



# Baltimore County Public Schools

Office of Educational Opportunities – Home Schooling Program

Portfolio Review 2021-2022

Student: Eden Sophia Palmieri	Review Date: 1/14/2022
Grade Level (as reported by parent): 4th Grade	Student Present <input type="checkbox"/> Yes <input type="checkbox"/> No
Parent/Guardian: Rachael L. Palmieri	Reviewer: Mrs. Erika Hamlet

<b>English/Language Arts</b>	Curriculum/Resources: Sonlight Language Arts Grade 4
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**Course/Curriculum/Resources Notes:** **Sonlight Language Arts Grade 4 Curriculum** covers: **Phonics and Spelling Lessons** (4pages/wk in MCP Word Study Book), **Handwriting Copy Work** (1 paragraph/wk), **Written Expression** (1 composition/wk), **Grammar Writing Mechanics** (1 lesson and 1 application/wk), **Vocabulary** (2 exercises in Wordly Wise workbook/wk), **Reading for Fluency** (20mins/day or 100mins/wk), and **Reading for Literary enrichment**, comprehension and instruction (5-10 chapters/wk).

- Portfolio Documentation: Choose an item
- Language Arts Sonlight 4 Sample:
    - Handwriting Copy Work
    - Grammar Application
    - Writing Sample
  - (Phonics/Spelling) Exercise from MCP Word Study Book
  - (Vocabulary) Wordly Wise Exercise
  - (Reading) Weekly Readings Sample Page of History, Bible and Literature Curriculum Guide- Completed
  - (Reading) List of Chapter Books read-to-date (highlighted)

<b>Mathematics</b>	Curriculum/Resources: Saxon Math Grade 3/4 Textbook & Workbook, Dreambox Learning Software, Marilyn Burns DO THE MATH, Division Concepts Module A
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**Course/Curriculum/Resources Notes:** **Saxon Math 3/4 includes** four lessons per week with an assessment every 5<sup>th</sup> day. Each lesson includes a classwork set of cumulative questions, a subtraction fact drill sheet, and a division fact drill sheet. **Classwork exercises cover concepts in:** place value, measuring length, perimeter, area, acting out division stories involving equal “packing” and equal “sharing”, division facts tables 0-10, geometry (types of lines, and types of angles) the standard algorithm for multiplication of multi-digit numbers by a single digit number, and continually **Review:** graphs, sequences, adding and subtracting money, addition and subtraction word problems, reading time from clock, and determining appropriate units of measure for weight and length. Eden works to complete interactive math lessons on **Dreambox Learning** for a minimum of 30 minutes per week to understand models, strengthen number sense, and apply effective strategies to solve problems. Selected lessons, games, and activities from the **Marilyn Burns: Do The Math Division Book A.** are used as needed.

- Portfolio Documentation: Choose an item
- Saxon Classwork
  - Saxon Subtraction Fact Drill Sheet
  - Saxon Division Drill Sheet
  - Saxon Assessment
  - Marilyn Burns: Do The Math Division A. Activity

<b>Science</b>	Curriculum/Resources: Sonlight Science B, Mystery Science, Animal Life “Discover and Do” Investigations
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**Course/Curriculum/Resources Notes:** **Sonlight Science B (sections “Human Anatomy” and “Physics”)** includes **daily readings and a few exercises** on paper to check her comprehension 4x/wk, **1 investigation** to observe on DVD/wk about magnets and simple machines. Eden and I select **coloring pages** from Dover’s My First Human Body Book. Eden watches Mr. Doug’s **Mystery Science episode** and follows along with the discussion and activity 1x/wk. In addition, we allow our daughters to engage in **exploration and journaling of wildlife** around them, such as bird-watching, and provide time for them to conduct research with library books. **Cross-curricular thematic units** of animal study happen as interest arises and free time allows, such as over Christmas and New Year’s break. See documentation of Bird Watching Thematic Unit.

Portfolio Documentation: Choose an item

- Written Worksheet from Science B- Anatomy
- Coloring Page- Human Body Book- “Breathe In, Breath Out”
- Mystery Science Activity: Create a Care Schedule for your Pet
- Notes from Bird-Watching Journal
- Picture of Bird Watching Thematic Materials
- Print-out of Mystery Science Episodes watched

**Social Studies** Curriculum/Resources: Sonlight History C: Intro to World History Year 2 of 2

**Course/Curriculum/Resources Notes: Sonlight History C: Intro to World History Year 2 of 2** includes: **Ancient History:** Reading 1 chapter/wk from Usborne Time Traveler, 1-2 chapters/wk of Hillyer’s A Child’s History of the World, and oral comprehension/discussion questions. **Social Studies:** reading 2-3 articles/wk about a people group and geographic region from Window on the World. **Geography Application** (locating places on maps): is integrated into readings from history, Bible, and literature texts. **Geography Knowledge:** Memorizing and performing 1 song/ unit to help remember names of oceans, continents, and countries included in certain regions of the world studied in Social Studies.

Portfolio Documentation: Choose an item

- Social Studies Activity: Visual Organizer and Concept Map
- Geography Song Lyrics
- Sample Reading from Window on the World

<b>Health</b>	Yes	No	N/A or Previously Completed
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<b>Art</b>	Yes	No	N/A or Previously Completed
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<b>Music</b>	Yes	No	N/A or Previously Completed
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<b>Physical Education</b>	Yes	No	N/A or Previously Completed
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Portfolio Review Status: Choose an item

Additional Notes:

**P.E. Class** fulfilled by Harford Gymnastics Homeschool Gym Class, Mondays 2:15-3:00, repeats weekly.

**Art Class** fulfilled by Patricia Watson and Lisa Watson Sliva during month of December. Art skills include: sewing, embroidery, assembling felt creatures, blankets fleece created by tying knots, assembling 500-1,000 piece puzzles, painting, mixed medium snowflake ornaments.

Additional drawing lessons by Art for Kids’ Hub.

**Music:** Daily listening, dancing, singing, student-led choreography of songs: “Warrior,” “Gather in His Name,” Sunday School Choir.

The purpose of a portfolio review is to ensure that the student is receiving regular, thorough instruction in all required subjects. The status of this portfolio review is not an evaluation of the student’s content mastery or academic proficiency. BCPS does not issue grades, high school credits, or high school diplomas to homeschooled students. Homeschooled students are eligible to take the GED at the age of 16 in order to earn a Maryland High School Diploma. If a homeschooled student enrolls in BCPS, the school will assess the student in accordance with COMAR 13A.10.01.04 (Placement in Public School) to determine placement and whether any credits are to be awarded.