

SENATE BILL 507

F1, O3, O4
SB 851/25 – EEE

6lr1368
CF HB 311

By: Senator Zucker

Introduced and read first time: February 2, 2026
Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Individuals With Disabilities – Accessibility and Emergency**
3 **Planning**

4 FOR the purpose of requiring each local school system to identify, in its regular safety
5 evaluation, issues of accessibility for individuals with disabilities; requiring local
6 school systems to include in a certain annual report instances in which a public
7 school facility became inaccessible for a student with a disability in a manner that
8 could impede evacuation or an emergency response; requiring a certain annual
9 report to be confidential and limiting disclosure of the report to certain individuals;
10 and generally relating to accessibility and emergency planning for individuals with
11 disabilities.

12 BY repealing and reenacting, with amendments,
13 Article – Education
14 Section 7–1510(a) and (f)
15 Annotated Code of Maryland
16 (2025 Replacement Volume and 2025 Supplement)

17 BY repealing and reenacting, without amendments,
18 Article – Education
19 Section 7–1510(b), (d), and (e)
20 Annotated Code of Maryland
21 (2025 Replacement Volume and 2025 Supplement)

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
23 That the Laws of Maryland read as follows:

24 **Article – Education**

25 7–1510.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



4 (1) Identify and, if necessary, develop solutions for physical safety
5 concerns, including issues with building security **AND ASSOCIATED ISSUES OF**
6 **ACCESSIBILITY FOR INDIVIDUALS WITH DISABILITIES**; and

9 (b) In performing the safety evaluations, each designated safety coordinator shall:

0 (1) Consult with the Center for guidance;

14 (3) Submit a summary of the completed safety evaluations to the Center.

15 (d) On or before August 1, 2020, and regularly thereafter, each local school system
16 shall update the school emergency plan for each public school in the school system's
17 jurisdiction to:

18 (1) Include detailed plans for the manner in which each public school will
19 address:

20 (i) Behavioral threats;

21 (ii) Emergency events; and

22 (iii) Accommodations for students with disabilities in emergency
23 events;

24 (2) Conform with the Emergency Planning Guidelines updated under
25 subsection (c) of this section; and

26 (3) Incorporate any changes required under subsection (f) of this section.

27 (e) Each local school system shall submit the plans updated under subsection (d)
28 of this section to the Center for review and comment.

29 (f) (1) On or before August 1, 2020, and each August 1 thereafter, each local
30 school system shall submit a report to the Center that includes, for the immediately
31 preceding school year:

1 (i) Aggregate data about threats made against any school or school
2 system facility;

3 (ii) Information about any school lockdowns, evacuations, or other
4 emergency responses that occurred;

5 (III) INSTANCES IN WHICH A PUBLIC SCHOOL FACILITY BECAME
6 INACCESSIBLE FOR A STUDENT WITH A DISABILITY IN A MANNER THAT COULD
7 IMPEDE EVACUATION OR AN EMERGENCY RESPONSE;

10 [iv] (v) School hours spent in an emergency or an emergency drill.

14 (3) (I) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS
15 PARAGRAPH, A REPORT SUBMITTED UNDER PARAGRAPH (1) OF THIS SUBSECTION:

20 (II) A REPORT MAY BE DISCLOSED TO A MEMBER OF THE
21 GENERAL ASSEMBLY ON REQUEST.

22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
23 1, 2026.