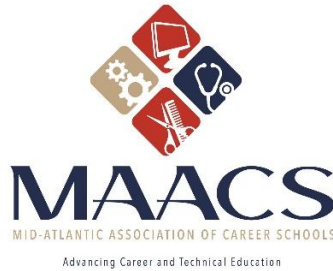


# Senate Bill 585 PDF.pdf

Uploaded by: Aaron Shenck

Position: FAV



Senate Bill 585

Career and Technical Education Committee – Alterations

**FAVORABLE**

March 25, 2023

Senator Brian Feldman

Education, Energy, and Environment Committee

2 West, Miller Senate Office Building

Annapolis, Maryland 21401

On behalf of the Mid-Atlantic Association of Career School (MAACS), we wish to offer our strong support of SB 585, Career and Technical Education Committee – Alterations. Our members include career schools in the allied/medical health field, welding, HVAC, cosmetology, computer information and technology, aviation maintenance, and many more fields of study. Collectively, our members produce thousands of graduates each year with credentials that prepare them for immediate employment in fields currently facing extreme workforce pressures.

This bill works to solve two problems. First, we believe skilled trade organizations and career schools regularly evaluate workforce needs and make adjustments to programming to meet the needs of the workforce. However, these two stakeholders are not currently members of the

Career and Technical Education Committee. This bill will allow for these stakeholders to share their information and perspectives with the other CTE Committee members to help evaluate CTE curriculum planning.

Second, this bill ensures that students in high school are made aware of all the skilled trade and career school opportunities available to them. There are currently 110,000 students enrolled in a CTE course in Maryland. While many will go on to a two or four-year degree, the traditional college path may not be for everyone. This bill provides a list of all skilled trade programs and career colleges in Maryland so student can evaluate their post-secondary options with all the information available.

There is no question a skilled workforce shortage exists in the United States and SB 585 is a small tool that can be used to help address the challenge. It is also important to note this bill includes career colleges and skilled trade organizations. Each offers a unique path to a career-recognized credential and can help address Maryland's workforce demands.

Sincerely,

Aaron Shenck

Executive Director, MAACS

[www.maacs.us](http://www.maacs.us)

# **Career and Technical Education**

Uploaded by: Delegate Kym Taylor

Position: FAV

**KYM TAYLOR**  
*Legislative District 23*  
Prince George's County

Judiciary Committee



The Maryland House of Delegates  
6 Bladen Street, Room 203  
Annapolis, Maryland 21401  
410-841-3331 · 301-858-3331  
800-492-7122 Ext. 3331  
Kym.Taylor@house.state.md.us

**THE MARYLAND HOUSE OF DELEGATES**  
ANNAPOLIS, MARYLAND 21401

The Honorable Brian Feldman  
Chairman, Education, Energy, and the Environment Committee  
2 West Senate Building  
Annapolis, MD 2401

**Support for SB585/HB143 Career and Technical Education Committee Alterations**

Dear Chair Feldman and Members of the Education, Energy, and the Environment Committee,

I am writing to express my support in favor of SB585/HB143 – Career and Technical Education Committee (CTE) - Alterations. As a member of the Prince George's County Public Schools Career and Technical Advisory Board, I understand the importance of exposing high school students – the next generation of Maryland's workforce – to all post-secondary educational opportunities prior to graduating high school. This legislation would help address the skilled labor shortage in Maryland and make essential resources available to assist high school students in exploring post-secondary career options. If passed, the legislation would require two things:

First, SB865/HB143 would require skilled trade organizations and career colleges to be represented on Maryland's Career and Technical Education Committee. Expanding Maryland's Career and Technical Education Committee (CTE) to include career and skilled trade schools would help advance the committee's workforce goals by directly including educators among the group of subject-matter stakeholders to work with employers, trade associations, labor organizations, community colleges, and the agriculture community to develop a statewide framework for CTE.

Secondly, this legislation would require the CTE Committee's duties to develop a list of skilled trade organizations and career college programs and share the list with guidance counselors for distribution to high school students. In Prince George's County and throughout the state, there is currently a shortage of skilled laborers; with the passage of SB585/HB143, we would create more opportunities for high school graduates to get access to skill-specific training and subsequently join the workforce.

While there is significant emphasis placed on four-year and two-year colleges, information is often limited on skilled trade and career school programs in Maryland; therefore, students need to be made aware of alternative post-secondary options available to them. By exposing our youth to different career pathways into industries such as HVAC, culinary, electrical, and auto, to name a few, we would help transform the skilled labor workforce in Maryland.

Members of the committee, I urge a favorable report on SB585/HB143.

Sincerely

Delegate Kym Taylor, District 23



**SB585\_FAV\_Lincoln College of Technology.pdf**

Uploaded by: Elly Cowan

Position: FAV



Senate Bill 585  
Career and Technical Education Committee – Alterations  
**FAVORABLE**

Senator Brian Feldman  
Chair  
Education, Energy, and the Environment Committee  
2 West  
Miller Senate Office Building  
Annapolis, MD 21401

Dear Chair Feldman and Committee Members:

On behalf of Lincoln College of Technology, we wish to offer our support of SB585 – Career and Technical Education Committee– Alterations.

Lincoln Tech has been domiciled in Maryland for 65 years. In that time, we have educated and prepared thousands of Marylanders for careers in the skilled trades. Our fields of study include automotive technology, welding, electrical, HVAC, and culinary arts and baking and pastry. In the last ten years, we have graduated over 4,500 credentialed students. Further, in the reporting period ending June 2022, we placed 82 percent of our graduates into jobs in their field. Our college, and career schools and trade skilled programs alike, are the solution to meeting Maryland’s skilled workforce gap and SB585 can play a pivotal role.

Lincoln Tech regularly evaluates the workforce needs of Maryland and the United States and makes programmatic adjustments to meet these workforce needs. No programmatic decision is made at our institution without a workforce assessment. A perfect example of this is welding, an industry facing 400 openings annually in Maryland through 2030. In 2019, Lincoln Tech adapted its programmatic offerings and made significant capital investments to introduce a 10-month welding program. In the two years of reporting graduates, we placed over 90 percent of our credentialed graduates and the program continues to grow in enrollment every year. Lincoln Tech and similar schools can play a vital role sharing their workforce insights with the Career and Technical Education Committee to ensure the curriculum being introduced is maximized to meet the workforce needs of the state.

The average age of a Lincoln Tech student at the Columbia campus is 24. Some of these students skew older from their military experience or they enroll to pursue a second career. However, many enroll later in life because they discovered the opportunity several years after they graduated high school.

There are currently 110,000 students in at least one CTE course. Much of the CTE programming can be continued at community college or a four-year college, however, many require enrollment in a skilled trade school or a career college. SB585 ensures that students are provided with a list of all career colleges and skilled trade programs. While most will pursue a college education, we want to ensure students are aware of all postsecondary options available to them, whether it is with a career college or a skilled trade organization.

We thank you for your consideration of our testimony and urge a favorable report.

Sincerely,

Cory Hughes  
Campus President



**SB585-HB143 CTE Letter Final.pdf**

Uploaded by: Leonardo McClarty

Position: FAV

February 27, 2023

The Honorable Brian Feldman  
Chairman, Education, Energy, and the Environment Committee  
2 West Senate Building  
Annapolis, MD 2401

Dear Chair Feldman and Members of the Education, Energy, and the Environment Committee,

I urge you to support SB585/HB143 Career and Technical Education Committee – Alterations. SB585/HB143 will help address the workforce labor needs of the state by equipping high school students with a list of programmatic options offered by Maryland career and skilled trade schools. Additionally, this legislation would expand the Career and Technical Education Committee (CTE) to include Maryland career and skilled trade schools, ensuring that programs are aligned with the state’s economic development and workforce goals.

As the President and CEO of the Howard County Chamber of Commerce – the leading voice for business and employment opportunities in Howard County – we support legislation that strengthens economic development, private investment, and job creation in Maryland. In Howard County specifically, Lincoln Tech has continued to serve as an integral employment partner for our members by providing skilled labor for careers in automotive, electrical, culinary, HVAC, and welding.

With nearly 700 members in the Howard County Chamber, we understand the importance of accelerating labor opportunities for our businesses and creating alternative pathways for the next generation of workers. In Maryland, more than 100,000 high school students are currently enrolled in a CTE. This legislation simply enhances awareness by allowing students to evaluate all post-secondary education options available to them in the state.

For these reasons, I urge you to vote a favorable report on SB585/HB143.

Respectfully,



Leonardo McClarty, CCE  
President, Howard County Chamber of Commerce



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6240 Old Dobbin Lane ■ Suite 110 ■ Columbia, MD 21045

**SB 585\_MAA\_FAV.pdf**

Uploaded by: Rachel Clark

Position: FAV

CHAIRMAN:  
Jeff Graf  
VICE CHAIRMAN  
David Slaughter

**MARYLAND ASPHALT ASSOCIATION**



TREASURER:  
Paul Bramble  
SECRETARY:  
Curtis Hall  
PRESIDENT:  
G. Marshall Klinefelter

March 1, 2023

Senator Brian Feldman, Chair  
Education, Energy, and the Environment Committee  
2 West, Miller Senate Office Building  
Annapolis, MD 21401

**RE: SB 585 – FAVORABLE – Career and Technical Education Committee – Alterations**

Dear Chair Feldman and Members of the Committee:

The Maryland Asphalt Association (MAA) is comprised of 19 producer members representing more than 48 production facilities, 25 contractor members, 25 consulting engineer firms and 41 other associate members. MAA works proactively with regulatory agencies to represent the interests of the asphalt industry both in the writing and interpretation of state and federal regulations that may affect our members. We also advocate for adequate state and federal funding for Maryland's multimodal transportation system.

SB 585 adds members within skilled trade organizations and career colleges to the Career and Technical Education Committee and adds to their list of duties to develop a list of all skilled trade organization programs and career school programs in Maryland and distribute that list to public school students.

MAA strongly supports any legislation that seeks to advance careers in technical trades. As the legislation highlights, there is an extreme labor shortage happening in the United States right now and a very high demand for workers in skilled labor industries. These are high paying, high quality careers, not just jobs. We appreciate the changes this bill seeks to add that would include publishing a list of all available programs at public schools in Maryland. We must do everything we can to make students aware of these options and support their interests in pursuing careers in trade specialties and we thank the sponsors for their assistance in encouraging it as well.

We appreciate you taking the time to address this issue and we respectfully urge a favorable report on Senate Bill 585.

Sincerely,

A handwritten signature in cursive script that reads "Marshall Klinefelter".

Marshall Klinefelter  
President  
Maryland Asphalt Association

**SB 585\_MTBMA\_FAV.pdf**

Uploaded by: Rachel Clark

Position: FAV



March 1, 2023

Senator Brian Feldman, Chair  
Education, Energy, and the Environment Committee  
2 West, Miller Senate Office Building  
Annapolis, MD 21401

**RE: SB 585 – FAVORABLE – Career and Technical Education Committee – Alterations**

Dear Chair Feldman and Members of the Committee:

The Maryland Transportation Builders and Materials Association (“MTBMA”) has been and continues to serve as the voice for Maryland’s construction transportation industry since 1932. Our association is comprised of 200 members. MTBMA encourages, develops, and protects the prestige of the transportation construction and materials industry in Maryland by establishing and maintaining respected relationships with federal, state, and local public officials. We proactively work with regulatory agencies and governing bodies to represent the interests of the transportation industry and advocate for adequate state and federal funding for Maryland’s multimodal transportation system.

SB 585 adds members within skilled trade organizations and career colleges to the Career and Technical Education Committee and adds to their list of duties to develop a list of all skilled trade organization programs and career school programs in Maryland and distribute that list to public school students.

MTMBA strongly supports any legislation that seeks to advance careers in technical trades. As the legislation highlights, there is an extreme labor shortage happening in the United States right now and a very high demand for workers in skilled labor industries. These are high paying, high quality careers, not just jobs. We appreciate the changes this bill seeks to add that would include publishing a list of all available programs at public schools in Maryland. We must do everything we can to make students aware of these options and support their interests in pursuing careers in trade specialties and we thank the sponsors for their assistance in encouraging it as well.

We appreciate you taking the time to address this issue and we respectfully urge a favorable report on Senate Bill 585.

Thank you,

A handwritten signature in blue ink, appearing to read "Michael Sakata", is written over a large, stylized blue scribble.

Michael Sakata  
President and CEO  
Maryland Transportation Builders and Materials Association

**SB0585 Howard Co BOE Testimony 030123 for EEE - CT**

Uploaded by: Staff Howard County

Position: FAV





**Board of Education of Howard County  
Testimony Submitted to the Maryland Senate,  
Education, Energy, and the Environment Committee  
March 1, 2023**

**Board of Education  
of Howard County**

Antonia Watts, *Chair*

Yun Lu, Ph.D., *Vice Chair*

Linfeng Chen, Ph.D.

Jennifer Swickard Mallo

Jacky McCoy

Jolene Mosley

Abisola Ayoola  
*Student Member*

Michael J. Martirano, Ed.D.  
*Superintendent  
Secretary/Treasurer*

**SB0585: FAVORABLE  
Career and Technical Education Committee – Alterations**

The Board of Education of Howard County (the Board) supports **SB0585 Career and Technical Education Committee – Alterations** to broaden the expertise and scope of representation on this Committee by including career college and skilled trade organizations.

The newly formed Career and Technical Education (CTE) Committee under the Blueprint for Maryland's future will play a critical role in creating a world-class educational system that prepares students for a future in more than just college. The Howard County Public School System and the Board supports having relevant representation on the CTE Committee to ensure all students have access to chosen careers after high school, regardless of the type or degree provided.

These new groups, as well as the requirement for the Committee to provide school counselors lists of career colleges and skilled trade organizations in Maryland to increase awareness of student opportunities would be extremely valuable.

For these reasons, we urge a FAVORABLE report of SB0585 from this Committee.

# **Senate Bill 585 MHEC Letter of Information 0301202**

Uploaded by: Lee Towers

Position: INFO



Wes Moore  
Governor

Aruna Miller  
Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

**Bill Number:** Senate Bill 585

**Position:** Letter of Information

**Title:** Career and Technical Education Committee – Alterations

**Committee:** Senate Education, Energy, and Environment Committee

**Hearing Date:** March 1, 2023

**Bill Summary:**

Senate Bill 585 would add a representative of a skilled trade organization and a representative of a career college to the list of members who must be selected for the Career and Technical Education Committee. It would alter the committee’s duties and authorized actions to include the perspective of career colleges and skilled trade organizations; and requiring the committee to develop and provide to guidance counselors and public schools in the State a list of all skilled trade organization programs and career programs in the State.

**Information:**

Currently, there is no definition for the term “career college.” Alternative terms for consideration are provided below:

“Private career school” means a privately owned and privately operated institution of postsecondary education... for the purpose of training, retraining, or upgrading individuals for gainful employment as skilled or semiskilled workers or technicians in recognized occupations or in new and emerging occupations (per Education Article §10–101).

“Institution of *higher* education” means an institution of postsecondary education that generally limits enrollment to graduates of secondary schools, and awards degrees at either the associate, baccalaureate, or graduate level... and includes public, private nonprofit, and for–profit institutions of higher education (per Education Article §10–101). This term does not include non-degree granting institutions, such as our private career schools.

Last, a more inclusive term is “Institution of *postsecondary* education,” which means a school or other institution that offers an educational program in the State for individuals who are at least 16 years old and who have graduated from or left elementary or secondary school (per Education Article §10–101).

It would be helpful to clarify which type of entity the proposed legislation intends to include. We welcome the opportunity to discuss the proposed legislation further and provide additional clarification.

For additional information, please contact Dr. Emily A. A. Dow, Assistant Secretary for Academic Affairs at [emily.dow@maryland.gov](mailto:emily.dow@maryland.gov), for more information.

# **2023 MSCA SB 585 Senate Side Letter of Information**

Uploaded by: Robyn Elliott

Position: INFO

**Committee:** Senate Education, Energy, and the Environment Committee

**Bill Number:** SB 585 – Career and Technical Education Committee - Alterations

**Hearing Date:** March 1, 2023

**Position:** Letter of Information

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The Maryland School Counselor Association appreciates the opportunity to submit a letter of information about *Senate Bill 585 – Career and Technical Education Committee – Alterations*. We appreciate the mention of guidance counselors in schools. The more updated and correct terminology is “school counselor.” Thus, we would request a technical amendment:

On page 4 in line 24, strike “GUIDANCE” and replace with “SCHOOL”

If we can provide any additional information, please contact Robyn Elliott at [relliott@policypartners.net](mailto:relliott@policypartners.net).