



STRENGTHENING SOCIETY

Social Work Community Outreach Service (SWCOS) 525 West Redwood Street Baltimore, MD 21201 410 706-0852 smckinily@ssw.umaryland.edu

SENATE EDUCATION, HEALTH & ENVIRONMENTAL AFFAIRS COMMITTEE SENATE BILL 896: COMMISSION ON STUDENT BEHAVIORAL HEALTH AND MENTAL HEALTH TREATMENT

March 10, 2020

POSITION: SUPPORT

The Positive Schools Center (PSC), part of the University of Maryland, School of Social Work partners with schools and districts to identify, collaborate and provide support around issues related to school climate and punitive discipline. The PSC is the lead agency of nine community schools in Baltimore City. The PSC is also a member of the Maryland Coalition to Reform School Discipline ("CRSD"). **The PSC strongly supports SB 896**, which would establish the Commission on Student Behavioral Health and Mental Health Treatment, require the Commission to study, evaluate, update, and revise guidelines for student behavioral health treatment and make recommendations to improve current practices.

There is a lack of comprehensive school-based mental health services in Maryland schools. Not only do Maryland schools need more adequate mental and behavioral health services, but they also need proper guidance to improve existing services to better meet the needs of our students. We believe the establishment of this commission will fill a critical role in evaluating current practices and creating recommendations to expand access to school mental and behavioral health services needed by school staff and students in Maryland.

Team members who support one of our community schools explain the mental and behavioral health challenges facing the school:

Some of the current challenges facing students at this school include housing instability, parent/guardian unemployment, chronic illness of parent/guardian, and lack of dependable transportation to and from school. Continual systemic deprivation of basic resources causes trauma among students. Within the school, students witness daily physical and verbal violence, mostly peer-to-peer, but on accession teacher to peer, which enhances students' trauma symptoms. Trauma

Shantay McKinily

Director, Positive Schools Center



Social Work Community Outreach Service (SWCOS) 525 West Redwood Street Baltimore, MD 21201 410 706-0852

smckinily@ssw.umaryland.edu

STRENGTHENING SOCIETY

environments are unable to perform at their full potential. It is important for us to understand the larger community when looking at the mental and behavioral health of our students. We need to understand how these outside experiences are affecting students when they are in school. This understanding, paired with adequate training on how to respond to students' needs, will help staff to respond to and manage challenging displays of poor mental health like aggression and lashing out, with more compassion and tact.

SB 896 understands that students need mental and behavioral health support inside and outside the classroom and that these challenges are both common and complex. By establishing a commission to study and analyze these challenges, this bill aims to better support students. If enacted, SB 896 will make schools better places for both children and adults.

For these reasons, the PSC strongly supports Senate Bill 896.

Thank you for the opportunity to testify.

Shantay McKinily Director Positive Schools Center University of Maryland, School of Social Work



STRENGTHENING SOCIETY

Shantay McKinily

Director, Positive Schools Center

Social Work Community Outreach Service (SWCOS) 525 West Redwood Street Baltimore, MD 21201 410 706-0852

smckinily@ssw.umaryland.edu