



## POSITION ON PROPOSED LEGISLATION

**BILL:** HB 700 - Education – Disruption of School Activities – Repeal of Prohibition

**POSITION:** Favorable

**DATE:** February 8, 2021

For five years, as a public defender primarily representing children charged in juvenile and adult court in Baltimore City, so many children were charged with disturbing school activities my entire job was focused on school-based arrests. Too often, I saw arrests for normal adolescent behavior. The criminalization of childhood is increasingly apparent when looking at school-based arrests under Maryland Education Code §26-101. I have seen youth charged under §26-101 for ordinary childhood behavior such as a fighting over a Pokémon card, throwing rocks at recess, mutual fight between two students, middle school kids throwing food at each other, and playground disagreements that ended not with fists but with words.

§26-101 is disparately applied to Black students in Baltimore City, thus funneling them directly into the school to prison pipeline. In Baltimore City, Black youth bear the brunt of those arrests: 86% of children arrested for disruption at school were Black,<sup>1</sup> even though Black children are only 75% of enrolled students in Baltimore City schools.<sup>2</sup> This disparity isn't unique to Baltimore City: in Baltimore County, 63% of the children arrested for disruption were Black even though they are only 39% of enrolled students.<sup>3</sup>

§26-101 is also used to criminalize the behavior of children with disabilities. I have represented dozens of students charged with Disruption of School Operations for behavior anticipated by their special education plans. In many of those situations, although the school disciplinary process followed the process for children with disabilities and responded in accordance with the child's needs, the school police officer still charged the child, forcing them to appear for an intake hearing at the Department of Juvenile Services or in juvenile court for behavior that was deemed to be a manifestation of their disability.

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<sup>1</sup> Maryland State Department of Education, *Maryland Public Schools Arrest Data: School Year 2018-19*, available at <http://marylandpublicschools.org/stateboard/Documents/2020/0623/MarylandPublicSchoolsArrestData20182019.pdf>

<sup>2</sup> Maryland State Department of Education, *Maryland Public School Enrollment by Race/Ethnicity and Gender and Number of Schools September 30, 2019*, available at <http://www.marylandpublicschools.org/about/Documents/DCAA/SSP/20192020Student/2020EnrollRelease.pdf>

<sup>3</sup> *Id.*

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I have seen too many children dragged through the juvenile court process for behavior that is age-appropriate and has already been addressed through the school disciplinary process. I therefore urged the committee to issue a favorable report on House Bill 700.