



<b>BILL:</b>	House Bill 1450	<b>DATE:</b>	March 29, 2022
<b>SUBJECT:</b>	Blueprint for Maryland’s Future -Implementation Plans and Fund -Alterations	<b>COMMITTEE:</b>	Budget and Taxation
<b>POSITION:</b>	Support with Amendments		
<b>CONTACT:</b>	Dr. Patricia Saelens 410-758-2403 extension 127		

The Public School Superintendents' Association of Maryland (PSSAM) supports with amendments **House Bill 1450 Blueprint for Maryland's Future - Implementation Plans and Fund - Alterations.**

PSSAM supports the proposed new dates associated with the comprehensive implementation plans required by the Blueprint as written in House Bill 1450. This is necessary because the Accountability and Implementation Board (AIB) is not yet fully staffed and meeting the current set of deadlines is not possible.

PSSAM respectfully requests to further **adjust the College and Career Readiness Implementation Timeline**. Specifically, we would like to share the challenges associated with the current implementation expectations for the Fiscal Year 2023 and beyond. And thus, we write today to seek an adjustment in the College and Career Readiness Implementation Timeline. The current law, Section 7-205.1 of the Education Article, requires local districts to develop a CCR support pathway for students who have not demonstrated readiness by the end of 10th grade. This has many implications that must be planned for over multiple years.

- Research best practices and then provide the development and implementation of new courses
- Examine various secondary school schedules to determine the best fit for staffing
- Identify qualified staffing for the new courses
- Provide research based professional development for the staff to implement new courses
- Identify funding to support new positions
- Examine data to identify students in need of new courses

The current timeline does not align with local district cycles for course or budget development. Pushing the current timeline through Fiscal Year 2025 would result in well designed courses, qualified and prepared teachers, and the resources to implement the intentions of the Blueprint with fidelity.

**PSSAM respectfully requests that HB1450 adjust Sec. 7-205.1(e)(1)(i) to replace “2022-2023” with “2024-2025” and Sec. 7-205.1(g)(1) to replace “2023-2024” with “2024-2025.”**