

2/3/2022

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**TESTIMONY ON SB#/0299 - POSITION: FAVORABLE**  
**Education - Public and Nonpublic Schools - Seizure Action Plans (Brynleigh's Act)**

**TO:** Chair Pinsky, Vice Chair Kagan, and members of the Education, Health, and Environmental Affairs Committee

**FROM:** Richard Keith Kaplowitz

**My name is Richard Kaplowitz. I am a resident of District 3. I am submitting this testimony in support of SB#/0299, Education - Public and Nonpublic Schools - Seizure Action Plans (Brynleigh's Act).**

A child who is having a seizure needs to be protected to avoid injury to themselves or to others. The skills for taking correct actions towards an individual who is having a seizure are not well known or taught. Having a person who knows what to do when confronted by someone who is in medical distress, specifically a seizure, can be as important a skill as knowing what to do for someone who is choking or having a heart attack. We equip our schools and public buildings with defibrillators, this is having a human being ready to do the right thing for the individual suffering this incident.

When I was in high school in the 1960's I dated a young lady who, along with her sister, had epilepsy. Patty had petite mal (minor incidents) while her older sister had grand mal (major seizures). Patty was very upfront with me about these conditions and what I should do and especially not do if an incident happened. She had a seizure during a date soon after she educated me so that I kept her from falling and injuring herself. Teachers do not have a "Patty" that has given them this "what to do and not to do" speech; having a trained person could be the difference between life and death for someone in the throes of a seizure.

I strongly believe that having the proper resources including trained individuals in responding to a seizure can ensure a favorable outcome during and after the incident. : **I respectfully urge this committee to return a favorable report on SB#0299.**