LARRY HOGAN
Governor

BOYD K. RUTHERFORD
Lieutenant Governor

Maryland
DEPARTMENT OF BUDGET AND MANAGEMENT

DAVID R. BRINKLEY
Secretary

MARC L. NICOLE
Deputy Secretary

SENATE BILL 608 Community Colleges-State Funding-Revision (King, et al)

STATEMENT OF INFORMATION

DATE: February 19, 2020

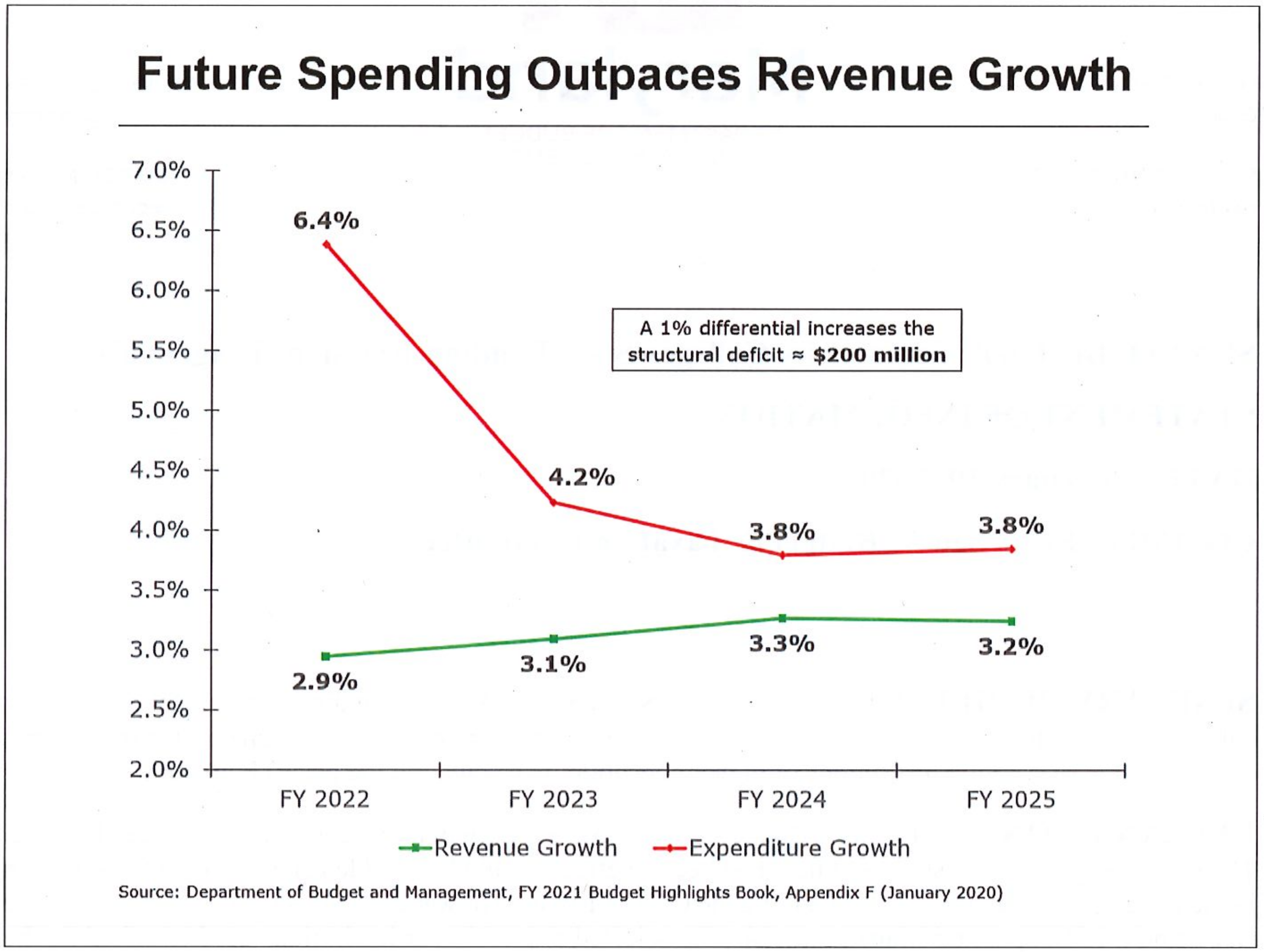
COMMITTEE: Senate Budget & Taxation Committee

SUMMARY OF BILL: SB 608 modifies the Senator John A. Cade Funding Formula for community colleges by including appropriations, regardless of where they are budgeted, designated for the general operation of 4-year public institutions of higher education, in calculating the per FTE amount.

EXPLANATION: The FY 2021 Budget provides a 7.3% growth in the community colleges funding. The provisions of this legislation, if they had been in effect, would have added an additional $6.7 million in the FY 2021 Budget as a result of adding the Cost of Living Allowance (COLA) that is budgeted in the Department of Budget and Management for the selected public 4-year institutions used to calculate the FTE amount.

The Department of Budget and Management (DBM) is charged with submitting a balanced budget to the General Assembly annually and strives to create a structurally balanced budget, in which the growth in spending is less than the growth in revenues. Actions by the General Assembly to increase entitlement spending levels makes it exceedingly difficult for the Administration to achieve structural balance.

The FY 2022 General Fund forecast shows spending growth of 6.4%, whereas revenue growth is forecast to be 2.9%. Growth in State spending will outpace otherwise healthy revenue growth not only next year, but also for the foreseeable future. The result is a short and long-term structural gap that will continue to strain State resources until the underlying causes have been resolved.



General Fund Budget Outlook
Fiscal 2022 - 2025

	Est. 2022	Est. 2023	Est. 2024	Est. 2025
Cash Balance	-$833	-$1,135	-$1,201	-$1,298
Structural Balance	-$701	-$905	-$984	-$1,071

Department of Legislative Services, January 2020 Fiscal Briefing

For FY 22 – FY 25, the cumulative impact of an ongoing imbalance between spending and revenues is a $3.6 billion structural gap. Our structural budget problem reflects a spending problem; not a revenue problem.

The ever-increasing use of mandates and entitlement spending by the General Assembly is a more recent practice, making the State's structural budget deficit a chronic challenge. According to the Department of Legislative Services (DLS), 70.2% of the FY 2020 General Fund allowance is mandated or entitlement spending.

Until we achieve long-term structural balance, programs cannot rely on a consistent funding level. <u>Constituencies for these proposed programs or enhanced spending bills should be forewarned that passage</u>

of this legislation does not guarantee future funding. Whatever specific funding is mandated will likely be repealed or otherwise modified in a subsequent Budget Reconciliation and Financing Act (BRFA) – this action is necessary to ensure a constitutionally required balanced budget in the next fiscal year.

The Administration is cognizant of the downside risks facing our economy and, in the FY 2021 Budget, has set aside $1.3 billion in reserves. The Rainy Day Fund balance is equal to 6.25% of revenues, $48 million more than recommended by the Spending Affordability Committee (SAC). Moody's Analytics has recently advised of a slowdown in employment growth in the latter part of FY 2021, which DLS estimates would add $241 million to the structural budget gap in FY 2021 and $419 million in FY 2022. Historic increases in funding for both K-12 education, as proposed by the Kirwan Commission, and school construction will further aggravate the budget gap.

The 2019 SAC commentary encourages a cautious fiscal approach -- **"Out-year fiscal stress is anticipated despite the expectation that personal income and employment will continue to grow steadily, and entitlement and prison caseloads will hold steady or decline. An imbalance is forecast before accounting for any recommendations from the Commission on Innovation and Excellence in Education."**

For additional information, contact Barbara Wilkins at
(410) 260-6371 or barbara.wilkins1@maryland.gov