

Dear Senate,

Asian American history is just as important a part of American history as is African American history, Hispanic American history, etc. The purpose and value of including these distinct heritages into the curriculums of the public schools in Maryland are so the developing young people of our communities have a chance to appreciate and cherish the diverse and rich history of our country.

For students to have a complete acquaintance and perspective of our community, they need to be able to learn and be fully aware of all the different cultures that our country holds and their values.

The best way for students to do this is in school with their peers.

The importance of including and recognizing all the cultures of American history in the curricula of public schools in Maryland is that no ethnicity or race has greater prominence than another. All the people of this country hold relevance and significance. Therefore it is vital to make sure that all the people in our communities, and more importantly our young generation, feel represented and proud of their background and their contributions to the United States of America.

Asian Americans hold a pronounced place in the history of the United States of America just as every other ethnicity. Unfortunately much of the rich history of Asian Americans are nearly invisible to the students in Maryland who don't participate or learn about it specifically outside of school.

Once adding Asian American history as a part of the school curriculum, another abundance of knowledge and appreciation for one of the greatest factors of building up the United States America will be ready and accessible every single day to all of the students of Maryland.

No matter what and how many challenges we may face, there mustn't be anyone or anything left out, and there must be the opportunity for students to understand and love all of the many colors that have built and shaped the great paintings of our country.