

January 25, 2021

Re: Support for the Reading and Dyslexia Handbook of 2021

Dear Representative,

I'm a teacher at Jemicy, which is a school in Baltimore County that teaches students with dyslexia. We get new students every year from all around the state. The students here are so bright and capable. They just couldn't learn at their previous schools because they learn in a different way. They tell me stories of how they felt inferior, because they couldn't keep up with their peers, how they faced confusion at every turn, how they felt embarrassed when they were called upon and didn't know the answers. They tell me stories of caring teachers who tried to help them, but also stories of too many teachers who just didn't understand. They tell me about friends they miss, but also nightmares of getting bullied and called dumb. Most of them come to us pretty battered. Many have low self-esteem, are fearful, and sometimes act out. It takes about a year at Jemicy for them to feel safe again. They start to love learning and begin to become what they were always meant to be, beautiful happy people who make this world a better place to be in.

One of those amazing people is my student, Alex Murphy. He is trying to get the Reading and Dyslexia Handbook legislation passed. This legislation will help other teachers learn best practices for teaching students with dyslexia. That way no more children will have to go through what he and countless others have gone through. My students and I want to help, so we're sharing our testimonies with you. Thank you so much for taking the time to read our stories and for helping to carve a brighter path for children with dyslexia.

With Gratitude,
Liz Getsinger
Jemicy School Teacher



Dear Representative,

My name is Blake and

I am 8 years old.

Before Jemicy, it was hard

If I felt sick, it was impossible to read.

It was not a way for me to learn

At Jemicy, everyone

teaching me well for reading

Please help teachers learn!

From, Blake





Dear Representative,

My name is Jenny and

I am 8 years old.

Before Jemicy, it was

really hard I didn't know

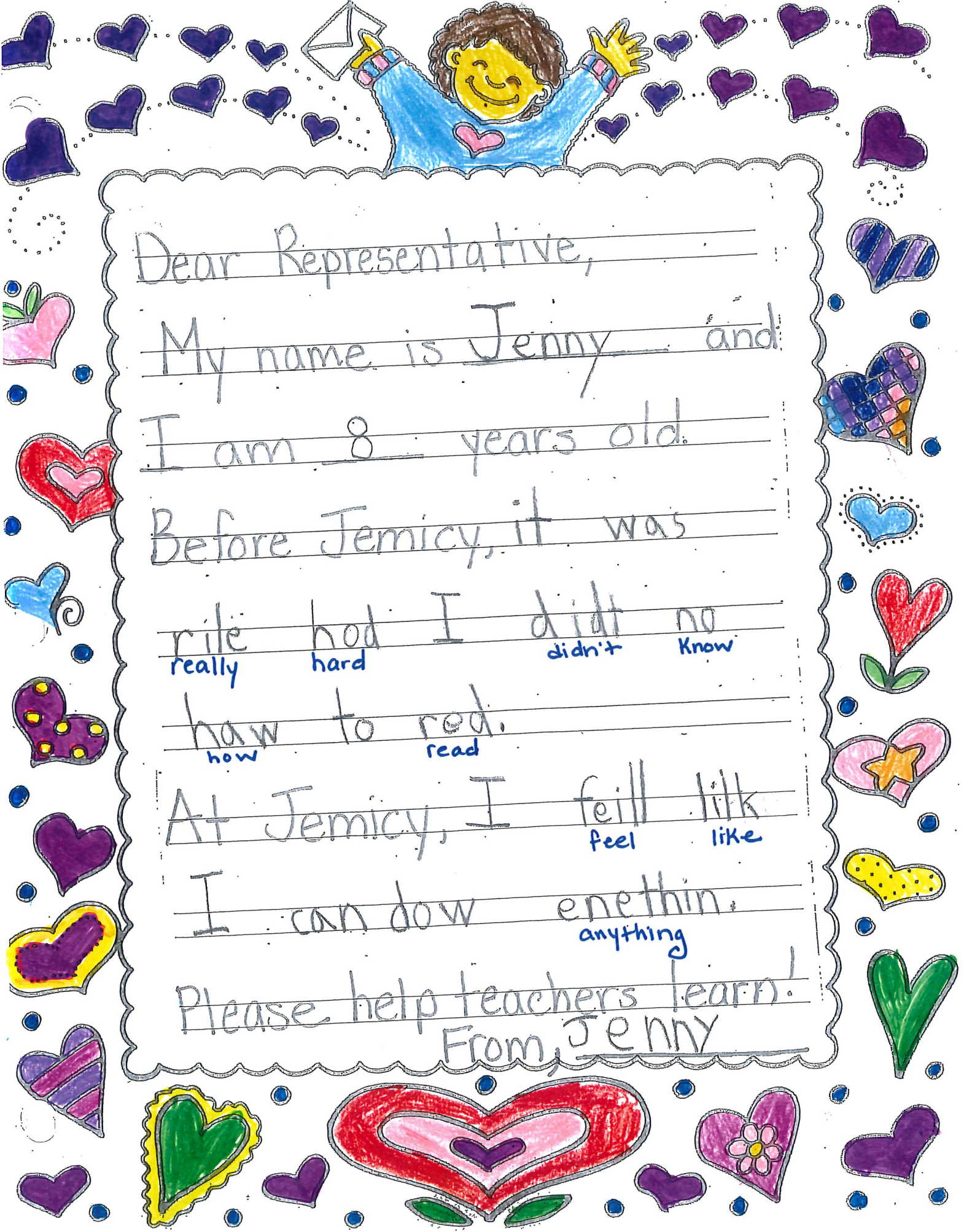
how to read.

At Jemicy, I feel like

I can do anything.

Please help teachers learn!

From, Jenny





Dear Representative,

My name is Gretchen and

I am 9 years old.

Before Jemicy, Reding was

hard for me.

At Jemicy, I feel cards.

Please help teachers learn!
From, Gretchen





Dear Representative,

My name is Millie and

I am 8 years old.

Before Jemicy, I ~~could~~
couldn't

~~sawd~~ ~~awt~~ ~~wrs.~~
sound out words

At Jemicy, I ~~red~~ ~~vake~~
read very

~~stole.~~
slow

Please help teachers learn!
From, Millie





Dear Representative,

My name is William and

I am 7 years old.

Before Jemicy, I couldn't

learn

At Jemicy, I can learn

power words

Please help teachers learn!

From, William





Dear Representative,

My name is Penny and

I am 7 years old.

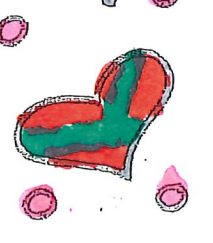
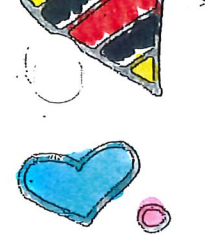
Before Jemicy, it was ^{hid}to _{hard}

~~read~~
read

At Jemicy, I ^{sod} it ^{aot}.
sound out

Please help teachers learn!

From, Penny





Dear Representative,

My name is Spencer and

I am 7 years old.

Before Jemicy, I had

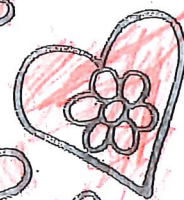
trouble reading

At Jemicy, I learned new

words

Please help teachers learn!

From, Spencer





Dear Representative,

My name is Yoni and

I am 9 years old.

Before Jemicy, Rld hard

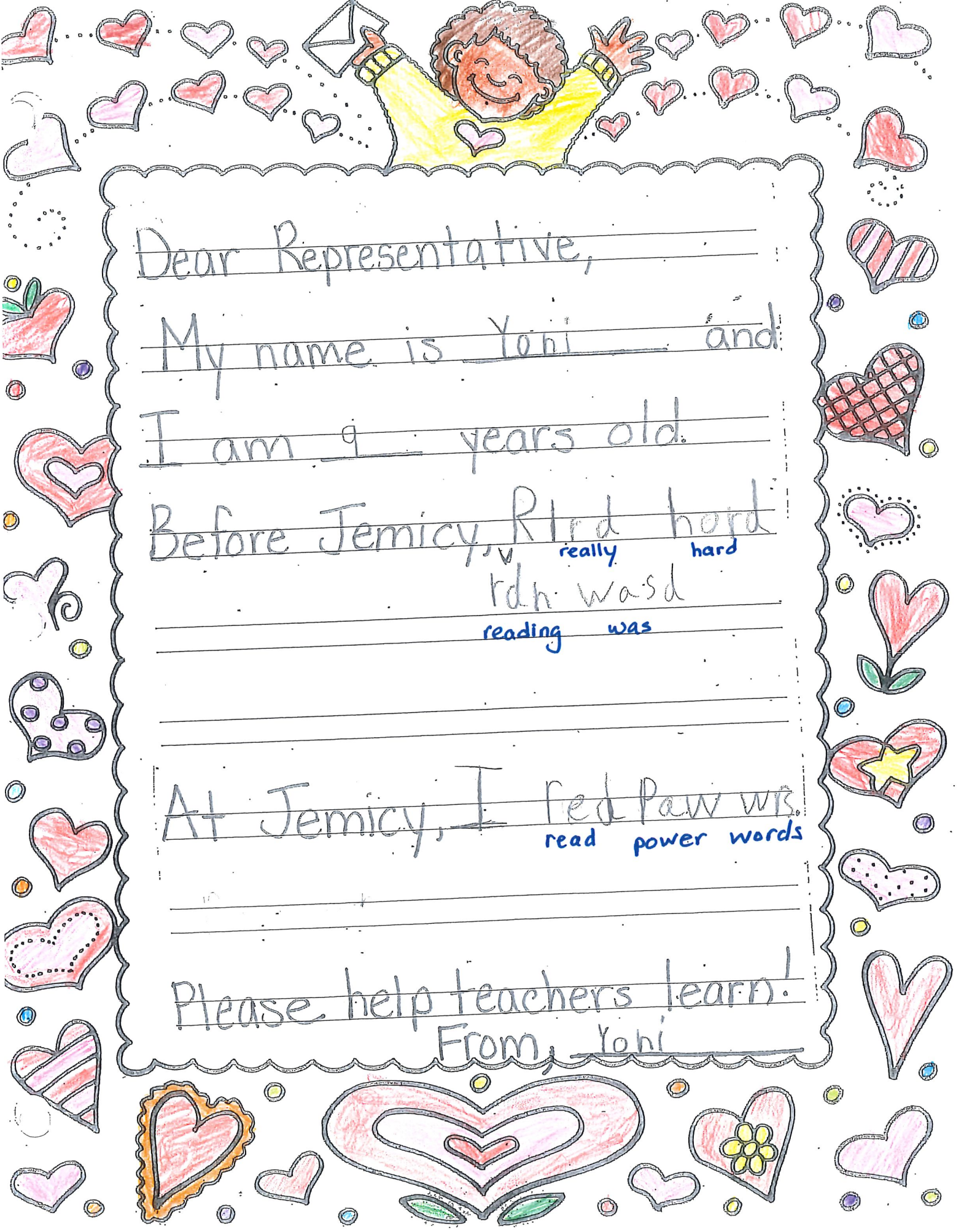
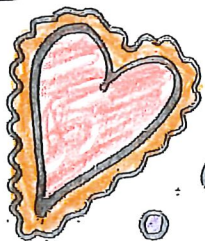
really hard
rdn was d
reading was

At Jemicy, I red Paw wr.

read power words

Please help teachers learn!

From, Yoni





Dear Representative,

My name is Blake and

I am 8 years old.

Before Jemicy, it was hard

If I felt sick, it was impossible to read.

It was not a way for me to learn.

At Jemicy, everyone

teaching me well for reading.

Please help teachers learn!

From, Blake

