

SENATE BILL 745

E4

6lr3115
CF HB 634

By: ~~Senator McKay~~ **Senators McKay, Smith, Waldstreicher, Charles, Folden,
Henson, James, Love, Muse, Sydnor, and West**

Introduced and read first time: February 6, 2026

Assigned to: Judicial Proceedings

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: February 25, 2026

CHAPTER _____

1 AN ACT concerning

2 **Police Training – Autism and Dementia**
3 **(LEAD Act of 2026)**

4 FOR the purpose of requiring the Maryland Police Training and Standards Commission to
5 require entrance–level and in–service police training to include certain training
6 regarding individuals with intellectual and developmental disabilities, dementia,
7 and autism; and generally relating to police training.

8 BY repealing and reenacting, with amendments,
9 Article – Public Safety
10 Section 3–207(a)(16)
11 Annotated Code of Maryland
12 (2022 Replacement Volume and 2025 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
14 That the Laws of Maryland read as follows:

15 **Article – Public Safety**

16 3–207.

17 (a) The Commission has the following powers and duties:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (16) to require, for entrance-level police training and, as determined by the
2 Commission, for in-service level training conducted by the State and each county and
3 municipal police training school, that the curriculum and minimum courses of study
4 include, consistent with established law enforcement standards and federal and State
5 constitutional provisions:

6 (i) training in lifesaving techniques, including Cardiopulmonary
7 Resuscitation (CPR);

8 (ii) training in the proper level and use of force as set forth in the
9 Maryland Use of Force Statute under § 3-524 of this title;

10 (iii) training regarding sensitivity to cultural and gender diversity;
11 [and]

12 (iv) training regarding individuals with physical, ~~intellectual,~~
13 ~~developmental,~~ and psychiatric disabilities; AND

14 (V) **TRAINING REGARDING INDIVIDUALS WITH INTELLECTUAL**
15 **AND DEVELOPMENTAL DISABILITIES, DEMENTIA, AND AUTISM, INCLUDING**
16 **TRAINING FOR:**

17 1. LOCATING AN INDIVIDUAL WHO IS WANDERING,
18 ELOPING, OR OTHERWISE MISSING;

19 2. SEARCHING NEAR BODIES OF WATER;

20 3. SENSORY-AWARE APPROACHES;

21 4. REUNIFICATION;

22 5. DOCUMENTATION; AND

23 6. INTERAGENCY COORDINATION;

24 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
25 October 1, 2026.