



Baltimore County Public Schools

Office of Educational Opportunities – Home Schooling Program

Portfolio Review 2021-2022

Student: Emily Abigail Palmieri	Review Date: 1/14/2022
Grade Level (as reported by parent): 1st Grade	Student Present <input type="checkbox"/> Yes <input type="checkbox"/> No
Parent/Guardian: Rachael L. Palmieri	Reviewer: Mrs. Erika Hamlet

English/Language Arts	Curriculum/Resources: Super Kids Language Arts Grade 1
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Course/Curriculum/Resources Notes: **Super Kids Language Arts Grade 1** curriculum covers: **Phonemic Awareness** activities (5/week), **Daily Spelling Exercises** (5/wk), **Daily Handwriting**, **Reading for Fluency** (1 short story 2-4 repetitions per week), **Daily Reading for Literature and Comprehension** from *Superkids StoryBook*, **Creative Expression** (1 dictated sentence/wk), **Concepts of Print, Vocabulary, and Grammar/Word Usage** (1-2pages of each per week *SuperKids Word Work Book*), **A Reason for Handwriting Manuscript A** (5 exercises/wk), **Listening** to stories, poems, and nursery rhymes, **Verbal Comprehension** (6-8 jobs/wk of developmental activities involving following directions).

Portfolio Documentation: Choose an item

- (Spelling) Superkids Daily Drill: spelling, handwriting, dictation
- (Word Usage) SuperKids WordWork Page
- (Handwriting) Page from A Reason for Handwriting
- (Writing) Creative Expression: Gymnastics
- (Reading) List of SuperKids Short Stories read-to-date
- (Fluency): Super Short initialed and by those who listened to Emily read aloudpotify we

Mathematics	Curriculum/Resources: Saxon Math Level 1, Dreambox Learning, Singapore Math 1
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Course/Curriculum/Resources Notes: **Saxon Math 1** includes four lessons per week with an assessment every 5th day. We complete 3 lessons/wk, 2 Math Meetings/wk and take the assessments as scheduled after each 5th lesson is taught. Each lesson includes a classwork-- set of cumulative questions, an addition fact drill sheet. Classwork exercises cover concepts in:counting, cardinality, saying and writing the date, ordering numbers from least to greatest, ordinal numbers through 6th, and comparing numbers using words and symbols, acting out addition stories (“some, some more;” “put together”) and subtraction stories (“went away,”) position words, such as left, right, above, below, inside, outside, etc., counting pennies, identifying the season, doubles facts to 10 + 10, adding 1 and adding 0. **Saxon Math Meeting** gives practice with: a calendar activity, a daily review of counting through 100 and writing numbers. We use **Singapore Math’s classwork** as warm ups once or twice/wk, in order to continue practicing a variety of math word problems visually. Emily works to complete interactive math lessons on **Dreambox Learning** for a minimum of 30 minutes per week to understand models, strengthen number sense, and apply effective strategies to solve problems.

Portfolio Documentation: Choose an item

- Saxon Classwork Practice
- Singapore Math Problem-Solving
- Weekly Summary for Dreambox Learning Usage

Science	Curriculum/Resources: Sonlight Science B, Mystery Science, Animal Life, “Discover and Do” Investigations
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Course/Curriculum/Resources Notes: **Sonlight Science B (sections “Human Anatomy” and “Physics”)** includes **daily readings** (by big sister) **and a few matching exercises** on paper to check her comprehension 4x/wk, **1 investigation** to observe on DVD/wk about magnets and simple machines. Emily watches Mr. Doug’s **Mystery Science episode** and follows along with the discussion and bonus features. In addition, we allow our daughters to engage in **exploration and journaling of wildlife** around them, such as bird-watching, and provide time for them to conduct research with library books. **Cross-curricular thematic units** of animal study happen as interest arises and free time allows, such as over Christmas and New Year’s break. See documentation of Bird Watching Thematic Unit.

Portfolio Documentation: Choose an item

- Written Worksheet from Science B- Anatomy
- Mystery Science Activity: Draw and label homes for your wildlife animals and show their paths of entry
- Picture of Bird Watching Thematic Materials
- Print-Out of Mystery Science Episodes Watched

Social Studies Curriculum/Resources: Sonlight C adapted: Exploring People & Nations, Practice and Learn Ages 5-7

Course/Curriculum/Resources Notes: Ancient History: Reading 1 chapter/wk from Usborne Time Traveler, **Social Studies:** reading 2-3 articles/wk about a people group and geographic region from Window on the World, an activity page (done 1x/month) documents the main idea in social studies. **Geography Knowledge:** Memorizing and performing 1 song/ unit to help remember names of oceans, continents, and countries included in certain regions of the world studied in Social Studies. **Bible Readings** occur daily (5x/wk), Sunday School attendance (2x/wk),

Portfolio Documentation: Choose an item

- Social Studies Activity Coloring Page
- Geography Songs

Health	Yes	No	N/A or Previously Completed
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Art	Yes	No	N/A or Previously Completed
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Music	Yes	No	N/A or Previously Completed
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Physical Education	Yes	No	N/A or Previously Completed
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Portfolio Review Status: Choose an item

Additional Notes:

P.E. Class fulfilled by **Harford Gymnastics** "Homeschool Gym Class," Mondays 2:15-3:00, repeats weekly.

Art Class fulfilled by Patricia Watson and Lisa Watson Sliva during month of December. Art skills include: sewing, embroidery, assembling felt creatures, blankets fleece created by tying knots, assembling 500-1,000 piece puzzles, painting, mixed medium snowflake ornaments.

Additional drawing lessons by Art for Kids' Hub.

Music: Daily listening, dancing, singing, student-led choreography of songs: "Warrior," "Gather in His Name," Sunday School Choir.

The purpose of a portfolio review is to ensure that the student is receiving regular, thorough instruction in all required subjects. The status of this portfolio review is not an evaluation of the student's content mastery or academic proficiency. BCPS does not issue grades, high school credits, or high school diplomas to homeschooled students. Homeschooled students are eligible to take the GED at the age of 16 in order to earn a Maryland High School Diploma. If a homeschooled student enrolls in BCPS, the school will assess the student in accordance with COMAR 13A.10.01.04 (Placement in Public School) to determine placement and whether any credits are to be awarded.