



Memorandum

DATE: February 21, 2020

TO: The Honorable Anne R. Kaiser
Chair, House Ways and Means Committee

FROM: Sheronda M. Rose *SMR*
Legislative Assistant

RE: **HB 1025 MNCPPC - Summer Math, Reading, and Science Pilot Program – PG/MC 108-20**

Chair Kaiser:

This memorandum serves to update the position of the Prince George's County Planning Board of the Maryland-National Capital Park and Planning Commission ("Planning Board") on HB 1025 MNCPPC - Summer Math, Reading, and Science Pilot Program – PG/MC 108-20. The Planning Board's position has changed from "Opposed" to "Support with Amendments". The original position of the Planning Board along with the amendments are attached.

Please do not hesitate to contact Adrian Gardner, General Counsel, at (301) 454-1670 if you require any further information.

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BY: Delegate Valentino-Smith
(To be offered in the Prince George's County Delegation)

AMENDMENTS TO HOUSE BILL 1025
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after "Program" insert "– Study"; strike beginning with "establishing" in line 5 down through "Program;" in line 6; in line 8, strike "integrate" and substitute "study the development of a certain Pilot Program that integrates"; strike beginning with "requiring" in line 9 down through "County;" in line 12; in line 12, after "report" insert "certain information"; in lines 13 and 14, strike "defining a certain term;"; and strike in their entirety lines 16 through 21, inclusive.

AMENDMENT NO. 2

On page 1, in line 23, strike "the Laws of Maryland read as follows"; and after line 23, insert:

"(a) The Maryland–National Capital Park and Planning Commission shall coordinate with the Prince George’s County public school system to study the development of a Summer Math, Reading, and Science Pilot Program that integrates math, reading, science, technology, and social sciences content into the Commission’s summer parks and recreation programs offered in Prince George’s County.

(b) On or before December 1, 2020, the Commission shall report to the Prince George’s County House Delegation, in accordance with § 2–1257 of the State Government Article, on the feasibility, cost, and potential barriers associated with implementing the Summer Math, Reading, and Science Pilot Program."

On pages 1 through 3, strike in their entirety the lines beginning with line 24 on page 1 through line 2 on page 3, inclusive.

(Over)

On page 3, in line 3, strike “July” and substitute “June”; in line 4, strike “3 years” and substitute “1 year and 1 month”; and in the same line, strike “2023” and substitute “2021”.

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L5, F3

HOUSE BILL 1025

0lr0933

By: Prince George's County Delegation and Montgomery County Delegation
Introduced and read first time: February 5, 2020
Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Maryland-National Capital Park and Planning Commission - Summer Math,**
3 **Reading, and Science Pilot Program - Study**

4 **PG/MC 108-20**

5 FOR the purpose of ~~establishing the Summer Math, Reading, and Science Pilot Program;~~
6 ~~providing for the purpose of the Pilot Program;~~ requiring the Maryland-National
7 Capital Park and Planning Commission to coordinate with the Prince George's
8 County public school system to ~~integrate study the development of a certain Pilot Program that~~
integrates certain academic content into summer
9 parks and recreation programs offered in Prince George's County; ~~requiring the~~
10 ~~Commission to develop methods for measuring the effectiveness of the Pilot Program;~~
11 ~~requiring the Commission to implement the Pilot Program on or before a certain date~~
12 ~~in certain areas of Prince George's County;~~ requiring the Commission to report certain
information to
13 the Prince George's County House Delegation on or before a certain date; ~~defining a~~
14 ~~certain term;~~ providing for the termination of this Act; and generally relating to the
15 Summer Math, Reading, and Science Pilot Program.

16 ~~BY adding to~~
17 ~~Article Land Use~~
18 ~~Section 25-001 to be under the new subtitle "Subtitle 9. Summer Math, Reading,~~
19 ~~and Science Pilot Program"~~
20 ~~Annotated Code of Maryland~~
21 ~~(2012 Volume and 2019 Supplement)~~

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
23 That ~~the Laws of Maryland read as follows:~~

(a) The Maryland-National Capital Park and Planning Commission shall
coordinate with the Prince George's County public school system to study the
development of a Summer Math, Reading, and Science Pilot Program that integrates
math, reading, science, technology, and social sciences content into the Commission's
summer parks and recreation programs offered in Prince George's County.

(b) On or before December 1, 2020, the Commission shall report to the Prince
George's County House Delegation, in accordance with § 2-1257 of the State
Government Article, on the feasibility, cost, and potential barriers associated with
implementing the Summer Math, Reading, and Science Pilot Program.

24 ~~Article Land Use~~

25 ~~SUBTITLE 9. SUMMER MATH, READING, AND SCIENCE PILOT PROGRAM.~~

2

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1 ~~25-901.~~

2 ~~(A) IN THIS SECTION, "PILOT PROGRAM" MEANS THE SUMMER MATH,~~
3 ~~READING, AND SCIENCE PILOT PROGRAM.~~

4 ~~(B) THE COMMISSION SHALL DEVELOP AND IMPLEMENT A SUMMER MATH,~~
5 ~~READING, AND SCIENCE PILOT PROGRAM.~~

6 ~~(C) THE PURPOSE OF THE PILOT PROGRAM IS TO INTEGRATE MATH,~~
7 ~~READING, SCIENCE, TECHNOLOGY, AND SOCIAL SCIENCES CONTENT INTO THE~~
8 ~~COMMISSION'S SUMMER PARKS AND RECREATION PROGRAMS OFFERED IN PRINCE~~
9 ~~GEORGE'S COUNTY.~~

10 ~~(D) THE COMMISSION SHALL:~~

11 ~~(1) COORDINATE WITH THE PRINCE GEORGE'S COUNTY PUBLIC~~
12 ~~SCHOOL SYSTEM TO INTEGRATE MATH, READING, SCIENCE, TECHNOLOGY, AND~~
13 ~~SOCIAL SCIENCES CONTENT INTO THE COMMISSION'S SUMMER PARKS AND~~
14 ~~RECREATION PROGRAMS;~~

15 ~~(2) DEVELOP METHODS FOR MEASURING THE EFFECTIVENESS OF~~
16 ~~THE PILOT PROGRAM, INCLUDING:~~

17 ~~(i) ASSESSMENTS THAT MEASURE STUDENT PERFORMANCE AT~~
18 ~~THE BEGINNING AND END OF A SUMMER PARKS AND RECREATION PROGRAM THAT~~
19 ~~INCLUDES MATH, READING, SCIENCE, TECHNOLOGY, OR SOCIAL SCIENCES~~
20 ~~CONTENT;~~

21 ~~(ii) PROJECT ASSIGNMENTS FOR STUDENTS PARTICIPATING IN~~
22 ~~A SUMMER PARKS AND RECREATION PROGRAM THAT INCLUDES MATH, READING,~~
23 ~~SCIENCE, TECHNOLOGY, OR SOCIAL SCIENCES CONTENT; AND~~

24 ~~(iii) COORDINATING WITH THE PRINCE GEORGE'S COUNTY~~
25 ~~PUBLIC SCHOOL SYSTEM TO DEVELOP DATA COLLECTION METHODS TO EVALUATE~~
26 ~~THE EFFECTIVENESS OF THE PILOT PROGRAM; AND~~

27 ~~(3) IMPLEMENT THE PILOT PROGRAM ON OR BEFORE JUNE 1, 2021,~~
28 ~~IN AT LEAST FOUR DIFFERENT AREAS IN PRINCE GEORGE'S COUNTY THAT REFLECT~~
29 ~~THE GEOGRAPHIC DIVERSITY OF THE COUNTY.~~

30 ~~(E) ON OR BEFORE DECEMBER 1, 2022, THE COMMISSION SHALL REPORT~~
31 ~~TO THE PRINCE GEORGE'S COUNTY HOUSE DELEGATION, IN ACCORDANCE WITH §~~

3

UNOFFICIAL COPY OF HOUSE BILL 1025

1 ~~2-1257 OF THE STATE GOVERNMENT ARTICLE, ON THE IMPLEMENTATION OF THE~~
2 ~~PILOT PROGRAM.~~

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect ~~July~~ June
4 1, 2020. It shall remain effective for a period of ~~2 years~~ 1 year and 1 month and, at the end of
5 June 30, ~~2023~~ 2021,
6 this Act, with no further action required by the General Assembly, shall be abrogated and
of no further force and effect.



POSITION STATEMENT

Bill: HB 1025 MNCPPC - Summer Math, Reading, and Science Pilot Program– PG/MC 108-20

Position: Oppose **Date:** February 4, 2020

Contact: Adrian R. Gardner, General Counsel

What The Bill Does: This bill would mandate that the Maryland-National Capital Park and Planning Commission’s (“Commission”) Prince George’s County Department of Parks and Recreation (“Department”) develop and implement an education program in math, science, technology and social sciences. The program would be required on a pilot basis and subject to a three-year period before abrogation (sunset).

Discussion: Despite the bill’s laudable objectives, the Commission’s Prince George’s County Planning Board respectfully opposes it because the initiative does not align closely with the core mission and capabilities of the agency or Department.

Even though the Department provides a significant number of summer programs that include traditional “enrichment” elements, the Department’s leadership does not support accepting a new responsibility for measuring student performance/achievement with respect to science, technology and other preparatory education curricula. Particularly while the Department is in the throes of implementing last year’s major initiative in youth sports programming, this legislation raises a bundle of very serious or conflicting operational concerns – for example, about the staffing commitment, professional qualifications, pressure on the recruitment process, education funding, bi-county participation, etcetera. The Department believes the costs associated with developing an appropriate workforce with expertise in the pertinent education disciplines, providing appropriate testing methods, and providing training and materials require resources better suited for a school system; not a parks and recreation agency. At the same time, the Board welcomes a renewed dialogue with stakeholders to explore opportunities for the Prince George’s County Public School System to enhance coordination with the Department’s summer recreation programs.

In short, the Board concludes that too many important details need to be resolved before making any commitment to launch a program of the scope contemplated by the bill.

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