

## Portfolio Preparation Form

Completion of this form is recommended, but optional

Name of Parent/Guardian: Rachael L. Palmieri

Date of Review 1/29/21

Name of Student: Emily Palmieri

Subject	Instructional Materials Utilized	Concepts Taught
<b>English/Language Arts</b> (reading, writing, grammar, vocabulary, spelling, etc.)	<ul style="list-style-type: none"> <li>• Sonlight Language Arts Curriculum Kindergarten</li> <li>• <u>Get Ready, Set, Go for the Code</u> (phonics, spelling)</li> <li>• My First Picture Dictionary (vocabulary)</li> <li>• Copywork Handwriting 2x/wk</li> <li>• First Thousand Words</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Letter Sound Recognition</u> (soft vowels a, e, i, o, u) and consonants F, B, M, T, R, H, P, S, C, D, J</li> <li>• Rhyming words, blending phonemes, segmenting, decoding. <u>Handwriting</u>: her name, digits, numbers 1-29.</li> <li>• <u>Grammar</u>: Capital letters begin sentences and start names, a period ends a sentence and requires a pause.</li> <li>• <u>Writing</u>: Dictation of imaginative stories, recollection of events, name steps in a process, verbally order events, and narrate a picture book.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Touch Math Foundations</li> <li>• Singapore Math Lessons and Workbook</li> <li>• Dreambox Learning - interactive lessons to foster understanding through models, to provide practice using strategies and support numbersense.</li> </ul>	<p>Know number names and count sequence by memory 0-30, write numbers 0-29, Count by 10s to 100, Use of hundred chart, ten frames, dot images and rekenrek to subitize quantities less than 100, match numeral to a set of objects, compare numbers 0-50, count with 1:1 correspondence, add and subtract mentally within 5, add 0, 1, 2 to amounts 0-20, subtract 0, 1, 2 from amounts 0-20, represent 11-19 as one group of 10 and some further ones, identify 2D shapes.</p>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Sonlight K: Exploring God's World. Practice and Learn (ages 5-7)</li> <li>• The Berenstain Bears Big Book of Science and Nature</li> <li>• Mystery Science</li> <li>• The Year at Maple Hill Farm</li> <li>• My First Big Book of WHY?</li> </ul>	<p>Five Senses, Seasons and The Environmental Changes, Weather, The Sun as a source of light, energy and heat. Animals are alive, they move, eat, and reproduce. Descriptions of the characteristics of mammals, birds, fish, and reptiles. Plants are alive, they need sunlight, air, water, and soil. Matter comes in forms of solid, liquid, or gas. Names of various landforms and physical features on earth.</p>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• The Bible • Practice and Learn 5-7</li> <li>• Sunday School Program</li> <li>• <u>Things People Do</u> by Cartwright and Civardi</li> <li>• Developing the Early Learner Books 1 and 2 by Simone Bibeau, M.A.</li> </ul>	<ul style="list-style-type: none"> <li>• The value of life, showing respect, honoring authority.</li> <li>• The importance of rules in various environments</li> <li>• Identifying jobs, roles, and careers in the community.</li> <li>• The importance of a healthy family unit.</li> <li>• History: number events in chronological order.</li> <li>• The use of symbols to label institutions, areas, rules.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• <u>A child's Book of Art</u> by Lucy Micklethwait</li> <li>• Lessons from retired art teacher weekly vocabulary and projects.</li> <li>• Famous artists</li> </ul>	<p>Types of lines, shapes, color wheel (primary, secondary, warm and cool colors, relief, overlap, texture, variety, landscape, print, dry embossing, light source.</p> <p>★ Hand-crafting cards, quilling ★ mediums: oil pastel, paint, ink. Artist: Kandinsky</p>
<b>Music</b>	<p>Bastien Piano Basics - Primer</p> <p>Instruments to play on: piano, Ukulele, drum, guitar, maracas.</p> <p>Super Simple Songs - channel</p> <p>Sing the Word CD, Worship - Church</p>	<ul style="list-style-type: none"> <li>• Rhythmic Patterns</li> <li>• Melodic Patterns</li> <li>• Names of Instruments, Names of Families in orchestra</li> <li>• Responding to musical experiences through movement</li> <li>• Experience various styles and genres of music</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Dance DVD "Ballet" Rosemary Borass</li> <li>• Cosmic Kids Yoga videos</li> <li>• Scooters, Bikes, Rollerskates</li> <li>• Trampoline, Swings, Playset</li> </ul>	<ul style="list-style-type: none"> <li>• improved physical fitness - cardio exercise, flexibility, balance, coordination.</li> <li>• names of ballet movements, ballet positions, and yoga poses.</li> <li>• increased body awareness and social skills</li> </ul>
<b>Health</b>	<ul style="list-style-type: none"> <li>• Abeka Health Series: Health, Safety, and Manners 1</li> <li>• My Plate.gov</li> </ul>	<p><u>Self-Care</u>: rest, hydration, physical activity, hand washing, brushing teeth, combing hair.</p> <p><u>Nutrition</u>: food groups, balanced meals</p> <p><u>Social Emotional Skills</u>: Turn taking, self-control, communication</p>
<b>Other: field trips, world languages, library/media, technology, etc.</b>	<ul style="list-style-type: none"> <li>• Fawn View Farm in Pylesville, MD (guided tour of dairy farm)</li> <li>• Port Discovery - field trip</li> <li>• Dreambox Learning</li> <li>• ABC Mouse • PBS "Secret Museum"</li> </ul>	<ul style="list-style-type: none"> <li>→ Care of cows - diet, routines, milking, grazing, pasteurization, Dairy products.</li> <li>→ Exhibits: wonders of water, The Port, Ancient Egyptian Museum</li> <li>→ Develops numbersense, modeling, computation strategies</li> <li>→ Focus on historical heroes and their contributions to society.</li> </ul>