANSCRIPT; AND**

23 **(2) ADVISE THE STUDENT ON HOW THE TRAUMATIC LOSS NOTATION**
24 **MAY BE USED TO EXPLAIN FLUCTUATIONS IN ACADEMIC PERFORMANCE,**
25 **ACHIEVEMENT, OR ATTENDANCE.**

26 **(G) THE STATE BOARD MAY ADOPT REGULATIONS TO CARRY OUT THE**
27 **PROVISIONS OF THIS SECTION.**

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
29 1, 2026.