

SENATE BILL 375

F1

6lr1854

By: Senator Watson

Introduced and read first time: January 27, 2026

Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

1 AN ACT concerning

2 **County Boards of Education – Artificial Intelligence Training Program –**
3 **Requirement**

4 FOR the purpose of requiring the State Department of Education to develop or approve an
5 artificial intelligence training program for members of county boards of education
6 that meets certain requirements; requiring each member of a county board to
7 complete a certain artificial intelligence training program each year; and generally
8 relating to an artificial intelligence training program for members of county boards
9 of education.

10 BY adding to

11 Article – Education

12 Section 4–148

13 Annotated Code of Maryland

14 (2025 Replacement Volume and 2025 Supplement)

15 BY repealing and reenacting, without amendments,

16 Article – State Finance and Procurement

17 Section 3.5–801(a) and (c)

18 Annotated Code of Maryland

19 (2021 Replacement Volume and 2025 Supplement)

20 Preamble

21 WHEREAS, Rapid advances in artificial intelligence technology continue to
22 transform education; and

23 WHEREAS, Recent federal actions, including Executive Order 14277, Advancing
24 Artificial Intelligence Education for American Youth, issued by President Donald J. Trump
25 on April 23, 2025, establish a national priority to responsibly implement artificial
26 intelligence technology in educational settings; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, County boards of education are tasked with making decisions to solve
2 complex problems regarding the use of artificial intelligence technology in the State's public
3 schools, including student privacy concerns; and

4 WHEREAS, Members of county boards of education need foundational and
5 continuing training to successfully implement the safe, equitable, and strategic use of
6 artificial intelligence technology in the State's public schools; now, therefore,

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
8 That the Laws of Maryland read as follows:

Article – Education

10 4-148.

11 (A) IN THIS SECTION, “ARTIFICIAL INTELLIGENCE” HAS THE MEANING
12 STATED IN § 3.5–801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

13 (B) THE DEPARTMENT SHALL DEVELOP OR APPROVE AN ARTIFICIAL
14 INTELLIGENCE TRAINING PROGRAM FOR MEMBERS OF COUNTY BOARDS THAT
15 INCLUDES:

16 (1) A FOUNDATIONAL TRAINING; AND

17 (2) CONTINUING ANNUAL TRAINING.

18 (C) (1) THE FOUNDATIONAL TRAINING REQUIRED UNDER SUBSECTION
19 (B) OF THIS SECTION SHALL CONTAIN THE FOLLOWING CURRICULUM COMPONENTS:

26 **(iii) STUDENT PRIVACY AND DATA PROTECTION LAWS; AND**

4 (I) A SUMMARY OF THE TOPICS COVERED IN THE
5 FOUNDATIONAL TRAINING; AND

6 (II) DEVELOPMENTS IN ARTIFICIAL INTELLIGENCE
7 TECHNOLOGY, EVOLVING BEST PRACTICES FOR USE IN EDUCATIONAL SETTINGS,
8 AND NEW GUIDANCE.

9 (D) THE TRAINING PROGRAM DEVELOPED OR APPROVED BY THE
10 DEPARTMENT UNDER THIS SECTION MAY BE OFFERED:

11 (1) IN PERSON, ONLINE, OR IN A HYBRID FORMAT; AND

25 (F) (1) ON COMPLETION OF THE ARTIFICIAL INTELLIGENCE TRAINING
26 REQUIRED UNDER THIS SECTION, A MEMBER OF A COUNTY BOARD SHALL SUBMIT A
27 COPY OF THE MEMBER'S CERTIFICATE OF COMPLETION TO:

28 (I) THE PRESIDENT OF THE COUNTY BOARD ON WHICH THE
29 MEMBER SERVES; AND

30 (II) THE DEPARTMENT.

10 (G) ON OR BEFORE OCTOBER 1, 2028, AND EACH OCTOBER 1 EVERY 2
11 YEARS THEREAFTER, THE DEPARTMENT SHALL SUBMIT A REPORT TO THE
12 GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT
13 ARTICLE, THE GENERAL ASSEMBLY ON THE EFFECTIVENESS OF THE ARTIFICIAL
14 INTELLIGENCE TRAINING PROGRAM FOR MEMBERS OF COUNTY BOARDS REQUIRED
15 UNDER THIS SECTION.

Article – State Finance and Procurement

17 3.5-801.

18 (a) In this subtitle the following words have the meanings indicated.

19 (c) "Artificial intelligence" means a machine-based system that:

20 (1) can, for a given set of human-defined objectives, make predictions,
21 recommendations, or decisions influencing real or virtual environments;

22 (2) uses machine and human-based inputs to perceive real and virtual
23 environments and abstracts those perceptions into models through analysis in an
24 automated manner; and

25 (3) uses model inference to formulate options for information or action.

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
27 1, 2026.