

MOTA Maryland Occupational Therapy Association

PO Box 36401, Towson, Maryland 21286 ♦ motamembers.org

Committee: Ways and Means Committee

Bill Number: House Bill 547 - Local School Systems - Equivalent Access Standards -

Digital Tools (Nonvisual Access Accountability Act for K-12 Education)

Hearing Date: February 24, 2022

Position: Support

The Maryland Occupational Therapy Association (MOTA) supports *House Bill 547 – Local School Systems - Equivalent Access Standards - Digital Tools (Nonvisual Access Accountability Act for K-12 Education)*. This bill will ensure blind students are able to use digital classroom tools.

We work with many students with disabilities and have seen firsthand the importance of accessible classrooms. During the past few years, schools have begun to use more digital education tools such as Kahoot. Many of these digital tools are not usable by blind students, which means these students have to sit the activity out. This bill requires schools to use digital education tools that are accessible to blind students. Not only will this improve the accessibility of our schools, but it will also push the developers of these tools to make accessible versions.

We ask for a favorable report. If we can provide any further information, please contact Scott Tiffin at stiffin@policypartners.net.