

# **TranzEd SB 302 Testimony**

Uploaded by: Champion, Paul

Position: FAV



**TESTIMONY BEFORE THE  
SENATE FINANCE COMMITTEE**

February 13<sup>th</sup>, 2020

Senate Bill 302: Joint Committee on Workforce Development

*Written Testimony Only*

**POSITION: SUPPORT**

On behalf of TranZed Apprenticeship Services, I appreciate the opportunity to testify in support of Senate Bill 302, which would create a Joint Committee on Workforce Development.

TranZed Apprenticeships represent over 60 employers and have over the past 18 months, successfully delivered 50+ registered apprenticeships, within in demand high paying technology jobs.

It is important to note that, in order to keep pace with the technological changes, and the ever increasing demands on employers to keep the skills in their businesses relevant, it is vital to have a focused and nimble Workforce Development foundation across the State.

These employers and the communities that they serve, increasingly rely on Apprenticeship Intermediaries like TranZed, to have strong and structured relationships, with the workforce agencies. These relationships are key in order to ensure that the gap between supply and demand is effectively met.

**For these reasons, we support the intent of SB 302, the creation of the Joint Committee on Workforce Development, and we seek to participate as as one on Maryland's lead non traditional apprenticeship intermediaries members of the committee in that work.**

*Submitted by:*  
Paul Champion  
President and CEO  
(443) 653-2121

# **Catoctin Testimony for SB 0302**

Uploaded by: Comer, Elizabeth

Position: FAV

## **Support of SB 0302/HB 0840 Joint Committee on Workforce**

My name is Elizabeth Comer, Secretary of the Catoctin Furnace Historical Society. I am writing in support of the 2020 Workforce Package and specifically SB 0302/HB 0840 Joint Committee on Workforce Development. Specifically, I want to encourage you to include historic building trades as an integral part of workforce training and apprenticeships leading to high wage, high skill jobs. Hands on skill development for renovation and restoration of historic structures (pre-World War II) such as plastering, plumbing, electrical work, masonry, roofing, window restoration, and woodcrafting are critically needed skills in the building industry. Introduction of these building techniques with investment comparable to college degree training at the high school level will provide young people with the opportunity to pursue them as a career. My knowledge of this need and its potential to change lives is the success of the Catoctin Furnace Historic Preservation Building Trades Initiative. This program can be replicated and expanded throughout Maryland.

Now in its eighth year, historic building trades are the centerpiece of our “Heritage at Work” program in conjunction with Silver Oak Academy, a residential boarding school for at-risk teens overseen by the State of Maryland Department of Juvenile Services. These students learn valuable construction skills working alongside preservation experts undertaking building rehabilitation and restoration. The program combines introductions to contemporary residential construction (necessary modern amenities such as electricity, plumbing, etc.) with a thorough grounding in early nineteenth century through mid-20<sup>th</sup> century house construction. Through demonstrations and site work, students are exposed to a broad range of construction methods, including preserving and uncovering architectural details and recreating documented design elements. Students develop an understanding of building components and systems and learn to compare current technology and traditional tools and practices.

The skills gained by the students help position them to work in well-paying and important jobs in their communities. It is of note that fully one third of the buildings in Baltimore City (the home of many Silver Oak Academy students) are located within a historic district and thus can take advantage of preservation tax credits for restoration. However, there is a shortage of skilled craftsmen to undertake all aspects of restoration on these historic structures. The historic preservation building trades program at Catoctin Furnace teaches students a love of history, materials, quality workmanship, and working with their hands to build, restore and preserve beautiful structures that are designed to last.

Utilizing our success in curriculum development, a state wide program can be replicated to provide hands on training in historic building trades. Such a program will teach time honored skills, ideas and values of fine craftsmanship through intensive hands-on training in historic building trades. Students would gain marketable high wage real world job skills that they can use to work in their community or begin their own business. Potential employers include contractors and institutions that specialize in preservation and conservation work, including historic millwork and interior finish carpentry. Job opportunities include diverse organizations and employers including: non-profit museums such as historic house museums, preservation societies, educational programs, custom restoration companies, the National Park Service, and

various private contractors throughout the United States. Graduates may also choose self-employment, specializing in preservation/restoration work.

Thank you for your consideration. I urge you to include historic building trades in SB 0302/HB 0840 Joint Committee on Workforce Development. At Catoctin Furnace, we believe that our historic building trades program is saving historic structures and saving young lives. With your help, students throughout Maryland can be afforded the same opportunity.

## **MWA SB302 Testimony**

Uploaded by: Dumais, Brigitte

Position: FAV

# MARYLAND WORKFORCE ALLIANCE



## IN SUPPORT OF SENATE BILL 302

Madame Chair and Members of the Senate Finance Committee:

My name is Brigitte Dumais and I am the Executive Director of the Maryland Workforce Alliance, a coalition of 35 trade associations, labor unions and apprenticeship providers that have come together to support common sense workforce legislation. The Alliance works for the creation of jobs in markets experiencing labor shortages through career and technical education in public schools, certificate programs in community colleges, youth apprenticeship programs and registered apprenticeship programs.

The Maryland Workforce Alliance strongly supports Senate Bill 302, sponsored by Senator Jim Rosapepe, because it will institutionalize legislative oversight over workforce development, including career and technical education, youth apprenticeships and registered apprenticeships.

Workforce development is under the subject matter jurisdiction of several legislative standing committees and it would be very helpful to have a single joint committee to exercise legislative oversight.

This joint committee is necessary for advancing concise workforce development strategies statewide. Workforce development is a multifaceted area because it involves so many different sectors in the economy including healthcare, education, and business development, to name a few. Instead of going through multiple committees representing a few industries at a time, it makes more sense to have a single committee overseeing workforce development.

I respectfully urge the committee to issue a favorable report on Senate Bill 302. Thank you.

Sincerely,  
Brigette Dumais  
Executive Director  
Maryland Workforce Alliance  
443-985-8833, [brigette.dumais.mwa@gmail.com](mailto:brigette.dumais.mwa@gmail.com)



**MBIA\_FAV\_sb302**

Uploaded by: graf, Lori

Position: FAV

February 13, 2020

The Honorable Delores G. Kelley  
Chairman, Finance Committee  
Miller Senate Office Building, 3E  
11 Bladen Street  
Annapolis, MD 21401

**RE: Support for Senate Bill 302 (Joint Committee on Workforce Development)**

Dear Chairwoman Kelley:

The Maryland Building Industry Association (MBIA), representing 100,000 employees of the building industry across the State of Maryland, supports Senate Bill 302 (Joint Committee on Workforce Development).

This measure seeks to create a committee to evaluate the state workforce, identify strategies to expand employment opportunities, and increase income through workforce skill development.

The results of this committee could help occupations like construction and development, which are currently facing a labor shortage. Many workers left the industry during the recession and never returned. Compounding this problem, many high schools have phased out shop classes, so students who are interested in pursuing construction-related vocations have very limited opportunities to learn or connect with employers in those fields. Home building slows without a strong labor force, keeping families from building strong communities and stunting economic progress in the State.

This committee is a positive step towards reinvesting opportunities for Marylanders to learn technical trades, enter the job market, earn a sustainable income, and contribute to the economic development of the State.

MBIA respectfully requests the Committee give this measure a favorable report. Thank you for your consideration.

For more information about this position, please contact Lori Graf at 410-800-7327 or [lgraf@marylandbuilders.org](mailto:lgraf@marylandbuilders.org).

cc: Senate Finance Committee Members

# **MDCC\_Griffin\_FAV\_SB302**

Uploaded by: Griffin, Andrew

Position: FAV



**MARYLAND**  
Chamber of Commerce

**LEGISLATIVE POSITION:**

**Favorable**

**Senate Bill 302**

**Joint Committee on Workforce Development**

**Senate Finance Committee**

**Thursday, February 13, 2020**

Dear Chairwoman Kelley and Members of the Committee:

Founded in 1968, the Maryland Chamber of Commerce is the leading voice for business in Maryland. We are a statewide coalition of more than 4,500 members and federated partners, and we work to develop and promote strong public policy that ensures sustained economic growth for Maryland businesses, employees and families. Part of our work includes developing a workforce and talent pipeline that ensures Maryland's continued economic expansion.

Senate Bill 302 establishes a Joint Committee on Workforce Development to 1) evaluate the condition of Maryland's public- and private-sector workforces; (2) monitor workforce skills shortages; (3) identify strategies to expand employment opportunities and increase income for Marylanders through workforce skills policies; (4) monitor workforce educational training; and (5) review and evaluate the effectiveness of relevant programs, policies, and practices, including career and technology education (CTE) programs and apprenticeship programs. This committee would then have review over (1) CTE programs; (2) workforce programs under the Maryland Higher Education Commission (MHEC); (3) the Maryland Apprenticeship and Training Program; (4) the Governor's Workforce Development Board; and (5) other workforce development programs in the State.

The Maryland Chamber of Commerce supports the goals and initiatives outlined in SB 302, and we are actively participating in many of the areas specified by the legislation. Through the Maryland Chamber Foundation, we are engaged in initiatives including business education on workforce best practices, talent pipeline support, workforce development needs and establishing partnerships between businesses and schools to support underserved communities in career-focused education, licensure, CTE, apprenticeships and more<sup>1</sup>. We look forward to sharing what we've learned in each of these areas with the Joint Committee on Workforce Development, and to working together to remove barriers and increase access to quality workforce development and talent pipeline opportunities.

For these reasons, the Maryland Chamber of Commerce respectfully request a **favorable report** on Senate Bill 302.

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<sup>1</sup> <https://mdchamber.org/foundation/workforce-development/>

## **SB 302 MD AGC Testimony**

Uploaded by: McCulloch, Champe

Position: FAV

**SB 302****Joint Committee on Workforce Development****Finance & Education, Health and Environmental Affairs Committee****Position: Support**

Maryland AGC, the Maryland Chapter of the Associated General Contractors of America, provides professional education, business development, and advocacy for commercial construction companies and vendors. While the overwhelming majority of our members are open shop, Maryland AGC welcomes union contractors and is the bargaining agent with four of the basic trades. AGC of America is the nation's largest and oldest trade association for the construction industry. AGC of America represents more than 26,000 firms, all through a nationwide network of chapters. Maryland AGC supports SB 302, and respectfully urges the committee to give the bill a favorable report.

SB 302 would create a Joint Committee on Workforce Development to oversee the wide range of workforce readiness and development programs and activities already in place across a number of agencies. This would enable the General Assembly to ensure that the programs operated efficiently and effectively, and, equally important, in a coordinated manner. The current scheme results in bills dealing with workforce development being shared among the Economic Matters, Ways and Means, Finance, and Education, Health and Environmental Affairs Committees. What coordination occurs takes place because of the efforts of committed legislators, but they would be even more effective if the structure supported coordinated efforts. This will become even more urgent with the adoption of the recommendations of the Kirwin Commission on career and technical training.

Businesses making decisions on expansion or relocation place a high premium on the availability of a skilled workforce and a government structure that is responsive to developing workforce skill needs. SB 302 would position Maryland to be a leader in progressive and aggressive workforce development. The construction industry has a serious workforce shortage now that will become more severe in coming years as the existing workforce ages. Maryland AGC would welcome the coordination and focus that a Joint Committee on Workforce Development would bring to the table.

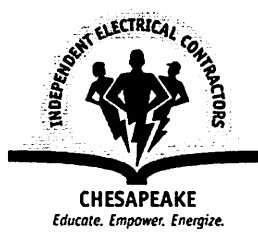
Accordingly, Maryland AGC respectfully urges the Committee to give SB 302 a favorable report.

Champe C. McCulloch  
President  
McCulloch Government Relations, Inc.  
Lobbyist for Maryland AGC

## **IEC Chesapeake\_Support\_SB302**

Uploaded by: O'Keeffe, kevin

Position: FAV



301.621.9545  
800.470.3013  
301.912.1665  
[www.iecchesapeake.com](http://www.iecchesapeake.com)

8751 Freestate Drive  
Suite 250  
Laurel, MD 20723

February 13, 2020

**To:** Members of the Senate Finance and Senate Education, Health, and Environmental Affairs Committees

**From:** Independent Electrical Contractors (IEC) Chesapeake

**Re:** Support Senate Bill 302 – Joint Committee on Workforce Development

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IEC Chesapeake supports SB302 and requests a favorable report. IEC Chesapeake has an extensive apprenticeship training program to develop skilled electricians. There is, and will continue to be, a severe shortage of workers in the skilled trades. Senate Bill 302 will establish a joint legislative committee which will among other things examine apprenticeship programs and the use of workforce training funds. Senate Bill 302 requires an annual report to the Governor and General Assembly. This annual report will provide the blueprint for any future legislative or regulatory changes in the area of workforce development.

Independent Electrical Contractors (IEC) Chesapeake represents members throughout Delaware, Maryland, Virginia, Pennsylvania, and Washington, D.C. Our headquarters are located in Laurel, Maryland. IEC Chesapeake has an extensive apprenticeship program for training electricians. In addition, IEC Chesapeake promotes green economic growth by providing education and working with contractor members, industry partners, government policy makers and inspectors to increase the use of renewable energy.

Thanks for your consideration. If you have any questions, please contact Grant Shmelzer, Executive Director of IEC Chesapeake, at 301-621-9545, extension 114 or at [gshmelzer@iec-chesapeake.com](mailto:gshmelzer@iec-chesapeake.com) or Kevin O'Keeffe at 410-382-7844 or at [kevin@kokeeffelaw.com](mailto:kevin@kokeeffelaw.com).





**MTC\_Richard Tabuteau\_FAV\_SB0302**

Uploaded by: Tabuteau, Richard

Position: FAV



# MARYLAND TECH COUNCIL

TO: The Honorable Delores G. Kelley, Chair  
The Honorable Paul G. Pinsky, Chair  
Members, Senate Finance Committee  
Members, Senate Education, Health, and Environmental Affairs Committee  
The Honorable Jim Rosapepe

FROM: Richard A. Tabuteau  
Pamela Metz Kasemeyer  
J. Steven Wise  
Danna L. Kauffman

DATE: February 13, 2020

RE: **SUPPORT** – Senate Bill 302 – *Joint Committee on Workforce Development*

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The Maryland Tech Council (MTC) is a collaborative community, actively engaged in building stronger life science and technology companies by supporting the efforts of our individual members who are saving and improving lives through innovation. We support our member companies who are driving innovation through advocacy, education, workforce development, cost savings programs, and connecting entrepreneurial minds. The valuable resources we provide to our members help them reach their full potential making Maryland a global leader in the life sciences and technology industries. On behalf of MTC, we submit this letter of **support** for Senate Bill 302.

Senate Bill 302 establishes a Joint Committee on Workforce Development to (1) evaluate the condition of Maryland's public- and private-sector workforces; (2) monitor workforce skills shortages; (3) identify strategies to expand employment opportunities and increase income for Marylanders through workforce skills policies; (4) monitor workforce educational training; and (5) review and evaluate the effectiveness of relevant programs, policies, and practices, including career and technology education (CTE) programs and apprenticeship programs.

The Maryland Tech Council is pleased to support Senate Bill 302, as it recognizes the need to continue investment in career and technology education programs and other workforce development programs. As reported by the Department of Commerce, local economic development agencies, economists, and various business periodicals, Maryland, due to its well-educated and talented workforce, is a dominant leader in both the biotechnology and cybersecurity industries. Currently, Maryland ranks 4th in the nation's top 10 biopharma clusters in 2019. Maryland ranks first in NIH research and development contract awards, first in federal obligations for research and development on a per capita basis, and first in concentration of employed doctoral scientists. Moreover, as home to the nation's top security agencies such as the U.S. Cyber Command, NSA, DISA and NIST, Maryland is the U.S. headquarters for cybersecurity. Maryland has over 35 incubators and research parks and a talent pool of over 116,000 IT professionals.

Senate Bill 302 would help ensure that we continue to cultivate the next generation of leaders and entrepreneurs and maintain our advantage in the biotechnology and cybersecurity fields. As such, we urge the Senate Finance Committee to give Senate Bill 302 a favorable report.

**For more information call:**

Richard A. Tabuteau  
Pamela Metz Kasemeyer  
J. Steven Wise  
Danna L. Kauffman  
410-244-7000

## **MHA\_FAV\_SB302**

Uploaded by: Witten, Jennifer

Position: FAV



Maryland  
Hospital Association

February 13, 2020

To: The Honorable Delores Kelley, Chairman  
Senate Finance Committee

From: Jennifer Witten, Vice President, Government Affairs  
Maryland Hospital Association

Re: Letter of Support- Senate Bill 302- Joint Committee on Workforce Development

Dear Chairman Kelley:

On behalf of the Maryland Hospital Association's (MHA) 61-member hospitals and health systems, we appreciate the opportunity to comment on Senate Bill 302. Maryland's nonprofit hospitals and health systems care for millions of people each year, treating 2.3 million in emergency departments and delivering more than 67,000 babies. The 108,000 people they employ are caring for Maryland around-the-clock every day—delivering leading edge, high-quality medical service and investing a combined \$1.75 billion in their communities, expanding access to housing, education, transportation, and food.

The health care industry is the second largest sector in Maryland's labor market and the fastest growing. The field is expected to employ 400,000 Marylanders by 2026.<sup>i</sup> Hospital leaders' top priority is to ensure future health care needs are met. There are many areas of the state where jobs in critical professions remain unfilled. By 2030, many of the state's 24 jurisdictions are expected to have shortages in primary care, mental health, and addiction providers.<sup>ii</sup>

Maryland's hospitals support SB 302, which would convene stakeholders to evaluate the state's workforce and identify appropriate strategies for expansion. MHA would appreciate inclusion on the Joint Committee on Workforce Development. It is important that a statewide committee examining workforce issues have representation from the hospital field as we look to build our future workforce and ensure all Marylanders have access to the care they need.

For these reasons, we ask for a *favorable* report on SB 302.

For more information, please contact:  
Jennifer Witten  
Jwitten@mhaonline.org

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<sup>i</sup> Maryland Department of Labor, Long Term Industry Projections, 2016-2026

<sup>ii</sup> IHS Markit. Maryland Primary Care and Selected Specialty Health Workforce Study

**JOTF-CARYN\_UNFAVORABLE\_302**

Uploaded by: york, caryn

Position: FAV

# JOTF JOB OPPORTUNITIES TASK FORCE

*Advocating better skills, jobs, and incomes*

## **TESTIMONY IN SUPPORT OF SENATE BILL 302**

### **Joint Committee on Workforce Development**

**TO:** Hon. Delores G. Kelley, Chair, and Members of the Senate Finance Committee  
**FROM:** Caryn York, Chief Executive Officer  
**DATE:** February 7, 2020

The Job Opportunities Task Force (JOTF) is an independent, nonprofit organization that develops and advocates policies and programs to increase the skills, job opportunities, and incomes of low-wage workers and job seekers in Maryland. JOTF supports Senate Bill 302 as a means of promoting collaboration among educational and workforce partners to increase access to information and options for high school students to explore career and technology education while developing a more highly trained workforce.

Studies show that youth who experience prolonged periods of disconnection from work and/or school have far more difficulty building an economic foundation for future independence. In 2016, JOTF released a report in collaboration with a local nonprofit, Baltimore's Promise, that explored the disconnection between youth and employment opportunities<sup>1</sup>. Our research focused on the approximately 18,000 "Opportunity Youth" in Baltimore City, ages 16 to 24, who are neither working nor enrolled in school. Disconnected youth remain an untapped opportunity for Baltimore employers looking for skilled workers and connecting youth to middle-skilled careers with a family-supporting wage can generate enormous economic benefits for the region. Yet, this population faces significant barriers to success, including but not limited to low educational attainment, i.e., math and reading skills, homelessness, poverty, structural racism, juvenile and/or criminal justice system involvement, and mental health issues. As such, building viable pathways for this population into many of these middle-skilled careers is challenging.

JOTF addresses this disconnect between low-wage workers and stable employment through our core program, Project JumpStart. Project JumpStart is a 14-week pre-apprenticeship program that works to teach participants skills in math, construction, electrical, plumbing and carpentry but has a heavy emphasis on job readiness. Following a participant's successful completion of the program, Project JumpStart staff works diligently and carefully to secure employment through relevant employer partnerships in the targeted fields individuals are trained in. The skills taught in Project JumpStart are exactly what could be introduced in school systems through expanded CTE grants and we have seen, firsthand, the benefits an apprenticeship structured program can have on Marylanders.

Senate Bill 302 seeks to address this challenge by establishing a Joint Committee on Workforce Development to (1) evaluate the condition of Maryland's public- and private-sector workforces; (2) monitor workforce skills shortages; (3) identify strategies to expand employment opportunities and increase income for Marylanders through workforce skills policies; (4) monitor workforce educational training; and (5) review and evaluate the

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<sup>1</sup> [http://jotf.org/Portals/0/Connecting%20Baltimore%20Opportunity%20Youth%20to%20Careers\\_022316.pdf](http://jotf.org/Portals/0/Connecting%20Baltimore%20Opportunity%20Youth%20to%20Careers_022316.pdf)

# JOTF JOB OPPORTUNITIES TASK FORCE

*Advocating better skills, jobs, and incomes*

effectiveness of relevant programs, policies, and practices, including career and technology education (CTE) programs and apprenticeship programs. The committee has review over (1) CTE programs; (2) workforce programs under the Maryland Higher Education Commission (MHEC); (3) the Maryland Apprenticeship and Training Program; (4) the Governor's Workforce Development Board; and (5) other workforce development programs in the State.

JOTF supports efforts to explore ways to provide school systems across the state with the support and accessibility to help students, and non-traditional adult workers, explore career options that fall outside of the traditional educational model (a four-year degree). For the above-mentioned reasons, JOTF urges a favorable committee report.

# **GBC\_FWA\_SB302**

Uploaded by: Fry, Donald

Position: FWA



# POSITION STATEMENT

## TESTIMONY PRESENTED TO THE SENATE FINANCE COMMITTEE SENATE BILL 302 -- JOINT COMMITTEE ON WORKFORCE DEVELOPMENT

February 13, 2020

**DONALD C. FRY  
PRESIDENT & CEO  
GREATER BALTIMORE COMMITTEE**

### **Position: Support with Amendments**

Senate Bill 302 creates a new legislative committee composed of five senators and five delegates to oversee workforce development in Maryland. The joint committee would have a variety of responsibilities, including evaluating the condition of Maryland's public and private sector workforce, monitoring skills shortages, identifying strategies to expand employment opportunities, overseeing workforce training funded by the government and the private sector, and reviewing and evaluating the effectiveness of career and technology education programs in public schools and institutions of postsecondary education as well as apprenticeship program. The committee would have review over CTE programs, workforce programs under the Maryland Higher Education Commission, the Maryland apprenticeship and training program, the Governor's Workforce Development Board, and other workforce development programs in the state.

The Greater Baltimore Committee (GBC) is strongly in favor of increased coordination of workforce development efforts throughout the state. We would recommend, with such broad responsibilities beyond traditional oversight responsibilities found in joint committees, that the membership of the committee be changed to include experts from outside of the General Assembly, similar to the Joint Committee on Unemployment Insurance Oversight and the Worker's Compensation Benefit and Insurance Oversight Committee. Additional members should include representative of workforce boards, workforce training programs, community college workforce programs, public school career and technology education programs, private training programs, and representatives of business organizations and employers from relevant industries.

The GBC published *Gaining the Competitive Edge: Keys to Economic Growth and Job Creation in Maryland*, a report that identifies eight core pillars for a competitive business environment and job growth. Senate Bill 302 is consistent with one of the key pillars of economic growth and job creation:

**Workforce that is highly-educated and meets Maryland's business needs.** Maryland's secondary and higher education institutions must offer access to quality instruction at all levels and cultivate a workforce that is well-suited to a modern economy and to the specific needs of Maryland's business sectors.

Senate Bill 302 is also consistent with the Greater Baltimore Committee's 2020 Legislative Priorities which encourage policymakers to strengthen education and workforce systems to prioritize equity, accountability, and alignment with Maryland's high-growth industry sectors.

**For these reasons, the Greater Baltimore Committee urges a favorable report with the amendments referenced above on Senate Bill 302.**

*The Greater Baltimore Committee (GBC) is a non-partisan, independent, regional business advocacy organization comprised of hundreds of businesses -- large, medium and small -- educational institutions, nonprofit organizations and foundations located in Anne Arundel, Baltimore, Carroll, Harford, and Howard counties as well as Baltimore City. The GBC is a 65-year-old, private-sector membership organization with a rich legacy of working with government to find solutions to problems that negatively affect our competitiveness and viability.*

**GREATER BALTIMORE COMMITTEE**

111 South Calvert Street • Suite 1700 • Baltimore, Maryland • 21202-6180

(410) 727-2820 • [www.gbc.org](http://www.gbc.org)

# **MACC\_Sadusky\_FWA\_SB0302**

Uploaded by: Sadusky, Dr. Bernard

Position: FWA



**Senate Finance with the Education, Health, and Environmental Affairs Committee**

**Testimony Submitted by Dr. Bernard Sadusky, Executive Director  
February 13, 2020**

**Bill: SB 302 – Joint Committee on Workforce Development**

**Position: Favorable with Amendment**

The Maryland Association of Community College which represents all of Maryland's 16 community colleges supports SB 302 specifying that a joint committee be established to study and report on the State Workforce Development. Maryland's community colleges are the leading provider of educational programming for workforce certification and licensure. Last year, our community colleges awarded 53,068 licensure and certifications. That is in addition to the number of WorkSmart programs for existing industries totally 73,000 participants.

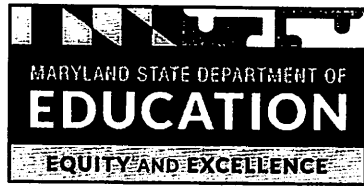
Our community colleges are the primary provider of programs leading to a strong middle class which ensures Maryland's economic vitality. We support the intent of this bill in developing a strong review panel who would be charged with making useful recommendations to all educational segments which provide programming in this area.

The committee should recognize that a thorough review and analysis will require technical expertise. MACC therefore recommends inclusions of a community college practitioner in the composition of the committee.

## **MSDE\_LOI\_SB0302**

Uploaded by: Clark, Tiffany

Position: INFO



**Karen B. Salmon, Ph.D.**  
State Superintendent of Schools

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**BILL:** Senate Bill 302                      **DATE:** February 13, 2020

**SUBJECT:** Joint Committee on Workforce Development                      **COMMITTEE:** Finance and Education, Health, and Environment

**POSITION:** Information Only

**CONTACT:** Tiffany Clark  
410-260-6028 (Annapolis)  
[tiffany.clark1@maryland.gov](mailto:tiffany.clark1@maryland.gov)

**EXPLANATION:**

The Maryland State Department of Education (MSDE) is providing information for your consideration regarding Senate Bill (SB) 302, Committee on Workforce Development. Senate Bill 302 establishes a Joint Committee on Workforce Development to:

1. Evaluate the condition of Maryland's public and private sector workforce;
2. Monitor workforce skills shortages;
3. Identify strategies to expand employment opportunities and increase income for Marylanders through workforce skills polices; and
4. Review and evaluate the effectiveness of policies and practices, including:
  - a. Career and technical education programs in public schools and institutions of postsecondary education,
  - b. Youth Apprenticeship Programs, and
  - c. General Apprenticeship Programs.

SB 302 will duplicate efforts already undertaken by the Maryland State Department of Education (MSDE) in the implementation of career and technical education (CTE). The MSDE established the Maryland Career and Technical Education Advisory Committee (the Committee). The Committee provides guidance and direction for the statewide system of CTE including evaluating CTE programs to ensure appropriate rigor, identification of skill standards, recommending industry credentials, and providing input on local uses of federal and state funds to improve and expand CTE.

The Committee is led by the Maryland Business Roundtable for Education and includes members from the Governor's Workforce Development Board, Department of Labor, Chamber of Commerce, Economic Development, Local School Systems, Postsecondary Institutions, Maryland Higher Education Commission, and the Maryland Career and Technical Administrators Association.

Additionally, §21-101 of the Education Article of the Annotated Code of Maryland requires local school systems and community colleges to have an overarching Local Advisory Council whose charge is to provide direction and guidance for CTE to meet regional workforce needs. Local Advisory Councils are formed between the local school system and community college for the region. Each CTE program of study must have a Program Advisory Committee at the state, postsecondary, and secondary levels. Members include business and industry representatives from career fields that align to the program of study. The Program Advisory Committee provides guidance for each individual CTE program of study.

The intent of SB 302 is already being addressed. We respectfully request that you consider this information as you deliberate SB 302. For further information, please contact Tiffany Johnson Clark, at 410-260-6028, or [tiffany.clark1@maryland.gov](mailto:tiffany.clark1@maryland.gov).