

# #

Special education students deserve the same access to a safe educational environment, and Senate Bill 577 would help protect some of our most vulnerable students by increasing accountability. For the reasons stated above, I respectfully request a favorable report for Senate Bill 577. Thank you for your time and consideration.

Many special needs students in our state are non-verbal or find it difficult to communicate effectively. This means that if they are subject to any form of abuse or neglect, they are left unable to advocate for themselves. Senate Bill 577 is designed to provide a layer of protection to special education students by providing video evidence of any suspected wrongdoing. This holds individuals accountable and serves as a deterrent for improper behavior.

I thank Senator Klausmeier for sponsoring this important legislation, and the Committee provide testimony in support of Senate Bill 577 - Public Schools - Self-Contained Special Education Classroom - Use of Video Recording Devices. I would like to thank Senator Klausmeier for sponsoring this important legislation, and the Committee provide the opportunity for my testimony to be heard.

February 16, 2022  
Education, Health, and Environmental Affairs Committee

Support - Senate Bill 577 - Public Schools - Self-Contained Special Education Classroom - Use of Video Recording Devices

## TESTIMONY OF COMPTROLLER PETER FRANCHOOT

Peter Franchoot  
Comptroller  
State of Maryland

*Angela Johnson*

Sincerely,

Four states (WV, TX, GA, LA) already have cameras in self-contained classrooms and we are hoping that you will support SB577 to ensure vulnerable students and teachers have a third eye to minimize harm to students and protect teachers from a false allegation. A third eye in these classrooms is necessary to determine what happened if a child comes home with bruises, bumps or injuries. We need cameras to also public spaces and individuals who work in public spaces have a low expectation of privacy. We send videos will not be used to monitor teacher pedagogy or student behavior and placement. Schools are also public spaces and individuals who work in public spaces have a low expectation of privacy. We send our kids to school to be educated in a safe environment and this does not always happen.

Cameras surveillance footage would only be viewed when a concern of abuse, harm or neglect is alleged. The footage would be unmonitored and not viewed unless an incident is reported and the videos to monitor would be unmonitored and not viewed unless an incident is reported and the cameras to support many students who can not rely on speech alone to be heard and understood.

These specialized classrooms support many students who can not tell their parents about what happened to them in school as students who can not come home and tell their parents about what happened to them in school as surveillance in self-contained special education classrooms will add a layer of protection for nonverbal children to crimes in our school hallways, front offices, gymanstiums, cafeterias and exteriors. Video surveillance cameras have become the cornerstone of security everywhere in today's world and schools are no exception. There are surveillance cameras in schools as a safety and security measure and a deterrent to crime. The cameras in self-contained classrooms support many students who can not rely on speech alone to be heard and understood.

I am in support of SB577 to allow cameras in self-contained special education classrooms in Maryland.

Senate Bill 577 - Public Schools-Self-Contained Special Education Classrooms-Use of Video Recording Devices

POSITION: Support

Hearing: EHEA Committee

Name: *Angela Johnson*  
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Email: *angela.johnson@act.k12.md.us*

*Debra Ladd*  
Sincerely,

Four states (WV, TX, GA, LA) already have cameras in self-contained classrooms and we are hoping that you will support SB577 to ensure vulnerable students and teachers have a third eye to minimize harm to students and protect teachers from a false allegation. A third eye in these classrooms is necessary to determine what happened if a child comes home with bruises, bumps or injuries. We need cameras to be their voices!

Four states (WV, TX, GA, LA) already have cameras in self-contained classrooms and we are hoping that our kids to school to be educated in a safe environment and this does not always happen.

Also public spaces and individuals who work in public spaces have a low expectation of privacy. We send videos to monitor teacher pedagogy or student behavior and placement. Schools are alleged. The footage would be unmonitored and not viewed unless an incident is reported and the camera surveillance footage would only be viewed when a concern of abuse, harm or neglect is understood.

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Hearing: ESEA Committee

POSITION: Support

Devices

Senate Bill 577 -- Public Schools-Self-Contained Special Education Classrooms-Use of Video Recording

Name: *Debra Ladd*  
Address: 4114 Little Circle  
City: Gaithersburg, MD 20878  
Email: *DebraLadd@Uwim.com.net*

The Arc Baltimore

Vice President of Quality Supports

Frank Kirklund



the privacy of students and other staff.

that staff of parents had regarding conduct of staff. HB 226 contains the needed provisions to protect incidents with other students. The use of the devices was also very helpful in addressing any complaints that occurred at the school and assisted us in determining if any abuse or neglect of students by staff or classrooms and common areas. We found the use of the devices very helpful in investigating incidents Center, a non-public special education school in Howard County, we used recording devices in all of our school self-contained special education classrooms. As the former Executive Director of the Linwood

I am writing in support of House Bill 226 that would establish the use of video recording devices in public

HEARING: EHA 2/16/22

POSITION: SUPPORT

Devices

HB226/SB557 Public Schools-Self -Contained special education classroom- Use of Video Recording

[fkirkland@thearcbaltimore.org](mailto:fkirkland@thearcbaltimore.org)

The Arc Baltimore

Vice President of Quality Supports

Frank Kirklund

Sincerely,

Four states (WV, TX, GA, LA) already have cameras in self-contained classrooms and we are hoping that you will support SB577 to ensure vulnerable students and teachers have a third eye to minimize harm to students and protect teachers from a false allegation. A third eye in these classrooms is necessary to determine what happened if a child comes home with bruises, bumps or injuries. We need cameras to be their voices!

Four kids to school to be educated in a safe environment and this does not always happen. Also public spaces and individuals who work in public spaces have a low expectation of privacy. We send videos will not be used to monitor teacher pedagogy or student behavior and placement. Schools are also public spaces and individuals who work in public spaces have a low expectation of privacy. We send our kids to school to be educated in a safe environment and this does not always happen.

Camera surveillance footage would only be viewed when a concern of abuse, harm or neglect is alleged. The footage would be unmonitored and not viewed unless an incident is reported and the videos in self-contained special education classrooms will add a layer of protection for nonverbal students who can not come home and tell their parents about what happened to them in school as these specialized classrooms support many students who can not rely on speech alone to be heard and understood.

I am in support of SB577 to allow cameras in self-contained special education classrooms in Maryland. Surveillance cameras have become the cornerstone of security everywhere in today's world and schools are no exception. There are surveillance cameras in schools as a safety and security measure and a deterrent to crimes in our school hallways, front offices, gymsnasiums, cafeterias and exteriors. Video surveillance in self-contained special education classrooms will add a layer of protection for nonverbal students who can not come home and tell their parents about what happened to them in school as these specialized classrooms support many students who can not rely on speech alone to be heard and understood.

Hearing: ESEA Committee

POSITION: Support

Devices

Senate Bill 577 -- Public Schools-Self-Contained Special Education Classrooms-Use of Video Recording

Email:

Address:

Name:

Sincerely,

Four states (WV, TX, GA, LA) already have cameras in self-contained classrooms and we are hoping that you will support HB226 to ensure vulnerable students and teachers have a third eye to minimize harm to students and protect teachers from a false allegation. A third eye in these classrooms is necessary to determine what happened if a child comes home with bruises, bumps or injuries. We need cameras to be their voices!

Camera surveillance footage would only be viewed when a concern of abuse, harm or neglect is alleged. The footage would be unmonitored and not viewed unless an incident is reported and the videos will not be used to monitor teacher pedagogy or student behavior and placement. Schools are also public spaces and individuals who work in public spaces have a low expectation of privacy. We send our kids to school to be educated in a safe environment and this does not always happen.

These specialized classrooms support many students who can not rely on speech alone to be heard and understood.

I am in support of HB226 to allow cameras in self-contained special education classrooms in Maryland. Surveillance cameras have become the cornerstone of security everywhere in today's world and schools are no exception. There are surveillance cameras in schools as a safety and security measure and a deterrent to crimes in our school hallways, front offices, gymsnasiums, cafeterias and exteriors. Video surveillance in self-contained special education classrooms will add a layer of protection for nonverbal students who can not come home and tell their parents about what happened to them in school as students who can not communicate what happened to them in school as a layer of protection for nonverbal students who can not come home and tell their parents about what happened to them in school as these specialized classrooms support many students who can not rely on speech alone to be heard and understood.

The footage would be unmonitored and not viewed unless an incident is reported and the videos will not be used to monitor teacher pedagogy or student behavior and placement. Schools are also public spaces and individuals who work in public spaces have a low expectation of privacy. We send our kids to be educated in a safe environment and this does not always happen.

Hearing: Ways and Means 2/3/2022

POSITION: Support

Devices

House Bill 226: Public Schools-Self-Contained Special Education Classrooms-Use of Video Recording

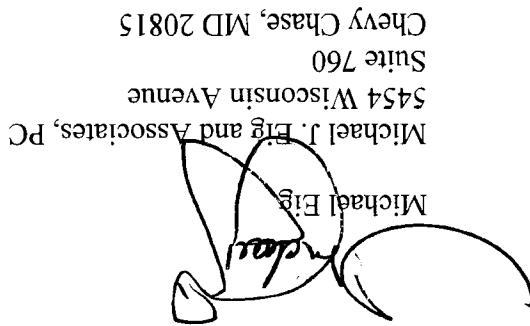
Email: [aspace@charlottesville.k12.va.us](mailto:aspace@charlottesville.k12.va.us)

Phone: 434-297-0178

Address: 9155 Gallatin Valley Rd

Name: The Space Foundation

[Michael.Eig@lawforchildren.com](mailto:Michael.Eig@lawforchildren.com)



Thank you and good luck.

The fact that these are certainly not frequent occurrences does nothing to detract from the seriousness of each instance. Clearly, providing a video record in such self-contained protection of instructional staff who are not at fault. I would hope that everyone would see it in classes would serve two important purposes, first, the protection of the child and second, the protection of instructional staff who are not at fault. I would hope that everyone would see it in that light.

Having practiced special education law in Maryland for over 46 years now, I have seen countless instances in special education classrooms with accompanying indications of injuries to children who are unable to reliably report the actual circumstances. Even if no serious injuries occur or conduct in special education classrooms have described to me as inappropriate behavior or conduct in special education classrooms have described to me as inappropriate instances when parents or other professionals have described to me as inappropriate. I am writing to express my support of, and need for, Senate Bill 577, intended to place cameras in self-contained special education classrooms in certain, specified situations.

Dear Chair Pinsky and Members of ESEA:

POSITION: SB 577-SUPPORT

February 13, 2022

*[Signature]*  
Sincerely,

You will support SB577 to ensure vulnerable students and teachers have a third eye to minimize harm to our kids to school to be educated in a safe environment and this does not always happen.

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Hearing: ESEA Committee

POSITION: Support

Delegates

Senate Bill 577 - Public Schools-Self-Contained Special Education Classrooms-Use of Video Recording

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