

SENATE BILL 720

F1, S1

6lr1118
CF HB 1057

By: Senator Hester

Introduced and read first time: February 6, 2026

Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Artificial Intelligence – Guidelines, Professional Development, and**
3 **Collaborative**
4 **(Artificial Intelligence Ready Schools Act)**

5 FOR the purpose of requiring the State Department of Education to provide certain
6 guidance on artificial intelligence to certain groups through an online platform;
7 requiring the Department, in consultation with certain stakeholders, to separately
8 publish certain guidance for certain groups; requiring the Department to develop
9 certain strategies to implement certain guidelines and best practices; requiring each
10 county board of education to have a certain artificial intelligence policy on or before
11 a certain date; requiring each county board to designate a coordinator for the use of
12 artificial intelligence in the local school system; requiring Morgan State University
13 or another 4-year institution of higher education in the State to support the
14 Department in a certain evaluation and to certify that certain artificial intelligence
15 tools are consistent with certain State guidelines each year; requiring local school
16 systems to procure artificial intelligence tools consistent with certain provisions of
17 law; requiring the Department, in consultation with the Governor's Workforce
18 Development Board, to ensure that artificial intelligence literacy is a component of
19 workforce preparation standards; requiring the Department to coordinate with the
20 Maryland Center for Computing Education and coordinators of professional learning
21 and instructional coaches to promote and implement certain training in artificial
22 intelligence; establishing the Maryland AI Education Collaborative on Artificial
23 Intelligence in K–12 Education; and generally relating to artificial intelligence in
24 primary and secondary education.

25 BY adding to
26 Article – Education
27 Section 7–2201 through 7–2204 to be under the new subtitle “Subtitle 22. Artificial
28 Intelligence in Education”
29 Annotated Code of Maryland
30 (2025 Replacement Volume and 2025 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 **SUBTITLE 22. ARTIFICIAL INTELLIGENCE IN EDUCATION.**

5 **7-2201.**

6 **IN THIS SUBTITLE, “ARTIFICIAL INTELLIGENCE” HAS THE MEANING STATED**
7 **IN § 3.5-801 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.**

8 **7-2202.**

9 **(A) (1) THE DEPARTMENT SHALL PROVIDE GUIDANCE ON ARTIFICIAL**
10 **INTELLIGENCE TO LOCAL SCHOOL SYSTEMS, EDUCATORS, PARENTS, AND STUDENTS**
11 **THROUGH AN ONLINE PLATFORM THAT:**

12 **(I) PROMOTES THE SAFE, RESPONSIBLE, EQUITABLE, AND**
13 **ETHICAL USE OF ARTIFICIAL INTELLIGENCE;**

14 **(II) EMPHASIZES STUDENTS AND TEACHERS AT THE CENTER OF**
15 **EDUCATIONAL TECHNOLOGY;**

16 **(III) PRIORITIZES THE EDUCATIONAL NEEDS OF STUDENTS**
17 **USING EVIDENCE-BASED APPROACHES AND METHODOLOGIES; AND**

18 **(IV) ACKNOWLEDGES TO STATE AND FEDERAL STANDARDS.**

19 **(2) THE DEPARTMENT, IN CONSULTATION WITH OTHER INTERESTED**
20 **STAKEHOLDERS, SHALL PUBLISH SEPARATELY ON ITS WEBSITE GUIDANCE FOR**
21 **EACH OF THE FOLLOWING GROUPS:**

22 **(I) STUDENTS;**

23 **(II) EDUCATORS; AND**

24 **(III) ADMINISTRATORS.**

25 **(3) EACH YEAR, THE DEPARTMENT SHALL REVIEW THE GUIDANCE**
26 **AND UPDATE THE GUIDANCE AS NECESSARY.**

1 **(B) THE DEPARTMENT SHALL DEVELOP STRATEGIES TO ASSIST COUNTY**
2 **BOARDS AND COUNTY SUPERINTENDENTS TO IMPLEMENT THE GUIDELINES AND**
3 **BEST PRACTICES DEVELOPED BY THE DEPARTMENT UNDER THIS SECTION.**

4 **(C) ON OR BEFORE 120 DAYS FROM THE DATE THAT THE DEPARTMENT**
5 **RELEASES THE GUIDANCE REQUIRED UNDER SUBSECTION (A)(1) OF THIS SECTION,**
6 **EACH LOCAL SCHOOL SYSTEM SHALL HAVE AN ARTIFICIAL INTELLIGENCE POLICY**
7 **ALIGNED WITH THE GUIDANCE.**

8 **(D) EACH COUNTY BOARD SHALL DESIGNATE A COORDINATOR BETWEEN**
9 **THE LOCAL SCHOOL SYSTEM AND THE STATE ON THE PRODUCTIVE AND ETHICAL**
10 **USE OF SYSTEMS OF ARTIFICIAL INTELLIGENCE IN THE LOCAL SCHOOL SYSTEM.**

11 **(E) EACH YEAR, MORGAN STATE UNIVERSITY OR ANOTHER 4-YEAR**
12 **INSTITUTION OF HIGHER EDUCATION IN THE STATE SHALL SUPPORT THE**
13 **DEPARTMENT:**

14 **(1) IN EVALUATING A PRIORITIZED LIST OF ARTIFICIAL**
15 **INTELLIGENCE TOOLS SUBMITTED BY THE STATE SUPERINTENDENT AND SCHOOLS;**
16 **AND**

17 **(2) TO CERTIFY THAT ARTIFICIAL INTELLIGENCE TOOLS ARE**
18 **CONSISTENT WITH THE STATE GUIDELINES.**

19 **(F) LOCAL SCHOOL SYSTEMS SHALL PROCURE ARTIFICIAL INTELLIGENCE**
20 **TOOLS CONSISTENT WITH THE PROVISIONS OF TITLE 3.5, SUBTITLE 8 OF THE STATE**
21 **FINANCE AND PROCUREMENT ARTICLE.**

22 **7-2203.**

23 **(A) ON OR BEFORE JUNE 1, 2027, THE DEPARTMENT, IN CONSULTATION**
24 **WITH THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, SHALL ENSURE THAT**
25 **ARTIFICIAL INTELLIGENCE LITERACY IS A COMPONENT OF WORKFORCE**
26 **PREPARATION STANDARDS.**

27 **(B) (1) THE DEPARTMENT SHALL COORDINATE WITH THE MARYLAND**
28 **CENTER FOR COMPUTING EDUCATION ESTABLISHED UNDER § 12-118 OF THIS**
29 **ARTICLE AND COORDINATORS OF PROFESSIONAL LEARNING AND INSTRUCTIONAL**
30 **COACHES TO PROMOTE TEACHER PROFESSIONAL DEVELOPMENT TRAINING IN**
31 **ARTIFICIAL INTELLIGENCE.**

32 **(2) THE TEACHER PROFESSIONAL DEVELOPMENT TRAINING SHALL**
33 **BE IMPLEMENTED STATEWIDE IN A TRAIN-THE-TRAINER MODEL RELATED TO**

1 ARTIFICIAL INTELLIGENCE LITERACY AND TECHNICAL EXPERTISE, WITH THE
2 INTENT OF TRAINING EDUCATORS BY JULY 1, 2027.

3 (3) (I) TEACHERS IN THE TEACHER PROFESSIONAL
4 DEVELOPMENT TRAINING SHALL BE COMPENSATED FOR THE TRAINING WITH TIME,
5 MONEY, OR RECERTIFICATION CREDITS.

6 (II) TEACHERS MAY NOT BE CHARGED TO ATTEND OR
7 COMPLETE THE TRAINING.

8 7-2204.

9 (A) IN THIS SECTION, "COLLABORATIVE" MEANS THE MARYLAND AI
10 EDUCATION COLLABORATIVE ON ARTIFICIAL INTELLIGENCE IN K-12 EDUCATION.

11 (B) THERE IS A MARYLAND AI EDUCATION COLLABORATIVE ON
12 ARTIFICIAL INTELLIGENCE IN K-12 EDUCATION.

13 (C) THE COLLABORATIVE CONSISTS OF THE FOLLOWING MEMBERS:

14 (1) THE STATE SUPERINTENDENT, OR THE STATE
15 SUPERINTENDENT'S DESIGNEE;

16 (2) THE EXECUTIVE DIRECTOR OF THE MARYLAND ASSOCIATION OF
17 BOARDS OF EDUCATION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;

18 (3) THE PRESIDENT OF THE MARYLAND STATE EDUCATION
19 ASSOCIATION, OR THE PRESIDENT'S DESIGNEE;

20 (4) THE PRESIDENT OF THE MARYLAND ASSOCIATION OF SCHOOL
21 PERSONNEL ADMINISTRATORS, OR THE PRESIDENT'S DESIGNEE;

22 (5) THE EXECUTIVE DIRECTOR OF THE PUBLIC SCHOOL
23 SUPERINTENDENTS' ASSOCIATION OF MARYLAND, OR THE EXECUTIVE DIRECTOR'S
24 DESIGNEE;

25 (6) FIVE COORDINATORS DESIGNATED BY THE COUNTY BOARDS
26 UNDER § 7-2202(D) OF THIS SUBTITLE;

27 (7) THREE REPRESENTATIVES FROM NONPROFIT ORGANIZATIONS
28 THAT REPRESENT PARENTS;

29 (8) THREE REPRESENTATIVES FROM STUDENT ORGANIZATIONS; AND

3 (D) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT THE TEACHERS
4 APPOINTED TO THE COLLABORATIVE UNDER SUBSECTION (C)(6) OF THIS SECTION
5 SHALL REPRESENT DIVERSE SUBJECT AREAS.

6 (E) THE STATE SUPERINTENDENT SHALL DESIGNATE THE CHAIR OF THE
7 COLLABORATIVE AND MAY ESTABLISH SUBCOMMITTEES OF THE COLLABORATIVE.

8 (F) THE DEPARTMENT:

9 (1) SHALL PROVIDE STAFF FOR THE COLLABORATIVE; AND

10 (2) MAY PARTNER OR CONTRACT WITH AN ORGANIZATION TO
11 SUPPORT THE COLLABORATIVE.

12 (G) A MEMBER OF THE COLLABORATIVE:

13 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE
14 COLLABORATIVE; BUT

15 (2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE
16 STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

17 (h) THE COLLABORATIVE SHALL:

18 (1) STUDY THE USES OF ARTIFICIAL INTELLIGENCE IN EACH LOCAL
19 SCHOOL SYSTEM, INCLUDING A REVIEW OF INNOVATION BY INDUSTRY AND
20 PHILANTHROPIC SUPPORT OF SCHOOLS IN THE USE OF ARTIFICIAL INTELLIGENCE;
21 AND

(2) MAKE FINDINGS AND RECOMMENDATIONS REGARDING:

23 (I) THE DEVELOPMENT OR UPDATE OF THE GUIDANCE AND
24 BEST PRACTICES FOR COUNTY BOARDS UNDER § 7-2202 OF THIS SUBTITLE;

27 (III) THE ADOPTION OF POLICIES AND PROCEDURES
28 REGARDING THE DEVELOPMENT, PROCUREMENT, IMPLEMENTATION, UTILIZATION,

1 AND ONGOING ASSESSMENT OF SYSTEMS THAT EMPLOY ARTIFICIAL INTELLIGENCE
2 BY A COUNTY BOARD.

3 (I) ON OR BEFORE JANUARY 1, 2027, BASED ON BEST PRACTICES FROM
4 ACROSS THE COUNTRY, THE COLLABORATIVE SHALL CREATE A DOCUMENT WITH
5 EXAMPLES OF ARTIFICIAL INTELLIGENCE INTEGRATED INTO CURRICULA,
6 INCLUDING EXAMPLES FOR:

7 (1) ELEMENTARY, MIDDLE, AND HIGH SCHOOL CURRICULA; AND

8 (2) ALL SUBJECT AREAS REPRESENTED IN THE COURSES REQUIRED
9 FOR GRADUATION.

10 (J) ON OR BEFORE DECEMBER 1, 2027, AND EACH DECEMBER 1
11 THEREAFTER, THE COLLABORATIVE SHALL REPORT ITS FINDINGS AND
12 RECOMMENDATIONS TO THE STATE BOARD AND THE ACCOUNTABILITY AND
13 IMPLEMENTATION BOARD AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE
14 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON THE LEVEL AND QUALITY OF:

15 (1) PROFESSIONAL DEVELOPMENT BY LOCAL SCHOOL SYSTEMS;

16 (2) STATEWIDE ADOPTION OF ARTIFICIAL INTELLIGENCE GUIDANCE;

17 (3) THE USE OF ARTIFICIAL INTELLIGENCE IN INSTRUCTION;

18 (4) THE INSTRUCTION ON ARTIFICIAL INTELLIGENCE;

19 (5) THE USE OF ARTIFICIAL INTELLIGENCE TOOLS;

20 (6) STUDENT SCREEN TIME PER GRADE IN EACH LOCAL SCHOOL
21 SYSTEM; AND

22 (7) THE USE OF ARTIFICIAL INTELLIGENCE IN ADMINISTRATIVE
23 TASKS.

24 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June
25 1, 2026.