

# HOUSE JOINT RESOLUTION 3

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HJ 5/25 – HRU

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By: **Delegates Fair, Acevero, Allen, Embry, Feldmark, Forbes, D. Jones, Kaufman, McCaskill, Pasteur, Patterson, Pruski, Rosenberg, Ruth, Schindler, Solomon, White Holland, Wims, Woods, and Wu**

Introduced and read first time: January 21, 2026

Assigned to: Rules and Executive Nominations

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## HOUSE JOINT RESOLUTION

1 A House Joint Resolution concerning

2 **Elementary and Secondary Education – Curriculum – Importance of Diversity**

3 FOR the purpose of acknowledging the importance of teaching a culturally diverse  
4 curriculum in elementary and secondary schools in the State; providing that  
5 curricula taught in elementary and secondary schools should include the history of  
6 communities that have experienced discrimination; affirming the State of  
7 Maryland's commitment to a complete education; and generally relating to the  
8 curriculum taught in elementary and secondary schools in the State.

9 WHEREAS, Curricula taught in Maryland's elementary and secondary schools has  
10 continuously underrepresented communities that have experienced discrimination; and

11 WHEREAS, A society's progress depends on elementary and secondary education  
12 that includes curricula about the history of communities that have experienced  
13 discrimination; and

14 WHEREAS, Curricula taught in elementary and secondary schools should include  
15 information about diverse history and cultures; and

16 WHEREAS, It is crucial to address the issue of representation and inclusion in  
17 education to ensure that all children have an equal opportunity to receive a complete  
18 education; and

19 WHEREAS, Curricula taught in elementary and secondary schools that includes the  
20 experiences of communities that have been subject to discrimination can help cultivate  
21 empathy and compassion; and

22 WHEREAS, Curricula taught in elementary and secondary schools that includes the  
23 experiences of communities that have been subject to discrimination can help break down  
24 stereotypes and prejudices that translate into real world harms; and



1 WHEREAS, Understanding communities that have experienced discrimination can  
2 help elementary and secondary students learn to interact in and live as adults in a diverse  
3 society; and

4 WHEREAS, It is the intent of the General Assembly that all of its citizens feel  
5 represented in the curricula taught in elementary and secondary schools in the State; now,  
6 therefore, be it

7 RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, That the State of  
8 Maryland acknowledges the importance of a complete education; and be it further

9 RESOLVED, That it is the policy of the State of Maryland that elementary and  
10 secondary education should be provided in a nondiscriminatory, inclusive manner; and be  
11 it further

12 RESOLVED, That it is the policy of the State of Maryland that curricula taught in  
13 elementary and secondary schools encompass groups of people that have experienced  
14 discrimination based on their disability, ethnicity, gender, indigenous American Tribal  
15 affiliation, race, religion or faith, and sexual orientation; and be it further

16 RESOLVED, That the curricula taught in elementary and secondary schools in the  
17 State should reflect the breadth and diversity of Marylanders' lived experiences; and be it  
18 further

19 RESOLVED, That the State of Maryland is committed to providing robust civic,  
20 cultural, and history education so that its citizens are engaged and informed members of  
21 our community; and be it further

22 RESOLVED, That a copy of this Resolution be forwarded by the Department of  
23 Legislative Services to the Governor of Maryland; the President of the Senate of Maryland;  
24 the Speaker of the House of Delegates; the President of the State Board of Education; the  
25 State Superintendent of Schools; and the presidents of the twenty-four county boards of  
26 education.