

Delores G. Kelley, Chair  
Brian J. Feldman, Vice Chair  
3 East Miller Senate Office Building  
Annapolis, MD 21401

SB 521  
Supporting

Dear Chair Kelley, Vice Chair Feldman, and Members of the Finance Committee,

I would like to express my unconditional support of SB 521 and to implore the members of this committee to support it as well.

I presently serve as a Graduate Assistant (GA) at the University of Maryland's Anthropology Department. As a student/employee, the capacity and definitions of my duties are often ill-defined and seemingly boundless. My responsibilities at any given time can include a combination of teaching, mentoring, research, data entry, administrative work, travel, fieldwork, peer review, editing, conference preparation, and more; all of which is solely covered under my graduate stipend without consideration to the amount of hours logged or the quality of the work provided. It is not an anomaly for a GA in my department to perform their graduate duties akin to the approach of a full-time professional job, and for younger grad students, this is in tandem with a rigorous course load.

A prominent example of how rigged this system is against graduate students is the discrepancy between paid hours and worked hours for 9 month assistantships. The law requires that we are paid as "part-time" researchers/TA's during the school year (Sept – May), receiving pay for only 20 hours per week. In my department and across the graduate school, our advisors expect, nay demand that we work more than that for our various projects, so it ends up being closer to 40-60 hours per week. Because we do not have a system of organizing, graduate assistants have no serious recourse of accountability for advisors that exploit the free labor of their pupils, nor do we have the ability to obtain compensation accurately to the true amount of labor we provide. All of this has drastic effects, severely weakening our resolve as a group and damaging our personal lives and mental health. The COVID-19 pandemic has also presented new challenges for our relationship with the university, often forcing us to be flexible beyond what would be considered reasonable labor obligations. Graduate students deserve the right to effectively advocate for ourselves and to work at our universities with dignity and prosperity, which can only be truly achieved through leveraging our shared interests as a collective body.

The University of Maryland and all public graduate programs in this state would not be able to operate without the labor of its graduate student workforce, and as such, we deserve the ability - as all working members of society do - to organize on behalf of our collective interests. Year after year, we secure a vast array of monies and accolades on behalf of our respective universities; and yet, despite our significance, this institution has stood in the way of our capacity

to achieve a fair standard of living and an equitable share of the resources obtained as a result of our labor. I believe wholeheartedly that through acquiring the right to collectively bargain and formalize our labor through a 3rd party representative, that graduate assistants, the academic community, and the entire State of Maryland will benefit as a result.

Sincerely,

Sincerely,

Nicholas Galloway  
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