



Report of the
Education and Economic
Development Subcommittee
To the House Appropriations Committee

2020 SESSION

Recommendations, Reductions, and Summary of
Action Pertaining to:
Senate Bill 190

General Assembly of Maryland
House Appropriations Committee
Education and Economic Development Subcommittee
2020 Session Membership Roster

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Contents

	<u>Budget Code</u>	<u>Page</u>
Recommended Reductions.....		vii
Maryland Department of Labor		
Maryland Department of Labor	P00	1
Public Education		
Maryland State Department of Education		
Headquarters	R00A01	5
Aid to Education	R00A02	9
Funding for Educational Organizations	R00A03	14
Maryland Center for School Safety	R00A06	22
Interagency Commission on School Construction.....	R00A07	24
Higher Education		
Morgan State University.....	R13M00	26
University System of Maryland		
University System of Maryland Overview	R30B00*	27
Bowie State University	R30B23	28
University of Baltimore	R30B28	29
University of Maryland Global Campus.....	R30B30	30
University System of Maryland Office.....	R30B36	31
Maryland Higher Education Commission	R62I00	32
Higher Education	R75T00	36
Baltimore City Community College	R95C00	39
Commerce		
Department of Commerce.....	T00	41
Supplemental Budget No. 1		
Supplemental Budget No. 1		46

Recommended Reductions
Education and Economic Development Subcommittee

<u>Agency</u>	<u>General Funds</u>	<u>Special Funds</u>	<u>Federal Funds</u>	<u>Higher Ed Funds</u>	<u>Total Funds</u>
2021 Budget Request					
Maryland Department of Labor	\$247,000	\$110,328	\$0	\$0	\$357,328
Maryland State Department of Education – Funding for Educational Organizations	0	4,500,000	0	0	4,500,000
Morgan State University	0	0	0	260,000	260,000
University System of Maryland Overview	0	0	0	5,000,000	5,000,000
Maryland Higher Education Commission – Student Financial Assistance	3,500,000	0	0	0	3,500,000
State Support for Higher Education Institutions	5,000,000	0	0	260,000	5,260,000
Department of Commerce	17,063,374	0	0	0	17,063,374
<i>Subtotal Fiscal 2021 Regular Budget</i>	<i>\$25,810,374</i>	<i>\$4,610,328</i>	<i>\$0</i>	<i>\$5,520,000</i>	<i>\$35,940,702</i>
Fiscal 2021 Total Budget	\$25,810,374	\$4,610,328	\$0	\$5,520,000	\$35,940,702
Grand Total Budget Bill	\$25,810,374	\$4,610,328	\$0	\$5,520,000	\$35,940,702

P00
Maryland Department of Labor

Budget Amendments

P00A01.01 Executive Direction

Reduce appropriation for the purposes indicated:	<u>Funds</u>	<u>Positions</u>
1. Increase turnover to 8.2%. The budgeted turnover rate is 7.09%. The most recent vacancy rate in the department is 13.34%. The reduction is taken in Executive Direction but may be allocated across the department as appropriate.	247,000	GF
2. The fiscal 2021 allowance includes additional funds over the intended amount for the Clean Energy Jobs Act. This action reduces the funds to the intended level.	110,328	SF
 Total Reductions	 357,328	 0.00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
Position	24.00	24.00		0.00
General Fund	12,517,298	12,270,298	247,000	
Special Fund	1,715,611	1,605,283	110,328	
Federal Fund	3,304,793	3,304,793	0	
Total Funds	17,537,702	17,180,374	357,328	

Committee Narrative

Unrecoverable Federal Fund Revenues: The statewide closeout audit confirmed that the Maryland Department of Labor (MDL) has prior year unrecoverable federal fund revenues of \$6,375,000. The committees request a report identifying where in State records this debt is located and detailing a plan to pay down the remaining debt.

P00

Information Request	Author	Due Date
Report on unrecoverable federal fund revenues	MDL	October 1, 2020

Providing Our Workers Education and Readiness Apprenticeship Act: The committees request a report on the capital projects that met the standards outlined in the Providing Our Workers Education and Readiness (POWER) Apprenticeship Act (Chapter 782 of 2017), the location of those projects, the number of apprentices that worked on those projects, and the number of contractors or subcontractors that worked on those projects and paid into the Maryland Apprenticeship Training Fund, covering all available data following implementation of the data collection system.

Information Request	Author	Due Date
Report on projects affected by POWER Apprenticeship Act	Maryland Department of Labor	November 1, 2020

Report on Workforce Development Program Outcomes: *The committees are interested in better understanding the department's workforce development programs and their outcomes. The committees request that the Maryland Department of Labor (MDL) submit a report including the following information:*

- *the various workforce development programs offered and the outcome data tracked by MDL for each program, including whether programs track data on wages and retention;*
- *whether outcome data is tracked by jurisdiction and provider;*
- *a comparison of program success across sectors;*
- *the biggest barriers to success in each program; and*
- *the feasibility of tracking outcomes for periods longer than four quarters after program completion.*

Information Request	Author	Due Date
Report on outcome tracking for workforce development programs	MDL	November 1, 2020

P00

P00E01.02 Maryland Racing Commission

Horse Fatalities: The committees request an annual report on horse fatalities at Maryland racetracks during training and racing. The report should include the number of fatalities at each track and identify the cause of each fatality as well as potential contributing factors, including but not limited to track surface, track conditions, and/or necropsies positive for various medications. *In addition, the report should include the number of retired racehorses rescued and the number of racehorses killed at the end of their racing days.* The first report should include an update on the implementation of new safety rules.

Information Request	Author	Due Date
Report on horse fatalities	Maryland Department of Labor	October 1, 2020, and each year thereafter

Budget Amendments

P00G01.07 Workforce Development

Add the following language to the general fund appropriation:

, provided that \$100,000 of this appropriation made for the purpose of the Office of Workforce Development may not be expended until the Maryland Department of Labor submits a report to the budget committees on journeyworker to apprentice ratios in construction apprenticeship programs and specifically (1) the number of construction apprenticeship programs that are operating at a 1:1 journeyworker to apprentice ratio; (2) the number of programs operating at a 1:2 journeyworker to apprentice ratio; (3) the number and percentage of employers participating in a construction apprenticeship program with a 1:2 ratio that are utilizing the 1:2 ratio; (4) details of any Occupational Safety and Health Administration and/or Maryland Occupational Safety and Health violations involving employers utilizing the 1:2 ratio; (5) how employers utilizing a 1:1 ratio are impacted during the bidding process for projects by employers utilizing the 1:2 ratio; and (6) any plans by the department to standardize the ratio for all construction apprenticeship sponsors. The report shall be submitted by October 1, 2020, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted.

Explanation: The language restricts \$100,000 pending the receipt of a report on the number and percentage of construction apprenticeship programs and employers with certain journeyworker to apprenticeship ratios, occupational health and safety violations by programs operating at a certain ratio, the impact on the bidding process for projects, and the department's plans, if any, to standardize the ratio for all construction apprenticeship sponsors.

P00

Information Request	Author	Due Date
Report on journeyworker to apprentice ratios in construction apprenticeship programs	Maryland Department of Labor	October 1, 2020

Committee Narrative

P00G01.13 Adult Corrections Program

Correctional Education Vacancies: The committees request a report on the Maryland Department of Labor’s progress in filling vacancies in the correctional education program. The report should include the status of PINs 053419, 055372, and 055644, including whether these positions have been reclassified and/or filled.

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Report on correctional education vacancies</i>	<i>Maryland Department of Labor</i>	<i>October 1, 2020</i>

R00A01
State Department of Education
Headquarters

Budget Amendments

Add the following language:

Provided that it is the intent of the Maryland General Assembly that the Maryland State Department of Education redistribute 20 vacant positions to meet obligations specific to implementing recommendations in line with the Blueprint for Maryland’s Future.

Explanation: The Maryland State Department of Education currently has approximately 50 vacant positions. The committees recommend that 20 of these positions be redistributed to meet personnel needs identified as needed to implemented Blueprint for Maryland’s Future.

R00A01.10 Division of Early Childhood Development

Add the following language to the general fund appropriation:

. provided that \$100,000 of this appropriation made for the purpose of administration may not be expended until the Maryland State Department of Education submits a report to the budget committees accounting for federal funds awarded through the Child Care and Development Block Grant and Child Care Mandatory and Matching Funds of the Child Care and Development Fund. The report shall detail beginning balances, gross income, expenditures, and ending balances from fiscal 2016 to 2020 in a format specified by the Department of Legislative Services. The report shall be submitted by November 1, 2020, and the budget committees shall have 45 days from the date of receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Due to recent federal actions, Maryland has received increased federal funds through the Child Care and Development Fund (CCDF) to provide child care financial assistance to low-income families and to improve the quality of child care services. The Maryland State Department of Education (MSDE) has simultaneously implemented programmatic changes to the Child Care Scholarship program that rapidly increase projected CCDF expenditures, yet it has not been able to submit consistent accounting of available CCDF funding. This language withholds funds until MSDE submits a report accounting for recent CCDF beginning and closing balances.

Information Request	Author	Due Date
Report accounting for CCDF balances by fiscal year	MSDE	November 1, 2020

R00A01

Committee Narrative

Early Childhood Expansion Funding: The fiscal 2021 allowance allocates \$45.6 million in special funds from the Blueprint for Maryland’s Future Fund to expand early childhood services through prekindergarten expansion grants, capacity building efforts, the Maryland Infants and Toddlers program, and supportive services offered at Judy Centers and Family Support Centers. By December 1, 2020, the Maryland State Department of Education (MSDE) should submit a report to the budget committees that provides year-to-date spending of these special funds by purpose and the number of Judy Centers and Family Support Centers created in fiscal 2021. The report should also provide the fiscal 2021 prekindergarten expansion grant awards by jurisdiction and the number of prekindergarten slots created or improved with the additional special funds.

Information Request	Author	Due Date
Report on early childhood expansion spending	MSDE	December 1, 2020

Family Child Care Involvement in Prekindergarten Expansion: *The State currently offers various grants for public and private prekindergarten providers to serve low-income students and improve the quality of their programs. In the fiscal 2021 budget, there is also increased State investment in early childhood expansion. The committees request that the Maryland State Department of Education (MSDE), in consultation with experts and stakeholders in family child care, develop a model or models of supporting family child care providers in becoming eligible for State funding and programs to expand prekindergarten. The committees request that by November 1, 2020, MSDE submit a report that:*

- *researches the policies of other states or localities that partner with family child care providers to deliver prekindergarten;*
- *assesses the potential use of consortiums and community hubs;*
- *examines child care credentialing and alternative pathways to prekindergarten teaching certification;*
- *outlines a model or models for involving family child care providers as eligible recipients of State funding to expand prekindergarten; and*
- *reviews other topics related to its development of this model or models.*

R00A01

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Report on family child care and prekindergarten expansion</i>	<i>MSDE</i>	<i>November 1, 2020</i>

Improvements to Accounting Practices: The committees request that the Maryland State Department of Education (MSDE) provide a report by September 30, 2020, on its accounting practices that includes an explanation for all fiscal 2020 encumbered and reverted funds for any amount that does not equal zero. In a recent fiscal 2019 closeout audit, the Office of Legislative Audits found that MSDE improperly retained \$569,000 in special funds as well as incorrectly encumbered over \$1 million for the Students with Disabilities – Aid to Education Program. In a three-year audit released in July 2019, the Division of Rehabilitative Services paid \$10.9 million more for consumer services than budgeted, and federal fund reimbursement requests for the Nutrition Block Grant were not always complete and timely, resulting in lost investment income totaling approximately \$300,000.

Information Request	Author	Due Date
Report on accounting practices	MSDE	September 30, 2020

Updates to Data Security Procedures: The committees request that the Maryland State Department of Education (MSDE) and the Department of Information Technology (DoIT) prepare a report on MSDE’s data security procedures by December 30, 2020, that includes an update on their progress to remediate all findings in the audit report and account for funds expended by each agency on remediation. MSDE is responsible for the safekeeping of many types of sensitive, personally identifiable information. An Office of Legislative Audits audit in July 2019 indicated that MSDE had four separate findings in regard to information systems security and control with two recommendations repeated either in full or in part from the last audit.

Information Request	Authors	Due Date
Report on data security	MSDE DoIT	December 30, 2020

Clarifications to Organizational Structure: The committees request that the Maryland State Department of Education (MSDE) report on the current organizational structure of its office. In 2019, MSDE reported that it had restructured their organization. However, MSDE’s organizational chart does not include some offices and independent units within MSDE, such as

R00A01

the new Office of the Inspector General. By July 1, 2020, MSDE should provide the committees with a report that includes its organizational chart, clarifies office and division responsibilities, and elaborates on the relationship of MSDE to its independent units, including the office or offices that supervises these units.

Information Request	Author	Due Date
Organizational chart and structure	MSDE	July 1, 2020

Transition to the Maryland Comprehensive Assessment Program: The committees request that, by August 1, 2020, the Maryland State Department of Education (MSDE) report on the transition from the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments to the Maryland Comprehensive Assessment Program (MCAP). Spring 2019 was the last administration of PARCC; in spring 2020, students will take MCAP. MSDE has not released a cost estimate for the changeover from PARCC to MCAP or a comprehensive cost analysis of the MCAP assessments. MSDE should provide the committees with MCAP costs compared to PARCC and any additional costs or savings for MCAP due to projected enrollment growth or decline. Data for this transition should be provided for fiscal 2020 to 2024.

Information Request	Author	Due Date
Transition to MCAP	MSDE	August 1, 2020

Division of Rehabilitative Services Placements Under New Criteria: The committees request that the Maryland State Department of Education (MSDE) report on the Department of Rehabilitative Services (DORS) qualified employment placements by July 1, 2020. Due to changes in 2017 in the Workforce Innovation and Opportunity Act (WIOA), DORS has continued to have a steady decline in placements. MSDE should report to the budget committees on the reasons for this continued decline and review this Managing For Results (MFR) performance goal in light of the WIOA changes with changes in the MFR to start in fiscal 2022.

Information Request	Author	Due Date
Report and review of MFR	MSDE	July 1, 2020

R00A02
State Department of Education
Aid to Education

Budget Amendments

Add the following language:

Provided that the Maryland State Department of Education shall notify the budget committees of any intent to transfer funds from program R00A02 Aid to Education to any other budgetary unit. The budget committees shall have 45 days from the date of notification to review and comment on the planned transfer prior to its effect.

Explanation: The Maryland State Department of Education (MSDE) should not transfer any funds from Aid to Education until the transfer is reviewed by the budget committees.

Information Request	Author	Due Date
Report on any transfer of funds from R00A02	MSDE	45 days prior to transfer

Committee Narrative

R00A02.07 Students With Disabilities

Compensation Disparities in Special Education: The committees are concerned that compensation disparities exist between special education teachers in nonpublic special education schools and special education teachers in public schools. Before December 1, 2020, the Maryland Department of Education (MSDE) should provide a report with compensation data (wages and benefits) and qualifications (certification area, years of experience, and terminal degree) for public school special education teachers and nonpublic school special education teachers by jurisdiction and grade level served for fiscal years 2018 through 2020. The report should include an analysis of identified wage and compensation disparities and recommendations for remediation. If needed, MSDE should consult with the Maryland Association of Nonpublic Special Education Facilities.

Information Request	Author	Due Date
Report on special education compensation disparities	MSDE	December 1, 2020

Autism Waiver Capacity: *The Autism Waiver is administrated by the Maryland State Department of Education (MSDE) and the Maryland Department of Health (MDH). In fiscal 2021, MSDE's budget increased \$78,000 for this program, which currently serves*

R00A02

1,201 children and their families, but has a waitlist of over 5,000 children. Due to the number of children currently on the Autism Waiver waitlist, the budget committees request an update to the 2018 Joint Chairman's Report on this waiver and its capacity challenges. For both MDH and MSDE, this report should specify fiscal 2019 and 2020 expenditures, fiscal 2021 allowances, review of provider rates for those years, and how these agencies are working to increase provider capacity.

Information Request	Authors	Due Date
Report on the autism waiver	MSDE MDH	November 1, 2020

Budget Amendments

R00A02.13 Innovative Programs

Add the following language to the general fund appropriation:

. provided that \$437,341 of this appropriation made for the purpose of Advanced Placement testing may not be expended for that purpose, but instead may be transferred by budget amendment to R00A03.03 – Other Institutions – Funding for Educational Organizations for the purpose of providing a grant to the Chesapeake Bay Foundation for educational programming. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

Further provided that \$649,159 of this appropriation is contingent on the enactment of HB 348 or SB 267, the AP Opportunities Act of 2020. Funds not expended for this purpose shall revert to the General Fund.

Explanation: This action transfers a portion of the funds provided for a new program to help students cover the costs associated with taking advanced placement (AP) tests to instead provide a grant to the Chesapeake Bay Foundation for educational programming. This language also makes the remainder of the funding for the new AP testing program contingent on the enactment of legislation establishing the new program.

Amendment No. _____

Committee Narrative

Report on Pathways in Technology Early College High School Program: The Pathways in Technology Early College High School (P-TECH) Program enrolls students in grades 9 through

R00A02

14 to complete a high school diploma and associate's degree, as well as earn work experience. However, the costs of this program are difficult to determine due to the increasing number of students entering the program in grade 9. The budget committees request that the Maryland State Department of Education provide a report on P-TECH that includes current enrollment for the 2019-2020 school year in the program, anticipated enrollment for the 2020-2021 school year in the program, and estimated costs for the program in fiscal 2022.

Information Request	Author	Due Date
Report on P-TECH	MSDE	July 1, 2020

Medicaid Claims for School-based Health Services: A 2019 Joint Chairmen's Report (JCR) report found that the State and local education agencies (LEA) would need to take several steps to initiate Medicaid claiming for school-based health services. The committees are concerned that due to the complexity of this process, the Maryland State Department of Education (MSDE) and the Maryland Department of Health (MDH) will not continue to pursue steps to help LEAs implement this type of claiming system, which would potentially provide significant savings. The committees request that by October 1, 2020, MSDE and MDH provide additional detail on the five areas identified in the 2019 JCR as necessary to implement Medicaid claims for school-based health services. This report should include a timeline and approximate costs for implementation, as well as approximate savings for the State and LEAs if such a program were to be implemented.

Information Request	Authors	Due Date
Report on Medicaid claims for school-based health services	MDSE MDH	October 1, 2020

R00A02.59 Child Care Subsidy Program

Child Care Scholarship Program: Recent changes to the Child Care Scholarship (CCS) program, specifically lifting enrollment freezes, expanding income eligibility, and increasing provider reimbursement rates, are expected to substantially increase program participation and expenditures. General fund expenditures for the CCS program are expected to increase in future years as federal funds from the Child Care and Development Fund (CCDF) become insufficient to support the full impact of these programmatic changes. The rapid increase in program expenditures is especially concerning as the Maryland State Department of Education (MSDE) has implemented enrollment freezes in the past due to limited funding availability.

MSDE should report quarterly on CCS expenditures, including the amount of CCDF funds being spent that were carried over from prior fiscal years, the amount of newly authorized federal funds, and the amount of general funds. These reports should disaggregate CCDF funding used directly for scholarships and funding used by MSDE Headquarters in support of the CCS

R00A02

program specified by purpose. In its August 1, 2020 report, MSDE should provide actual data as it relates to the CCS program in the final quarter of fiscal 2020 and fiscal 2020 overall. MSDE should also report quarterly on the provider reimbursement rate as a percentile of the market rate, statewide and by region. The reports should include the total number of children and families receiving CCS per month and the number of children and families receiving CCS who are newly eligible as a result of the emergency regulation effective August 1, 2018. Finally, MSDE should provide quarterly updates on whether it is maintaining a CCS waiting list and, if so, which income categories are impacted and how many children are on the waiting list.

Information Request	Author	Due Date
CCS quarterly expenditure reports	MSDE	August 1, 2020 November 1, 2020 February 1, 2021 May 1, 2021

Child Care Scholarship Program Data Analysis: Since June 2018, the Maryland State Department of Education (MSDE) has not contracted with any entity for the purpose of projecting Child Care Scholarship (CCS) program participation. Subsequent programmatic changes, including expanding income eligibility, have already caused program utilization to increase and rising reimbursement rates are likely to further increase participation. MSDE indicates that it anticipates proposing an advanced research and data analysis contract for the CCS program to the Board of Public Works in February 2020. The committees request that MSDE submit a report by December 1, 2020 with the new vendors' program participation forecast by income category and an analysis of the fiscal impact of increasing income eligibility and reimbursement rates.

Information Request	Author	Due Date
Report on CCS program data analysis	MSDE	December 1, 2020

Budget Amendments

R00A02.60 Blueprint for Maryland's Future Grant

Add the following language to the special fund appropriation:

Further provided that, contingent on the enactment of HB 1300 or SB 1000, the Governor is authorized to process a fiscal 2021 budget amendment that provides sufficient funding from the Blueprint for Maryland's Future Fund for all schools identified as eligible to receive a Concentration of Poverty grant in the 2020-2021 school year.

R00A02

Explanation: *This budget amendment authorizes the Governor to expend special funds from the Blueprint for Maryland's Future Fund on schools identified as eligible to receive a Concentration of Poverty grant funds in the 2020-2021 school year.*

Amendment No. _____

Add the following language to the special fund appropriation:

, provided that, contingent on the enactment of HB 1300 or SB 1000, the Governor is authorized to process a fiscal 2021 budget amendment recognizing \$6,500,000 in special funds from the Blueprint for Maryland's Future Fund to support the implementation of recommendations from the Commission on Innovation and Excellence in Education. Funds should be distributed as follows:

<u>Programs</u>	<u>Amount</u>
<u>Accountability and Implementation Board</u>	<u>\$1,500,000</u>
<u>Career and Technical Education Committee and Skills Advisory Board</u>	<u>\$300,000</u>
<u>School-based Health Centers</u>	<u>\$1,300,000</u>
<u>Behavioral health training</u>	<u>\$700,000</u>
<u>Teacher training</u>	<u>\$500,000</u>
<u>Maryland State Department of Education (MSDE), Expert Review Teams</u>	<u>\$500,000</u>
<u>MSDE, School-level Financial Reporting System</u>	<u>\$1,700,000</u>

Explanation: Approximately \$6.5 million in unanticipated fund balance is expected for the Blueprint for Maryland's Future Fund at the close of fiscal 2020. This language authorizes the Governor to process a budget amendment recognizing the availability of those additional special funds in fiscal 2021 and specifies how the additional funding should be expended, contingent on the enactment of legislation implementing the recommendations of the Commission on Innovation and Excellence in Education.

R00A03
State Department of Education
Funding for Educational Organizations

Budget Amendments

R00A03.01 Maryland School for the Blind

Amend the following language to the general fund appropriation:

, provided that the \$100,000 of this appropriation made for the purpose of providing a grant to the Maryland School for the Blind (MSB) may not be expended until the Maryland Department of Education and MSB submit a report that includes, but is not limited to:

- (1) federal, State, and local sources of revenue, including formula, Enhanced Services grant, and local education agency funding;
- (2) expenditures identified in accordance with State object and subobject categories, ~~and~~
- (3) a 5-year capital improvement plan that includes preventative maintenance costs; and
- (4) consideration of how MSB might transition from a private school to a public school similar to the Maryland School for the Deaf.

The requested revenue and expenditure data shall be provided for fiscal 2019 actuals through fiscal 2023 estimates. The report shall be submitted to the budget committees by September 1, 2020. The budget committees shall have 45 days to review and comment. Funds restricted pending receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted.

Explanation: Section 8-314 of the Education Article requires that the budget submitted by the Governor to the General Assembly include the operating and administrative budget for MSB, including a complete list of revenue sources and expenditures. In a 2019 report, MSB determined that a new State funding model is necessary for the school to avoid financial instability. This language restricts funds pending receipt of detailed revenue and expenditure data consistent with other State budgeting practices, along with a proposed multi-year capital plan for the school, in order to better evaluate MSB's operations.

Information Request	Author	Due Date
Financial information for MSB	Maryland Department of Education	November 1, 2020

Amendment No. _____

R00A03

R00A03.04 Aid to Non-Public Schools

Amend the following language:

, provided that this appropriation shall be for the purchase of textbooks or computer hardware and software and other electronically delivered learning materials ~~as permitted under Title IID, Section 2416(b)(4), (6), and (7) of the No Child Left Behind Act~~ for loan to students in eligible nonpublic schools with a maximum distribution of \$65 per eligible nonpublic school student for participating schools, except that at schools where ~~at least 20%~~ from 20% to 40% of the students are eligible for free or reduced-price lunch program, there shall be a distribution of \$95 per student, and at schools where more than 40% of the students are eligible for the free or reduced-price lunch program there shall be a distribution of \$155 per student.

Explanation: This action amends language modifying the distribution of funding for the Aid to Non-Public Schools Program so that schools where more than 40% of the students are eligible for the free or reduced-price lunch program receive \$155 per student. Similar language has been included in the budget since fiscal 2017. It also strikes language regarding the No Child Left Behind Act due to technical differences with the reauthorized Elementary and Secondary Education Act.

Amend the following language:

- (2) Not charge more tuition to a participating student than the statewide average per pupil expenditure by the local education agencies, as calculated by the department, with appropriate exceptions for special education students as determined by the department; ~~and~~
- (3) Comply with Title VI of the Civil Rights Act of 1964, as amended; and
- (4) Submit its student handbook or other written policy related to student admissions to the Maryland State Department of Education for review to ensure compliance with program eligibility requirements.

Explanation: This action requires schools that participate in the Aid to Non-Public Schools Program to submit a student handbook or policy on student admissions to the Maryland State Department of Education in order to ensure compliance with program eligibility requirements.

Add the following language:

Further provided that a nonpublic school participating in the Aid to Non-Public Schools Program R00A03.04 shall certify compliance with Title 20, Subtitle 6 of the State Government Article. A nonpublic school participating in the program may not discriminate in student admissions, retention, or expulsion, or otherwise discriminate against any student on the basis of race, color,

R00A03

national origin, sexual orientation, or gender identity or expression. Nothing herein shall require any school or institution to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings. However, all participating schools must agree that they will not discriminate in student admissions, retention, or expulsion or otherwise discriminate against any student on the basis of race, color, national origin, sexual orientation, or gender identity or expression. Any school found to be in violation of the requirements to not discriminate shall be required to return to the Maryland State Department of Education all textbooks or computer hardware and software and other electronically delivered learning materials acquired through the fiscal 2021 allocation. The only other legal remedy for violation of these provisions is ineligibility for participating in the Aid to Non-Public Schools Program. Any school that is found in violation of the nondiscrimination requirements in fiscal 2020 or 2021 may not participate in the program in fiscal 2021. It is the intent of the General Assembly that a school that violates the nondiscrimination requirements is ineligible to participate in the Aid to Non-Public Schools Program, the Broadening Options and Opportunities for Students Today Program, the James E. “Ed” DeGrange Nonpublic Aging Schools Program, and the Nonpublic School Security Improvements Program in the year of the violation and the following two years.

Explanation: This action requires a nonpublic school participating in the Aid to Non-Public Schools Program to certify compliance with Title 20, Subtitle 6 of the State Government Article (Discrimination in Employment). It also specifies that a participating school may not discriminate in student admissions on the basis of race, color, national origin, sexual orientation, or gender identity or expression. Violation of these provisions means that a school will be ineligible for the program. Similar language has been included in the budget since 2017. This action also specifies that schools that violate the provisions must return all textbooks and technology received through the program to the Maryland State Department of Education. It also states that a school that violates the nondiscrimination requirements in fiscal 2020 or 2021 is not eligible to participate in the program in fiscal 2021 and states legislative intent that any school that violates the nondiscrimination requirements is ineligible to participate in any program that provides funding to nonpublic schools for a total of three years.

R00A03.05 Broadening Options and Opportunities for Students Today

Amend the following language:

- (a) ~~participate~~ have participated in Program R00A03.04 Aid to Non-Public Schools Program for textbooks and computer hardware and software administered by MSDE; during the 2019-2020 school year;

Explanation: This language specifies that in order to participate in the Broadening Options and Opportunities for Students Today (BOOST) Program during the 2020-2021 school year, a nonpublic school must have already participated in the Aid to Non-Public Schools Program during the 2019-2020 school year. This language eliminates ambiguity for the Maryland State Department of Education, specifying that nonpublic schools are eligible for BOOST for the

R00A03

2020-2021 school year by participating in the Aid to Non-Public Schools Program in the previous school year.

Amend the following language:

- (c) ~~administer assessments to all students in accordance with federal and State law; and~~ administer national, norm-referenced standardized assessments chosen from the list of assessments published by the U.S. Department of Education to qualify nonpublic schools for the National Blue Ribbon Schools Program. The nonpublic schools must administer the assessments to all students as follows:
 - (i) English/language arts and mathematics assessments each year for students in grades 3 through 8, and at least once for students in grades 9 through 12; and
 - (ii) a science assessment at least once for students in grades 3 through 5, at least once for students in grades 6 through 9, and at least once for students in grades 10 through 12; and
 - (d) comply with Title VI of the Civil Rights Act of 1964 as amended, Title 20, Subtitle 6 of the State Government Article, and not discriminate in student admissions, retention, or expulsion or otherwise discriminate against any student on the basis of race, color, national origin, ~~or~~ sexual orientation, or gender identity or expression. Nothing herein shall require any school or institution to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings. However, all participating schools must agree that they will not discriminate in student admissions, retention, or expulsion or otherwise discriminate against any student based on race, color, national origin, ~~or~~ sexual orientation, or gender identity or expression. If a nonpublic school does not comply with these requirements, it shall reimburse MSDE all scholarship funds received under the BOOST Program for the 2020-2021 school year and may not charge the student tuition and fees instead. The only other legal remedy for violation of this provision is ineligibility for participating in the BOOST Program.
- (2) MSDE shall establish procedures for the application and award process for scholarships for students who are eligible for the free or reduced-price lunch program. The procedures shall include consideration for award adjustments if an eligible student becomes ineligible during the course of the school year. In order to be eligible to apply, a student must (1) have received a BOOST Program scholarship award for the 2019-2020 school year and will be entering any of grades 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, or 12, or grade 9 if he or she is a student who attended during the 2019-2020 school year a nonpublic school that serves kindergarten through grade 12; or (2) have a

R00A03

sibling who received a BOOST Program scholarship award for the 2019-2020 school year.

- (3) MSDE shall compile and certify a list of applicants that ranks eligible students by family income expressed as a percent of the most recent federal poverty levels.
- (4) MSDE shall submit the ranked list of applicants to the BOOST Advisory Board.
- (5) There is a BOOST Advisory Board that shall be appointed as follows: 2 members appointed by the Governor, 2 members appointed by the President of the Senate, 2 members appointed by the Speaker of the House of Delegates, and 1 member jointly appointed by the President and the Speaker to serve as the chair. A member of the BOOST Advisory Board may not be an elected official and may not have any financial interest in an eligible nonpublic school.
- (6) The BOOST Advisory Board shall review and certify the ranked list of applicants and shall determine the scholarship award amounts. The BOOST Advisory Board shall take into account the needs of students with disabilities on an Individualized Education Plan or 504 Plan when determining scholarship award amounts.
- (7) MSDE shall make scholarship awards to eligible students as determined by the BOOST Advisory Board.
- (8) ~~The~~ Unless the student has special needs due to a disability, the amount of a scholarship award may not exceed the lesser of:
 - (a) the statewide average per pupil expenditure by local education agencies, as calculated by MSDE; or
 - (b) the tuition of the nonpublic school.
- (9) In order to meet its BOOST Program reporting requirements to the budget committees, MSDE shall specify a date by which participating nonpublic schools must submit information to MSDE so that it may complete its required report. Any nonpublic schools that do not provide the necessary information by that specified date shall be ineligible to participate in the BOOST Program.
- (10) Students who received a BOOST Program scholarship award in the prior year who still meet eligibility criteria for a scholarship shall receive a scholarship renewal award. For students who are receiving a BOOST Program scholarship for the first time, priority shall be given to students who attended public schools in the prior school year.

Further provided that the BOOST Advisory Board shall make all scholarship awards no later than December 31, 2020, for the 2019-2020 school year to eligible individuals. Any unexpended funds not awarded to students for scholarships shall be encumbered at the end of fiscal 2021 and

R00A03

available for scholarships in the 2021-2022 school year.

Further provided that \$700,000 of this appropriation shall be used only to provide an additional award for each student with special needs that is at least equal in amount to the BOOST Program scholarship award that student is awarded in accordance with paragraph (6) above.

Further provided that MSDE shall submit a report to the budget committees by January 15, 2021, that includes the following:

- (1) the number of students receiving BOOST Program scholarships;
- (2) the amount of the BOOST Program scholarships received;
- (3) the number of certified and noncertified teachers in core subject areas for each nonpublic school participating in the BOOST Program;
- (4) the assessments being administered by nonpublic schools participating in the BOOST Program and the results of these assessments. MSDE shall report the assessment results reported by nonpublic schools to the budget committees in an aggregate manner that does not violate student data privacy;
- (5) in the aggregate, for each BOOST Program scholarship awarded (a) the nonpublic school and grade level attended by the student; (b) the school attended in the 2020-2021 school year by the student; and (c) if the student attended the same nonpublic school in the 2019-2020 school year, whether, what type, and how much nonpublic scholarship aid the student received in the 2019-2020 school year and will receive in the 2020-2021 school year;
- (6) the average household income of students receiving BOOST Program scholarships;
- (7) the racial breakdown of students receiving BOOST Program scholarships;
- (8) the number of students designated as English language learners receiving BOOST Program scholarships;
- (9) the number of special education students receiving BOOST Program scholarships;
- (10) the county in which students receiving BOOST Program scholarships reside;
- (11) the number of students who were offered BOOST Program scholarships but declined them as well as their reasons for declining the scholarships and the breakdown of students attending public and nonpublic schools for students who declined scholarships;
- (12) the number of students who received BOOST Program scholarships for the 2019-2020 school year who are attending public school for the 2020-2021 school year

R00A03

as well as their reasons for returning to public schools; and

- (13) the number of students who received BOOST Program scholarships for the 2019-2020 school year who withdrew or were expelled from the nonpublic schools they were attending and the reasons for which they withdrew or were expelled; the schools they withdrew or were expelled from; and the length of time students receiving BOOST Program scholarships were enrolled at a nonpublic school before withdrawing or being expelled.

Explanation: *This language specifies that students who receive a BOOST award must have received a BOOST Program scholarship award for the 2019-2020 school year, be entering any of grades 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, or 12, or grade 9 if he or she is a student who attended during the 2019-2020 school year a nonpublic school that serves kindergarten through grade 12, or have a sibling who received a BOOST Program scholarship award for the 2019-2020 school year. This language specifies priorities for the Broadening Options and Opportunities for Students Today (BOOST) Program scholarship awards and makes nonpublic schools that do not provide required information to the Maryland State Department of Education (MSDE) by a certain date ineligible for participating in the BOOST Program. The language also provides that for the 2020-2021 school year, the BOOST Advisory Board shall make all scholarship awards no later than December 31, 2020, and any unexpended funds not awarded to students shall be encumbered for scholarships in the next year. This language also requires MSDE to report by January 15, 2021, on the distribution of the BOOST scholarships, information on the students receiving BOOST scholarships, teacher certifications for nonpublic schools participating in the BOOST Program, and assessments being administered in nonpublic schools participating in the BOOST Program, including student performance. The language also requires that MSDE report on students who choose to decline scholarships or attend public schools after participating in the BOOST Program in the past, along with their reasons for doing so, and information on students receiving scholarships for the 2019-2020 school year who withdrew or were expelled from the nonpublic schools that they were attending Finally, the language requires that the BOOST Advisory Board shall take into account the special needs of students with disabilities as it is determining scholarship award amounts and that \$700,000 of the BOOST appropriation shall be used to provide higher awards for these students.*

Information Request	Author	Due Date
BOOST Program participation	MSDE	January 15, 2021

Amendment No. _____

R00A03

Reduce appropriation for the purposes indicated:

	<u>Funds</u>	<u>Positions</u>
1. <i>Reduce funding for the Broadening Options and Opportunities for Students Today program.</i>	4,500,000	SF
<i>Total Reductions</i>	4,500,000	

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
<i>Special Fund</i>	10,000,000	5,500,000	4,500,000	
<i>Total Funds</i>	10,000,000	5,500,000	4,500,000	

Amendment No. _____

R00A06
State Department of Education
Maryland Center for School Safety

Budget Amendments

R00A06.01 Maryland Center for School Safety – Operations

Add the following language to the general fund appropriation:

, provided that \$100,000 of this appropriation within the Maryland Center for School Safety may not be expended until the center submits a report to the budget committees detailing the allocation of the School Resource Officer (SRO) Grant for the fiscal 2020 funding cycle. The report should further identify any local school systems that have failed to submit an SRO Adequate Coverage Plan by the July 1, 2020, deadline and the respective SRO Grant funds withheld from each noncompliant school during the fiscal 2021 grant funding cycle. The report shall be submitted by September 1, 2020, and the budget committees shall have 45 days from the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Chapter 30 of 2018 requires local school systems to submit SRO Adequate Coverage Plans each year. The first report submissions were due by July 1, 2019 and must demonstrate that each public school in the district employs SROs or provides sufficient local law enforcement resources to adequately provide security to that school. By the start of the 2019-2020 school year, only 66% of school systems had submitted the report. The statute also allocated \$10 million for the SRO Grant in fiscal 2020 for the purpose of assisting local school systems achieve adequate safety coverage by SROs or local law enforcement agencies. This report requests information regarding the allocation of the SRO Grant during fiscal 2020 and the amount of grant funds withheld from schools who fail to submit an SRO Adequate Coverage Plan for the fiscal 2021 grant funding cycle.

Information Request	Author	Due Date
Report on the allocation of the SRO Grant for fiscal 2020	Maryland Center for School Safety	September 1, 2020

Committee Narrative

School Safety Tip Line Performance Measures: Operating out of the Maryland Emergency Management Agency headquarters, the Maryland School Safety Tip Line is a 24 hours a day, 7 days a week anonymous tip line for citizens to report concerns such as a threat to a school, bullying in a school, or mental health. Performance measures for this program are not currently reported as part of the Maryland Center for School Safety’s (MCSS) Managing for Results (MFR) submission. The committees request that MCSS demonstrate the volume of calls received

R00A06

each year by event type, the closure rate, and outreach efforts to advertise the tip line service, as part of their annual MFR submission.

Information Request	Author	Due Date
School Safety Tip Line MFR	MCSS	With submission of the fiscal 2022 budget books

R00A07
Interagency Commission on School Construction

Budget Amendments

R00A07.01 Interagency Commission on School Construction

Add the following language to the general fund appropriation:

, provided that \$100,000 of this appropriation may not be expended until the Interagency Commission on School Construction submits a report to the budget committees on the status of the Statewide Facilities Assessment, which will include the agency’s progress to secure a third-party vendor, the anticipated timeline for completing the required assessment, and its anticipated cost. The report shall be submitted by July 1, 2020, and the budget committees shall have 45 days to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Chapter 14 of 2018 requires the Interagency Commission on School Construction (IAC) to contract with a third-party vendor to complete the Statewide Facilities Assessment (SFA). Following this assessment, IAC is to develop standards and procedures to comprehensively update data on school facilities so that these data are not more than four years old. Due to delays in the procurement of a third-party vendor, this assessment has not started. This language directs IAC to submit a report on the status of this assessment in order to provide the budget committees with an update on the agency’s progress in meeting the requirements in Chapter 14.

Information Request	Author	Due Date
Status of SFA	IAC	July 1, 2020

Committee Narrative

Status Update on the Interagency Commission on School Construction Staffing: In fiscal 2019 and 2020, the Interagency Commission on School Construction (IAC) received 8 additional positions in recognition of the agency’s enhanced responsibilities from the enactment of Chapter 14 of 2018. The agency has struggled to fill these positions and, when combined with agency departures, is currently operating with nearly half of its allotted positions vacant. Due to these continued hiring challenges for IAC and the potential impact of these vacancies on the implementation of statutory requirements in Chapter 14, the budget committees direct IAC and the Maryland State Department of Education (MSDE) Office of Human Resources to jointly report to the budget committees by July 1, 2020, on how MSDE and IAC intend to fill current vacancies.

R00A07

Information Request	Authors	Due Date
Status update on IAC staffing	IAC MSDE	July 1, 2020

Status Update on the Integrated Master Facilities Asset Library: Chapter 14 of 2018 requires the Interagency Commission on School Construction (IAC) to create an Integrated Master Facilities Asset Library. The library will house local education agency (LEA) preventive maintenance data and schedules as well as data collected in the Statewide Facilities Assessment. The library will be made available to LEAs in a cloud-based system. Due to a delay in the procurement of this system, the budget committees direct IAC to report by September 1, 2020, on its progress to secure a third-party vendor for this library, the timeline for this project, and its anticipated cost.

Information Request	Author	Due Date
Status of Asset Library	IAC	September 1, 2020

Revision of the Interagency Commission on School Construction’s Managing for Results Measures: Prior to the adoption of Chapter 14 of 2018, the Managing for Results (MFR) measure for the Interagency Commission on School Construction (IAC) in regard to number of school buildings surveyed was a cumulative measure that counted school buildings surveyed in the last six years. Chapter 14 requires school building survey data to be no less than four years old. Due to the misalignment of IAC’s current MFR measure with Chapter 14, the budget committees direct IAC to adopt new MFR measures for school building surveys that, at a minimum, provide a count of school buildings surveyed each year. IAC shall submit the revised MFR measures beginning with the fiscal 2022 data submission.

Information Request	Author	Due Date
Revision of MFR	IAC	With the fiscal 2022 data submission

R13M00
Morgan State University

Budget Amendments

R13M00.00 Morgan State University

Add the following language to the unrestricted fund appropriation:

. provided that the appropriation for the purpose of Morgan State University (MSU) shall be reduced by \$260,000. Further provided that MSU may not increase resident undergraduate tuition in fiscal 2021 above the budgeted increase of 2%.

Explanation: *This language reduces MSU’s general fund appropriation by \$260,000 and specifies that MSU may not increase resident undergraduate tuition in fiscal 2021 above the budgeted 2% increase.*

Amendment No. _____

Committee Narrative

Report on Private Medical School Proposal: *The budget committees are concerned about the development of a private, for-profit medical school affiliated with, and on the campus of, Morgan State University (MSU). The committees want to ensure that no State funds will be utilized on this project and wish to better understand how the institutions plans to privately fund this proposal. A report should be submitted that provides the funding plan for this proposed medical school.*

Information Request	Author	Due Date
<i>Report on privately funded medical school</i>	<i>MSU</i>	<i>October 1, 2020</i>

R30B00
University System of Maryland Overview

Budget Amendments

Add the following language:

Provided that the unrestricted fund appropriation made for the purpose of University System of Maryland (USM) institutions shall be reduced by \$5,000,000. Further provided that USM institutions may not increase resident undergraduate tuition in fiscal 2021 above the budgeted increase of 2%.

Explanation: This language reduces USM's unrestricted fund (general fund) appropriation by \$5.0 million and specifies that institutions may not increase resident undergraduate tuition in fiscal 2021 above the budgeted 2% increase.

R30B23
University System of Maryland
Bowie State University

Committee Narrative

Bowie Nursing Program Update: Bowie State University (BSU) has faced difficulties in meeting the Maryland Board of Nursing (MBON) required National Council Licensure Examination (NCLEX-RN) pass rate for its Nursing Program. MBON placed the BSU Nursing Program on conditional approval in 2013 where it has remained through 2020. BSU has implemented strategies meant to improve this pass rate. The budget committees request a report that documents how the actions identified by BSU have improved the NCLEX-RN required MBON pass rate.

Information Request	Author	Due Date
BSU Nursing Program update	BSU	August 1, 2020

R30B28
University System of Maryland
University of Baltimore

Committee Narrative

Status of Implementing Realignment Plan: The University of Baltimore (UB) recently announced a plan to realign the institution in response to the continuing challenges that it has been facing including budgetary constraints due to declining enrollment. Actions can be categorized in one of four goals: positioning UB as a leading professional and career-focused institution in the region; student success; community engagement; and financial stability. The committees request a report that includes the status of plan implementation, including a timeframe for full implementation and the results from actions that have already been implemented. The report should be submitted by December 15, 2020.

Information Request	Author	Due Date
Status of implementing realignment plan	UB	December 15, 2020

R30B30
University System of Maryland
University of Maryland Global Campus

Committee Narrative

Report on the National Footprint Campaign and Market Competitiveness: The University of Maryland Global Campus (UMGC) is undertaking a \$500 million National Footprint Campaign, which includes \$289 million for a national campaign and \$211 million for a regional campaign, to increase enrollment from outside the Baltimore-Washington area. UMGC has performance metrics in place to ensure that the advertising data is meeting internal targets. Initial results have been mixed. The committees request that UMGC submit a report by December 1, 2020, on the goals of the advertising campaign and progress toward the goals. The report should include the return on investment attained on the regional and national advertising expenditures based on enrollment.

In addition, UMGC has stressed the need for continued flexibility within its business model to maintain its competitiveness in the online higher education space. UMGC should report back on the ongoing discussion with the University System of Maryland Board of Regents and the Chancellor regarding (1) needed enhancements to the UMGC business model that will enable UMGC to respond swiftly and prudently to changes in the online market; (2) the strategic direction of the institution; and (3) enhanced tuition flexibility in order to provide eligible, qualified Maryland resident and nonresident distance, adult, and military learners with affordable, quality education.

Information Request	Author	Due Date
Report on the National Footprint Campaign and market competitiveness	UMGC	December 1, 2020

R30B36
University System of Maryland
University System of Maryland Office

Committee Narrative

Status of Implementing Universities at Shady Grove Financial Viability Report Recommendations: In 2019, concerns about the financial sustainability and continuing enrollment decline at the Universities at Shady Grove (USG) prompted the budget committees to ask the University System of Maryland Office (USMO) to submit a plan to ensure the fiscal viability of USG. USMO convened a commission comprised of various stakeholders. The commission submitted a report on ensuring the financial viability of USG that contained 33 recommendations that focused on leadership; governance; USG’s funding model, expansion of USG’s mission; and the transportation needs of USG students, faculty, and staff. The committees request that USMO submit a report providing a status of implementing the recommendations by October 1, 2020.

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Status of implementing USG financial viability report recommendations</i>	<i>USMO</i>	<i>October 1, 2020</i>

R62I00
Maryland Higher Education Commission

Committee Narrative

R62I00.01 General Administration

Report on Best Practices and Annual Progress Toward the 55% Completion Goal: The budget committees understand that, in order to meet the State’s goal to have at least 55% of Maryland’s residents age 25 to 64 holding at least one degree credential by 2025, accurate and timely information on degree progression and best practices is needed to ensure that the State is on track to meet the goal. The budget committees request that the Maryland Higher Education Commission (MHEC) annually collect and analyze student- and transcript-level data on progression, graduation, and other relevant metrics from each public institution of higher education, including community colleges and regional higher education centers. MHEC should submit a report by December 15 each year that analyzes the data and shows each institution’s progress toward the State and institutional goals in 2025. The report should also include a summary of best practices and findings on the effectiveness of institutions’ programs as well as any concerns regarding lack of progress or best practices that are not being implemented by institutions.

Information Request	Author	Due Date
Report on best practices and annual progress toward the 55% completion goal	MHEC	December 15, 2020

Report on Impact of Credit Completion Requirement on Financial Aid Awards: Beginning in the 2018-2019 academic year and in a student’s third academic year, students receiving the Educational Excellence Award must successfully complete 30 credit hours in the prior academic year in order to receive the full award amount. Students who completed at least 24 credit hours but less than 30 credit hours will have their awards prorated, and those who do not complete at least 24 credit hours lose their award. The committees are interested in the impact the new 30-credit-hour requirement had on students in the 2019-2020 academic year, particularly if students are meeting the requirement in order to receive the full amount of award, how many students had their awards prorated, and how many students lost eligibility. The report should also include the graduation rates of students who completed 30 credit hours compared to those who completed less than 30 credit hours. The report should provide summary data by segment (community colleges, four-year public, and independent institutions) and by institution. The report is due by December 15, 2020.

Information Request	Author	Due Date
Report on impact of credit completion requirement on financial aid awards	Maryland Higher Education Commission	December 15, 2020

R62I00

Institutional Aid, Pell Grants, and Loan Data by Expected Family Contribution Category:

In order to more fully understand all types of aid available to students, the committees request that data be submitted for each community college, public four-year institution, and independent institution on institutional aid, Pell grants, and student loans. Data should include, by expected family contribution (EFC), the number of loans and average loan size of federal subsidized and unsubsidized loans and loans from private sources as reported to the Maryland Higher Education Commission (MHEC). Additionally, data should be provided on Pell grants, including the number and average award size by EFC. Finally, data should include the number of institutional aid awards and average award size by EFC for institutional grants, institutional athletic scholarships, and other institutional scholarships. The data in the response should differentiate between need-based aid and merit scholarships. Data should also include the number of institutional aid awards and average award size by EFC for tuition waivers/remissions of fees to employees and dependents and students. Waiver information for students should be reported by each type of waiver in State law. This report should cover fiscal 2019 data received by MHEC from State institutions and is to be submitted in an electronic format (Excel file).

Information Request	Author	Due Date
Report on fiscal 2019 financial aid categories by EFC	MHEC	June 30, 2020

Budget Amendments

R62I00.03 Joseph A. Sellinger Formula for Aid to Non-Public Institutions of Higher Education

Amend the following language to the general fund appropriation:

, provided that ~~\$32,035,089~~ ~~\$20,900,000~~ \$22,435,098 of this appropriation shall be reduced contingent upon the enactment of legislation to ~~level fund~~ reduce the grant to private colleges and universities ~~at the fiscal 2020 working appropriation level.~~

Explanation: The language modifies the reduction to the Sellinger formula.

Amendment No. _____

R62I00

R62I00.05 **The Senator John A. Cade Funding Formula for the Distribution of Funds to Community Colleges**

Amend the following language to the general fund appropriation:

, provided that ~~\$18,196,550~~ \$3,600,000 of this appropriation shall be reduced contingent upon the enactment of legislation to reducing the growth in the Cade formula over the fiscal 2020 appropriation by ~~50%~~ 20%.

***Explanation:** This language reduces the Cade Formula for fiscal 2021.*

Amendment No. _____

R62I00.48 **Maryland Community Colleges Promise Scholarship Program**

Reduce appropriation for the purposes indicated:

	<u>Funds</u>	<u>Positions</u>
1. Reduce funding for the Maryland Community College Promise Scholarship Program. Based on the number of awards and amount of total awards made in the 2019-2020 academic year, the full \$15.0 million in funding will not be needed. This reduction still leaves \$11.5 million to fund new awards and renewals.	3,500,000	GF
Total Reductions	3,500,000	0.00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
General Fund	15,000,000	11,500,000	3,500,000	
Total Funds	15,000,000	11,500,000	3,500,000	

Committee Narrative

***Report on Award Notifications:** In order for students to make informed decisions when deciding to attend college, they need timely information regarding the amount of financial aid they will receive. The committees request the Maryland Higher Education Commission (MHEC) to submit a report on the feasibility of notifying students of financial aid awards by May 1 and the changes required to implement such a change. The report should be submitted by December 31, 2020.*

R62I00

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Report on award notifications</i>	<i>MHEC</i>	<i>December 31, 2020</i>

R75T00 Higher Education

Budget Amendments

R75T00.01 Support for State Operated Institutions of Higher Education

Add the following language to the general fund appropriation:

, provided that the appropriation made for the purpose of University System of Maryland (USM) institutions shall be reduced by \$5,000,000. Further provided that USM institutions may not increase resident undergraduate tuition in fiscal 2021 above the budgeted increase of 2%.

Explanation: This language reduces USM's general fund appropriation by \$5.0 million and specifies that institutions may not increase resident undergraduate tuition in fiscal 2021 above the budgeted 2% increase.

Add the following language to the general fund appropriation:

Further provided that \$32,000,000 of this appropriation made for the purpose of funding Workforce Development Initiatives at the University System of Maryland institutions may be expended only for that purpose. Funds not used for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

Explanation: This language restricts \$32.0 million of University System of Maryland's general fund appropriation provided to support Workforce Development Initiatives for that purpose.

Add the following language to the unrestricted fund appropriation:

Further provided that the appropriation made for the purpose of Morgan State University (MSU) shall be reduced by \$260,000. Further provided that MSU may not increase resident undergraduate tuition in fiscal 2021 above the budgeted increase of 2%.

Explanation: This language reduces MSU's general fund appropriation by \$260,000 and specifies that MSU may not increase resident undergraduate tuition in fiscal 2021 above the budgeted 2% increase.

Amendment No. _____

R75T00

Committee Narrative

Report on the Feasibility of a Bowie State University Law School: The committees request the University System of Maryland Office (USMO), in collaboration with the Maryland Higher Education Commission, to convene a workgroup to determine the feasibility of a law school at Bowie State University (BSU) or locating a law school in Prince George’s County. The report should include the advantages and costs of establishing a school of law at BSU regional demand and enrollment needed to justify a law school considering other area law schools and accreditation and regulatory requirements in establishing or locating a law school. The workgroup should include representatives from the General Assembly, BSU, and the Maryland State Bar Association. The report should be submitted by December 1, 2020.

Information Request	Authors	Due Date
Report on the feasibility of a Bowie State University Law School	USMO Maryland Higher Education Commission	December 1, 2020

Instructional Faculty Workload Report: The committees request that the University System of Maryland (USM), Morgan State University (MSU), and St. Mary’s College of Maryland (SMCM) continue to provide annual instructional workload reports for tenured/tenure-track faculty. By focusing on these faculty, the committees gain a sense of the teaching activities for the regular core faculty. However, there are other types of instructional faculty at institutions such as full- and part-time nontenured/nontenure-track faculty including adjunct faculty, instructors, and lecturers. Focusing on only tenured/tenure-track faculty provides an incomplete picture of how students are taught. Therefore, the report should also include the instructional workload when all types of faculty are considered. Additional information may be included at the institution’s discretion. Furthermore, the USM report should include the percent of faculty meeting or exceeding teaching standards for tenured/tenure-track faculty for the University of Maryland, Baltimore Campus.

Information Request	Authors	Due Date
Annual report on faculty workload	USM MSU SMCM	December 14, 2020

Report on Postsecondary Strategies to Implement the Blueprint for Maryland’s Future: The committees request a workgroup be established to develop postsecondary strategies and alignment with the Commission on Innovation and Excellence in Education’s recommendations and the Blueprint for Maryland’s Future (SB 1000/HB 1300). The workgroup will be staffed by the Maryland Higher Education Commission (MHEC) and the University System of Maryland

R75T00

(USM) and will consist of representatives from USM institutions, MHEC, the Maryland State Department of Education, the Maryland Department of Labor, community colleges, independent colleges, and apprentice sponsors. The report will focus on institutional goals and plans to reach the Commission on Innovation and Excellence in Education's goals for dual enrollment; articulation with bachelor's, associate's in arts, and apprenticeship and career credential programs; reform of teacher education; and expansion of prekindergarten teacher education. The workgroup should develop recommendations in consultation with the Accountability and Implementation Board and the Career and Technical Education Committee established by SB 1000/HB 1300. The report should be submitted to the committees by December 1, 2020.

Information Request	Authors	Due Date
Report on postsecondary strategies on the Blueprint for Maryland's Future	MHEC USM	December 1, 2020

High Use of Contractual Employees: *The budget committees are concerned about the high number of contractual employees employed at Morgan State University (MSU), Baltimore City Community College (BCCC), and the University System of Maryland (USM). The committees request a report on the use of contractual employees, including the number of contractual employees by classification and length of service. In addition, the report should include the plan, including a timeline, for converting contractual employees to full-time positions.*

<i>Information Request</i>	<i>Authors</i>	<i>Due Date</i>
<i>Report on contractual employment</i>	<i>MSU BCCC USM</i>	<i>October 1, 2020</i>

R95C00
Baltimore City Community College

Committee Narrative

Realignment Plan Status Update: Baltimore City Community College (BCCC) has begun implementing realignment tasks as a result of the required institutional realignment. A status report was provided on October 1, 2019, that identified the progress that BCCC has achieved in meeting the 12 required realignment tasks. The budget committees request a report on the institutional realignment plan that further documents progress toward completion of the realignment plan’s objectives.

Information Request	Author	Due Date
Realignment plan update	BCCC	October 5, 2020

Enrollment and the Mayor’s Scholars Program: Baltimore City Community College (BCCC) had seen decreases in enrollment for full-time equivalent students (FTES) from 2011 through 2018. FTES enrollment marginally increased in 2019 as a result of multiple enrollment strategies and the initiation of the Mayor’s Scholars Program (MSP). The committees request two reports on MSP: a June report that includes updated information on MSP for the 2019-2020 academic year; and a November report that identifies what actions are being taken to increase enrollment per FTES. Additionally, the November report should provide the following information on MSP: (1) the number of applications received for the first, second, and third cohort; the number of students who enrolled each semester; and the number of first-year students who enrolled in the second and third year; (2) the number of students who participated in the Summer Bridge program for the first, second, and third cohort; (3) the number of students in the first and second cohort who have successfully completed at least 15 credits each semester or a total of 30 credits in their first academic year; and (4) the amount of financial aid provided to scholars in year one, two, and three by cohort, including the total amount each year and the average student award.

Information Request	Author	Due Date
Enrollment and MSP	BCCC	June 15, 2020 November 30, 2020

Information Technology Infrastructure Renovations: Baltimore City Community College (BCCC) has faced numerous difficulties in updating its information technology (IT) infrastructure. This has resulted in many IT shortcomings for BCCC, including but not limited to, being unable to procure a new Enterprise Resource Planning system, being unable to properly safeguard student data, and not adequately providing malware protection for its computers. The committees request a report that documents the status of the implementation of the IT

R95C00

infrastructure renovation, including if internal timelines were met and if cost estimates were correct, as well as any additional findings that occurred as a result of the upgrade process.

Information Request	Author	Due Date
IT infrastructure plan update	BCCC	July 6, 2020

Senior Leadership and Institutional Stability: The committees wish to ensure that the high turnover that has recently transpired at Baltimore City Community College (BCCC) in senior leadership positions positively impacts the college's operations. Nearly 70% of the senior leadership positions have been filled within individuals who began their employment at BCCC within the past 10 months. Additionally, the remaining 30% of senior leadership positions are either currently vacant or the institution is engaged in active searches to fill. The committees request a report on the status of all cabinet level positions, identifying which positions are currently vacant, which BCCC are engaged in active searches to fill, and when the institution expects to have all senior leadership positions filled.

Information Request	Author	Due Date
Senior leadership positions and institutional stability	BCCC	May 4, 2020

T00
Department of Commerce

Budget Amendments

OFFICE OF THE SECRETARY

T00A00.01 Office of the Secretary

Add the following language to the general fund appropriation:

provided that \$100,000 of this appropriation made for the purpose of administration may not be expended for that purpose but instead may be used only for the Make Office Vacancies Extinct program. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

Explanation: *The language restricts \$100,000 for the Make Office Vacancies Extinct program. The program was established by Chapter 846 of 2017 but has never received funding.*

Amendment No. _____

Strike appropriation for the purposes indicated:

	<u>Funds</u>	<u>Positions</u>
1. Increase turnover to 8.5%. The budgeted turnover rate is 6.27%. The most recent vacancy rate in the department is 13.83%. The reduction is taken in the Office of the Secretary but may be allocated across the department as appropriate.	315,000	GF
Total Reductions	315,000	0

T00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
Position	11.00	11.00		0.00
General Fund	1,662,941	1,347,941 1,662,941	315,000 0	
Special Fund	116,780	116,780	0	
Federal Fund	32,836	32,836	0	
Total Funds	1,812,557	1,497,557 1,812,557	315,000 0	

Amendment No. _____

Committee Narrative

T00F00.15 Small, Minority, and Women-Owned Business Investment Account

Report on Small, Minority, and Women-Owned Businesses Account Fund Manager Activity:
The committees request a report detailing how the Department of Commerce (Commerce) promotes fund manager activity in the Small, Minority, and Women-Owned Businesses Account (SMWOBA). Specifically, the report should include:

- *the department’s plans for disbursing additional funds;*
- *program lending goals for each fund manager;*
- *actions taken by Commerce to promote fund managers’ use of available funds and to ensure fund managers meet program lending goals; and*
- *outreach efforts by Commerce to increase awareness of the program for eligible businesses.*

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Report on SMWOBA fund manager activity</i>	<i>Commerce</i>	<i>October 1, 2020</i>

T00

Budget Amendments

DIVISION OF BUSINESS AND INDUSTRY SECTOR DEVELOPMENT

T00F00.23 Maryland Economic Development Assistance Authority and Fund

Add the following language:

Provided that \$1,000,000 in general funds and \$1,000,000 in special funds made for the purpose of the Maryland Economic Development Assistance Authority and Fund may not be expended for that purpose but instead may be used only to provide grants to businesses impacted by the construction of the Purple Line Light Rail Project in Montgomery and Prince George's counties. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall either be canceled or shall revert to the General Fund.

Explanation: This action restricts funding in the Maryland Economic Development Assistance Authority and Fund to be used for grants to businesses impacted by the construction of the Purple Line.

Amendment No. _____

Reduce appropriation for the purposes indicated:

	<u>Funds</u>	<u>Positions</u>
1. The allowance includes \$10 million in funding for the Howard Street tunnel project in the Maryland Economic Development Assistance Authority and Fund. This action reduces funding for the project that should be funded through the Transportation Trust Fund.	10,000,000 9,000,000	GF GF
Total Reductions	10,000,000 9,000,000	

T00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
General Fund	10,000,000	0	10,000,000	
		<i>1,000,000</i>	<i>9,000,000</i>	
Special Fund	18,000,000	18,000,000	0	
Total Funds	28,000,000	18,000,000	10,000,000	
		<i>19,000,000</i>	<i>9,000,000</i>	

Amendment No. _____

T00F00.24 More Jobs for Marylanders Tax Credit Reserve Fund

Reduce appropriation for the purposes indicated:

	<u>Funds</u>	<u>Positions</u>
1. Reduce funding for the More Jobs for Marylanders income tax credit program in order to limit the department's authority to issue new tax credits.	7,063,374	GF
 Total Reductions	 7,063,374	 0.00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
General Fund	9,063,374	2,000,000	7,063,374	
Total Funds	9,063,374	2,000,000	7,063,374	

Committee Narrative

More Jobs for Marylanders Income Tax Credit Reserve Fund Annual Report: The committees request that the Department of Commerce (Commerce) include in the annual report on the More Jobs for Marylanders Income Tax Credit Reserve Fund a cost estimate that accounts for projected participation in the program by new companies and includes projected expenses for five years. Commerce should also include this same information for the Sales and Use Tax Refund Reserve Fund.

T00

Budget Amendments

T00F00.25 More Jobs for Marylanders Sales and Use Tax Credit Reserve Fund

Reduce appropriation for the purposes indicated:	<u>Funds</u>	<u>Positions</u>
1. Delete funding for the More Jobs for Marylanders sales and use tax refund program due to lower than anticipated usage.	1,000,000	GF
Total Reductions	1,000,000	0.00

<u>Effect</u>	<u>Allowance</u>	<u>Appropriation</u>	<u>Amount Reduction</u>	<u>Position Reduction</u>
General Fund	1,000,000	0	1,000,000	
Total Funds	1,000,000	0	1,000,000	

R15P00
Maryland Public Broadcasting Commission

Supplemental Budget No. 1

Strike the following language:

Amendment No. 5:

~~On page 110, in line 25, strike “\$215,561” and replace with “\$314,734” and in line 28, strike “813” and replace with “816”.~~

~~*Updates the language to reflect corrected mandate funding and correct chapter number.*~~

Explanation: This action strikes language in technical amendment No. 5 of Supplemental Budget Bill No. 1, which increases the dollar amount of the Budget Reconciliation and Financing Act (BRFA) contingent reduction to be consistent with the action in the BRFA rejecting the reduction.

T50T01
Maryland Technology Development Corporation

Supplemental Budget No. 1

T50T01.09 Maryland Technology Infrastructure Fund

Add the following language to the general fund appropriation:

, provided that \$10,000,000 of this appropriation made for the purpose of financial assistance to eligible recipients under the Maryland Technology Infrastructure Program is contingent on enactment of HB 343, SB 270, HB 1239, or SB 602 establishing the program.

Explanation: This language makes funding for the Maryland Technology Infrastructure Program contingent on legislation establishing the program.