

# SENATE BILL 507

F1, O3, O4  
SB 851/25 – EEE

6lr1368  
CF HB 311

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By: ~~Senator Zucker~~ **Senators Zucker, Attar, Brooks, Feldman, Harris, Kagan, and  
Watson**

Introduced and read first time: February 2, 2026  
Assigned to: Education, Energy, and the Environment

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Committee Report: Favorable with amendments  
Senate action: Adopted  
Read second time: March 3, 2026

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Public Schools – Individuals With Disabilities – Accessibility and Emergency**  
3 **Planning**

4 FOR the purpose of requiring each local school system to identify, in its regular safety  
5 evaluation, issues of accessibility for individuals with disabilities; requiring local  
6 school systems to include in a certain annual report instances in which a public  
7 school facility became inaccessible for a student with a disability in a manner that  
8 could impede evacuation or an emergency response; ~~requiring a certain annual~~  
9 ~~report to be confidential and limiting disclosure of the report to certain individuals;~~  
10 and generally relating to accessibility and emergency planning for individuals with  
11 disabilities.

12 BY repealing and reenacting, with amendments,  
13 Article – Education  
14 Section 7–1510(a) and (f)  
15 Annotated Code of Maryland  
16 (2025 Replacement Volume and 2025 Supplement)

17 BY repealing and reenacting, without amendments,  
18 Article – Education  
19 Section 7–1510(b), (d), and (e)  
20 Annotated Code of Maryland  
21 (2025 Replacement Volume and 2025 Supplement)

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### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 7–1510.

5 (a) On or before June 15, 2019, and regularly thereafter, each local school system  
6 shall conduct a safety evaluation of each public school under the local school system’s  
7 jurisdiction to:

8 (1) Identify and, if necessary, develop solutions for physical safety  
9 concerns, including issues with building security **AND ASSOCIATED ISSUES OF**  
10 **ACCESSIBILITY FOR INDIVIDUALS WITH DISABILITIES**; and

11 (2) Identify and evaluate any patterns of safety concerns on school property  
12 or at school–sponsored events.

13 (b) In performing the safety evaluations, each designated safety coordinator shall:

14 (1) Consult with the Center for guidance;

15 (2) Coordinate with the Interagency Commission on School Construction’s  
16 facility assessment process, established under § 5–310 of this article, in identifying issues  
17 with public school facilities that could impact school safety; and

18 (3) Submit a summary of the completed safety evaluations to the Center.

19 (d) On or before August 1, 2020, and regularly thereafter, each local school system  
20 shall update the school emergency plan for each public school in the school system’s  
21 jurisdiction to:

22 (1) Include detailed plans for the manner in which each public school will  
23 address:

24 (i) Behavioral threats;

25 (ii) Emergency events; and

26 (iii) Accommodations for students with disabilities in emergency  
27 events;

28 (2) Conform with the Emergency Planning Guidelines updated under  
29 subsection (c) of this section; and

30 (3) Incorporate any changes required under subsection (f) of this section.

1 (e) Each local school system shall submit the plans updated under subsection (d)  
2 of this section to the Center for review and comment.

3 (f) (1) On or before August 1, 2020, and each August 1 thereafter, each local  
4 school system shall submit a report to the Center that includes, for the immediately  
5 preceding school year:

6 (i) Aggregate data about threats made against any school or school  
7 system facility;

8 (ii) Information about any school lockdowns, evacuations, or other  
9 emergency responses that occurred;

10 (iii) **INSTANCES IN WHICH A PUBLIC SCHOOL FACILITY BECAME**  
11 **INACCESSIBLE FOR A STUDENT WITH A DISABILITY IN A MANNER THAT COULD**  
12 **IMPEDE EVACUATION OR AN EMERGENCY RESPONSE;**

13 [(iii)] (iv) Incidents in which a public school's emergency plan failed  
14 in part or in whole to function as anticipated in an emergency or an emergency drill; and

15 [(iv)] (v) School hours spent in an emergency or an emergency drill.

16 (2) Each local school system shall, in consultation with the Center, update  
17 each emergency plan to correct weaknesses identified under paragraph (1) of this  
18 subsection.

19 ~~(3) (i) EXCEPT AS PROVIDED IN SUBPARAGRAPH (ii) OF THIS~~  
20 ~~PARAGRAPH, A REPORT SUBMITTED UNDER PARAGRAPH (1) OF THIS SUBSECTION:~~

21 ~~1. SHALL BE CONFIDENTIAL;~~

22 ~~2. MAY NOT BE DISCLOSED; AND~~

23 ~~3. IS NOT CONSIDERED A PUBLIC RECORD AND SHALL BE~~  
24 ~~EXEMPT FROM INSPECTION UNDER THE MARYLAND PUBLIC INFORMATION ACT.~~

25 ~~(ii) A REPORT MAY BE DISCLOSED TO A MEMBER OF THE~~  
26 ~~GENERAL ASSEMBLY ON REQUEST.~~

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
28 1, 2026.