Department of Legislative Services

Maryland General Assembly
2026 Session

FISCAL AND POLICY NOTE
First Reader

House Bill 1011 (Delegate Fair)
Ways and Means

Workgroup on Supporting Transgender and Gender Diverse Students - Established

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This bill establishes a Workgroup on Supporting Transgender and Gender Diverse Students. The workgroup must study ways to support transgender and gender diverse students in public schools in the State and make recommendations regarding statewide statutory and regulatory policies. The Maryland State Department of Education (MSDE) must provide staff for the workgroup, and the workgroup's cochairs must include one of the members appointed from the Maryland Senate and one of the members appointed from the House of Delegates. A member of the workgroup may not receive compensation but is entitled to reimbursement for expenses under the Standard State Travel Regulations. The workgroup must report its findings and recommendations to MSDE, the Governor, and the General Assembly by December 1, 2026. **The bill takes effect July 1, 2026 and terminates June 30, 2027**.

Fiscal Summary

State Effect: MSDE can staff the workgroup with existing budgeted resources. Any expense reimbursements for workgroup members are assumed to be minimal and absorbable within existing budgeted resources. No effect on revenues.

Local Effect: None.

Small Business Effect: None.

Analysis

Current Law: The State has not previously convened a workgroup specifically for addressing transgender student issues, but MSDE has studied and reported on matters involving LGBTQIA+ students. In October 2024, MSDE published a report on creating inclusive spaces for LGBTQIA+ youth. The report provides an overview on State policies and regulations that support LGBTQIA+ youth, such as protections against discrimination and retaliation against students for their gender identity. It also provides recommendations for schools on supporting LGBTQIA+ students. Among other things, the recommendations discuss nondiscrimination policies, maintaining privacy for students, and establishing inclusive curriculum that represents students of many different backgrounds.

Additional Information

Recent Prior Introductions: Similar legislation has not been introduced within the last three years.

Designated Cross File: None.

Information Source(s): Office of the Attorney General; Maryland State Department of Education; Department of Legislative Services

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