

# HOUSE BILL 1334

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CF SB 903

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By: **Delegates Miller, Addison, Alston, Arikan, Bouchat, Chisholm, Coley, Grammer, Griffith, Hornberger, Howard, Kipke, McComas, T. Morgan, Nawrocki, Nkongolo, Pippy, Reilly, Roberson, Rose, Szeliga, Tomlinson, Valentine, Wims, and Wivell**

Introduced and read first time: February 12, 2026

Assigned to: Ways and Means

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## A BILL ENTITLED

1 AN ACT concerning

2 **Education – Engagement Policies and School Compact**  
3 **(Maryland Public Education Parental Partnership Act)**

4 FOR the purpose of requiring each county board of education to develop a parent and family  
5 engagement policy on or before the start of a certain school year; requiring each  
6 public school in the State to develop a Parent–School Compact beginning in a certain  
7 school year; requiring the State Department of Education to provide certain guidance  
8 and technical assistance to county boards and public schools in developing a certain  
9 parent and family engagement policy and Parent–School Compact; and generally  
10 relating to parent and family engagement in student education in public schools.

11 BY adding to  
12 Article – Education  
13 Section 4–148  
14 Annotated Code of Maryland  
15 (2025 Replacement Volume and 2025 Supplement)

16 Preamble

17 WHEREAS, Parental involvement is a critical component of a high–quality  
18 education and contributes significantly to the academic achievement of students; and

19 WHEREAS, Federal law recognizes the importance of comprehensive parent and  
20 family engagement by requiring that all schools that receive funding through Title I, Part  
21 A of the Every Student Succeeds Act develop a comprehensive plan to engage parents; and

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, The General Assembly recognizes the myriad benefits of robust parental  
2 engagement and believes that parental engagement is a critical component to the education  
3 of all children in each public school; now, therefore,

4 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
5 That the Laws of Maryland read as follows:

6 **Article – Education**

7 **4–148.**

8 **(A) (1) EXCEPT AS PROVIDED IN PARAGRAPH (5) OF THIS SUBSECTION,**  
9 **ON OR BEFORE THE START OF THE 2027–2028 SCHOOL YEAR, EACH COUNTY BOARD**  
10 **SHALL DEVELOP A COMPREHENSIVE PARENT AND FAMILY ENGAGEMENT POLICY.**

11 **(2) THE PURPOSE OF THE PARENT AND FAMILY ENGAGEMENT POLICY**  
12 **IS TO:**

13 **(i) PROVIDE THE PARENTS OF STUDENTS ENROLLED IN THE**  
14 **LOCAL SCHOOL SYSTEM WITH MEANINGFUL OPPORTUNITIES TO PARTICIPATE IN**  
15 **THE DECISIONS OF THE COUNTY BOARD AND COUNTY SUPERINTENDENT THAT**  
16 **PERTAIN TO THE EDUCATION OF STUDENTS WITHIN THE LOCAL SCHOOL SYSTEM;**  
17 **AND**

18 **(ii) ASSIST PARENTS AND PUBLIC SCHOOLS IN COLLABORATING**  
19 **ON THE EDUCATION OF STUDENTS ENROLLED IN EACH PUBLIC SCHOOL.**

20 **(3) THE PARENT AND FAMILY ENGAGEMENT POLICY DEVELOPED**  
21 **UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL:**

22 **(i) BE ESTABLISHED IN CONSULTATION WITH THE PARENTS OF**  
23 **STUDENTS ENROLLED IN THE LOCAL SCHOOL SYSTEM;**

24 **(ii) ESTABLISH A FRAMEWORK FOR A PARENT–SCHOOL**  
25 **COMPACT TO BE USED BY EACH PUBLIC SCHOOL IN THE LOCAL SCHOOL SYSTEM IN**  
26 **ACCORDANCE WITH THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION,**  
27 **INCLUDING GENERAL PROCEDURAL RULES FOR THE CREATION OF THE COMPACT;**

28 **(iii) PROVIDE TECHNICAL ASSISTANCE TO PARENTS SEEKING TO**  
29 **PARTICIPATE IN THE DEVELOPMENT OF THE PARENT–SCHOOL COMPACT,**  
30 **INCLUDING BY PROVIDING TRANSLATION SERVICES AND TRAINING;**

1 (IV) BUILD CAPACITY IN EACH SCHOOL FOR SUBSTANTIVE  
2 PARENTAL ENGAGEMENT, INCLUDING BY PROVIDING TRAINING, MATERIALS, AND  
3 SUPPORT FOR SCHOOL STAFF WHO SEEK TO ENGAGE PARENTS;

4 (V) COORDINATE AND INTEGRATE THE FAMILY AND PARENT  
5 ENGAGEMENT STRATEGIES ADOPTED AS PART OF THE POLICY WITH OTHER  
6 RELEVANT FEDERAL AND STATE LAWS AND POLICIES;

7 (VI) PROVIDE AN OPPORTUNITY, AT LEAST ONCE A YEAR, FOR  
8 PARENTS TO EVALUATE THE POLICY FOR EFFECTIVENESS AND CONTRIBUTE  
9 FEEDBACK TO IMPROVE THE POLICY; AND

10 (VII) BE REVISED AT LEAST ONCE A YEAR TO REMOVE BARRIERS  
11 TO PARENTAL INVOLVEMENT AND ADDRESS THE NEEDS OF PARENTS SEEKING TO  
12 ASSIST IN THE EDUCATION OF THEIR CHILDREN.

13 (4) THE PARENT AND FAMILY ENGAGEMENT POLICY SHALL BE  
14 DOCUMENTED IN WRITING AND PUBLISHED ON THE WEBSITE OF THE COUNTY  
15 BOARD.

16 (5) IF THE COUNTY BOARD HAS AN EXISTING PARENT AND FAMILY  
17 ENGAGEMENT POLICY, INCLUDING A POLICY ESTABLISHED IN ACCORDANCE WITH  
18 THE FEDERAL EVERY STUDENT SUCCEEDS ACT, THE COUNTY BOARD MAY AMEND  
19 THAT POLICY TO MEET THE REQUIREMENTS OF PARAGRAPH (3) OF THIS  
20 SUBSECTION.

21 (B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (6) OF THIS SUBSECTION,  
22 BEGINNING IN THE 2028–2029 SCHOOL YEAR, EACH PUBLIC SCHOOL SHALL  
23 DEVELOP A PARENT–SCHOOL COMPACT.

24 (2) THE PURPOSE OF A COMPACT IS TO CLEARLY DEFINE THE  
25 RESPONSIBILITIES AND ROLES OF SCHOOL STAFF, PARENTS, AND STUDENTS IN THE  
26 EDUCATION OF EACH STUDENT, INCLUDING:

27 (I) THE COUNTY BOARD’S AND SCHOOL’S RESPONSIBILITY TO  
28 PROVIDE HIGH–QUALITY CURRICULUM AND INSTRUCTION ALIGNED TO THE STATE  
29 STANDARDS AND CURRICULAR FRAMEWORKS IN A SUPPORTIVE AND EFFECTIVE  
30 LEARNING ENVIRONMENT;

31 (II) THE WAYS PARENTS ARE RESPONSIBLE FOR SUPPORTING  
32 THEIR STUDENT’S LEARNING AND ACADEMIC PROGRESS, INCLUDING MONITORING  
33 ATTENDANCE, HOMEWORK ASSISTANCE AND COMPLETION, AND PARTICIPATION IN  
34 EXTRACURRICULAR ACTIVITIES;

1           **(III) A PARENT’S RIGHT TO KNOW THE QUALIFICATIONS AND**  
2 **CREDENTIALS OF THE EDUCATORS TEACHING OR PROVIDING EDUCATIONAL OR**  
3 **OTHER SERVICES TO THEIR STUDENT, INCLUDING TIMELY NOTIFICATION THAT AN**  
4 **ASSIGNED TEACHER OF 4 OR MORE WEEKS HOLDS A CONDITIONAL TEACHING**  
5 **LICENSE OR IS TEACHING A SUBJECT MATTER FOR WHICH THE TEACHER DOES NOT**  
6 **HOLD A LICENSE; AND**

7           **(IV) THE SCHOOL’S RESPONSIBILITY TO PROVIDE MEANINGFUL**  
8 **OPPORTUNITIES FOR ONGOING COMMUNICATION BETWEEN A STUDENT’S PARENTS**  
9 **AND TEACHERS, INCLUDING, TO THE EXTENT PRACTICABLE, IN THE LANGUAGE**  
10 **THAT THE PARENT SPEAKS:**

11                   1.     **ANNUAL PARENT–TEACHER CONFERENCES;**

12                   2.     **FREQUENT REPORTS ON STUDENT ACADEMIC**  
13 **PROGRESS; AND**

14                   3.     **REGULAR OPPORTUNITIES FOR THE PARENT TO**  
15 **MEET WITH SCHOOL STAFF.**

16           **(3) IN DEVELOPING A COMPACT UNDER PARAGRAPH (1) OF THIS**  
17 **SUBSECTION, THE SCHOOL AND PARENTS SHALL ENSURE THE COMPACT:**

18                   **(I) FOLLOWS THE COMPREHENSIVE PARENT AND FAMILY**  
19 **ENGAGEMENT POLICY DEVELOPED BY THE COUNTY BOARD;**

20                   **(II) IS DEVELOPED USING A COLLABORATIVE PROCESS,**  
21 **INCLUDING THE COLLECTION AND USE OF INPUT FROM THE SCHOOL AND PARENTS**  
22 **REGARDING PLANNING, ORGANIZATION, REVIEW, IMPLEMENTATION, DETERMINING**  
23 **THE INITIAL TERMS, AND AN AMENDMENT PROCESS; AND**

24                   **(III) IS WRITTEN USING PLAIN AND CLEAR LANGUAGE**  
25 **UNDERSTANDABLE TO ALL PARENTS, INCLUDING, TO THE EXTENT PRACTICABLE, IN**  
26 **THE LANGUAGE THAT PARENTS SPEAK.**

27           **(4) (I) EACH SCHOOL SHALL CONVENE AN ANNUAL MEETING FOR**  
28 **PARENTS TO:**

29                   1.     **REVIEW AND DISCUSS THE TERMS AND CONTENT OF**  
30 **THE COMPACT;**

1                   **2. UPDATE PARENTS ON THE SCHOOL’S ACADEMIC**  
2 **PROGRAMS AND CURRICULUM USED FOR VARIOUS ACADEMIC SUBJECTS,**  
3 **INCLUDING OPPORTUNITIES FOR PARENTS TO REVIEW CURRICULAR MATERIALS;**  
4 **AND**

5                   **3. INFORM PARENTS OF THE ASSESSMENTS USED TO**  
6 **MEASURE STUDENT AND SCHOOL PROGRESS AND THE EXPECTED LEVELS OF**  
7 **PROFICIENCY IN REPORTED SUBJECTS.**

8                   **(II) DURING THE ANNUAL MEETING, THE SCHOOL SHALL:**

9                   **1. PROVIDE PARENTS WITH TRAINING MATERIALS TO**  
10 **ASSIST PARENTS SEEKING TO IMPROVE STUDENT ACHIEVEMENT; AND**

11                   **2. OFFER PARENTS MEANINGFUL OPPORTUNITIES TO**  
12 **PROVIDE FEEDBACK ON THE TERMS OF THE COMPACT, INCLUDING PROPOSING**  
13 **AMENDMENTS TO THE COMPACT.**

14                   **(III) THE ANNUAL MEETING SHALL:**

15                   **1. TO THE EXTENT PRACTICABLE, HOLD DISCUSSIONS IN**  
16 **LANGUAGES THAT PARENTS SPEAK; AND**

17                   **2. BE SCHEDULED AT A CONVENIENT TIME FOR**  
18 **PARENTS AND CONSIDER FLEXIBLE MODES OF MEETINGS IN ORDER TO MAXIMIZE**  
19 **PARENTAL PARTICIPATION.**

20                   **(IV) THE SCHOOL SHALL SEEK TO MAXIMIZE THE**  
21 **PARTICIPATION OF PARENTS WITH DIVERSE NEEDS IN THE ANNUAL MEETING,**  
22 **INCLUDING THE PARENTS OF:**

23                   **1. STUDENTS WITH DISABILITIES;**

24                   **2. ENGLISH LANGUAGE LEARNERS;**

25                   **3. HOMELESS CHILDREN; AND**

26                   **4. STUDENTS WITH FEDERAL VISAS.**

27                   **(5) THE COMPACT SHALL BE POSTED IN A CONSPICUOUS PLACE ON**  
28 **THE WEBSITE OF THE PUBLIC SCHOOL AND UPDATED EACH TIME THE COMPACT IS**  
29 **REVISED OR AMENDED, INCLUDING A NOTATION OF THE TIME AND DATE OF THE**  
30 **REVISION OR AMENDMENT.**

1           **(6) (I) IF A SCHOOL HAS AN EXISTING COMPACT, THE SCHOOL MAY**  
2 **AMEND THE COMPACT TO MEET THE REQUIREMENTS OF THIS SUBSECTION.**

3           **(II) A COMPACT ADOPTED IN ACCORDANCE WITH THE**  
4 **REQUIREMENTS OF THE FEDERAL EVERY STUDENT SUCCEEDS ACT SHALL FULFILL**  
5 **THE REQUIREMENTS OF THIS SUBSECTION.**

6           **(C) (1) EACH COUNTY BOARD SHALL SUBMIT TO THE DEPARTMENT A**  
7 **CERTIFICATION THAT THE COUNTY BOARD IS IN COMPLIANCE WITH THE TERMS OF**  
8 **SUBSECTION (A) OF THIS SECTION EACH YEAR.**

9           **(2) EACH PUBLIC SCHOOL SHALL SUBMIT TO THE COUNTY BOARD A**  
10 **CERTIFICATION THAT THE PUBLIC SCHOOL IS IN COMPLIANCE WITH THE TERMS OF**  
11 **SUBSECTION (B) OF THIS SECTION EACH YEAR.**

12           **(D) THE DEPARTMENT SHALL PROVIDE GUIDANCE AND TECHNICAL**  
13 **ASSISTANCE TO A COUNTY BOARD OR PUBLIC SCHOOL THAT NEEDS ASSISTANCE IN**  
14 **IMPLEMENTING THE REQUIREMENTS OF THIS SECTION.**

15           **(E) THE DEPARTMENT MAY ADOPT REGULATIONS TO IMPLEMENT THE**  
16 **REQUIREMENTS OF THIS SECTION.**

17           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
18 1, 2026.