



IMPACT NETWORK

Additional Day School Year – Learnings from Texas
Testimony to Maryland Legislature
February 22, 2023



EDUCATE TEXAS
at COMMUNITIES FOUNDATION of TEXAS

Texas Impact Network

The Opportunity: In 2019, the 86th Texas Legislature passed House Bill 3, which transformed public school finance in Texas. This bill not only added \$3.25 billion annually to fund public schools, but also created equitable, innovative funding opportunities that target our state's highest-need students. These three areas are (1) Teacher Incentive Allotment (TIA), (2) CCMR Outcomes Bonus Funding, and (3) Additional Days School Year (ADSY).



These policies can pay dividends in both student achievement and increased funding but doing so requires a great deal of capacity, high levels of engagement, and a sustained effort. Texas Impact Network exists to provide implementation support in alignment with the legislative heart of this transformative bill.




The Need: Additional Day School Year (ADSY) Student Academic Proficiency in Texas Declines During Summer Months

Years of learning



Student Type:

-  Middle-class student
-  Low-income student

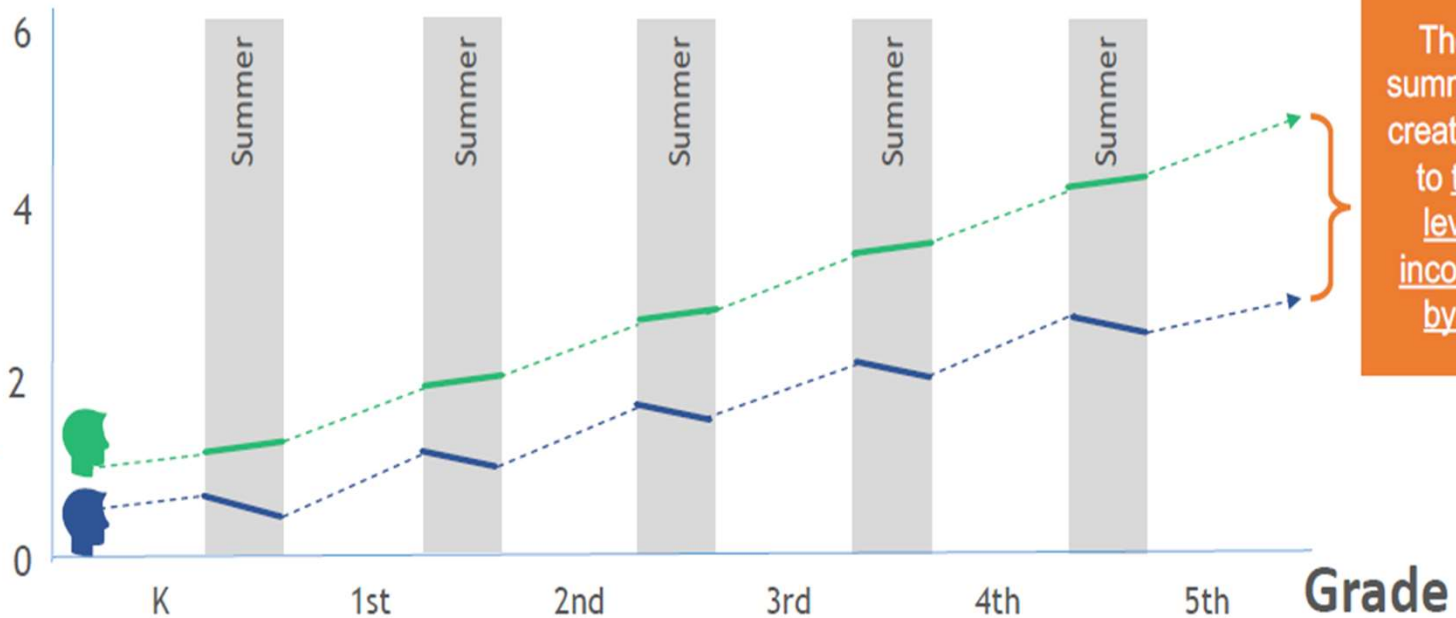
School Year Growth:

-  Students progress at same rate during school year

Summer Growth:

-  Advanced by one month
-  Fall behind by 2-3 months


Note: No variance in amount of summer slide by grade

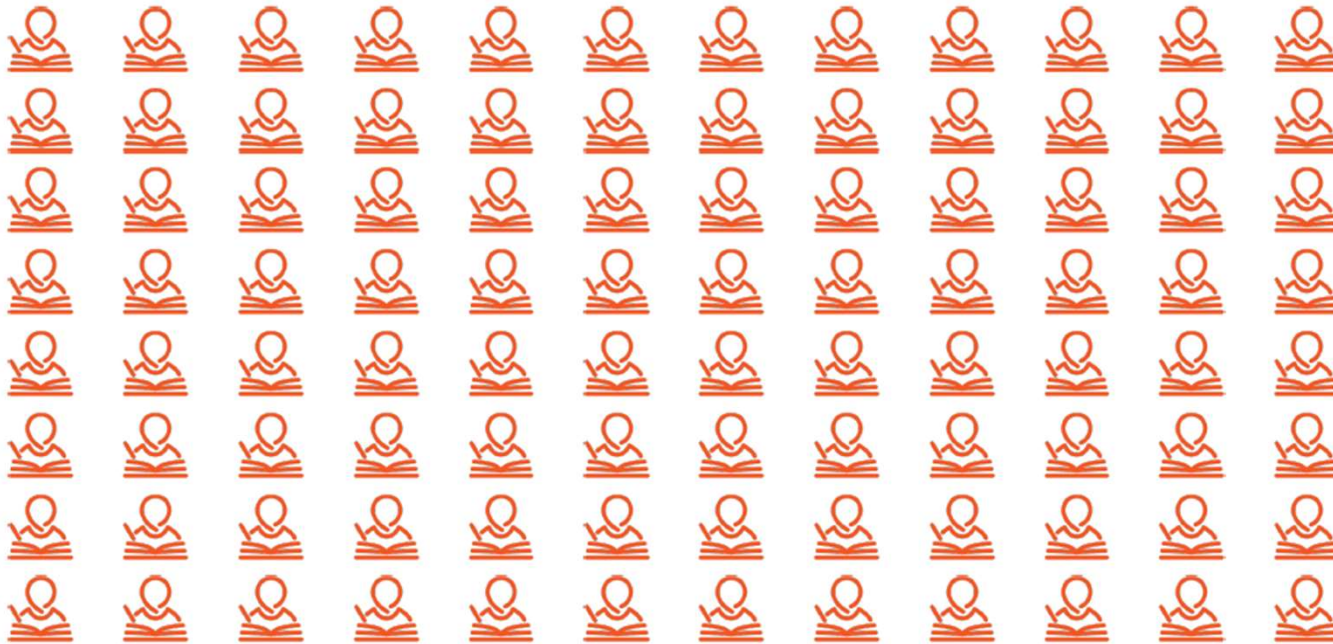


The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

The Need: Additional Day School Year (ADSY) Once Students Fall Behind...

In 2017, more than 80,000 Texas 3rd graders were behind in Math.

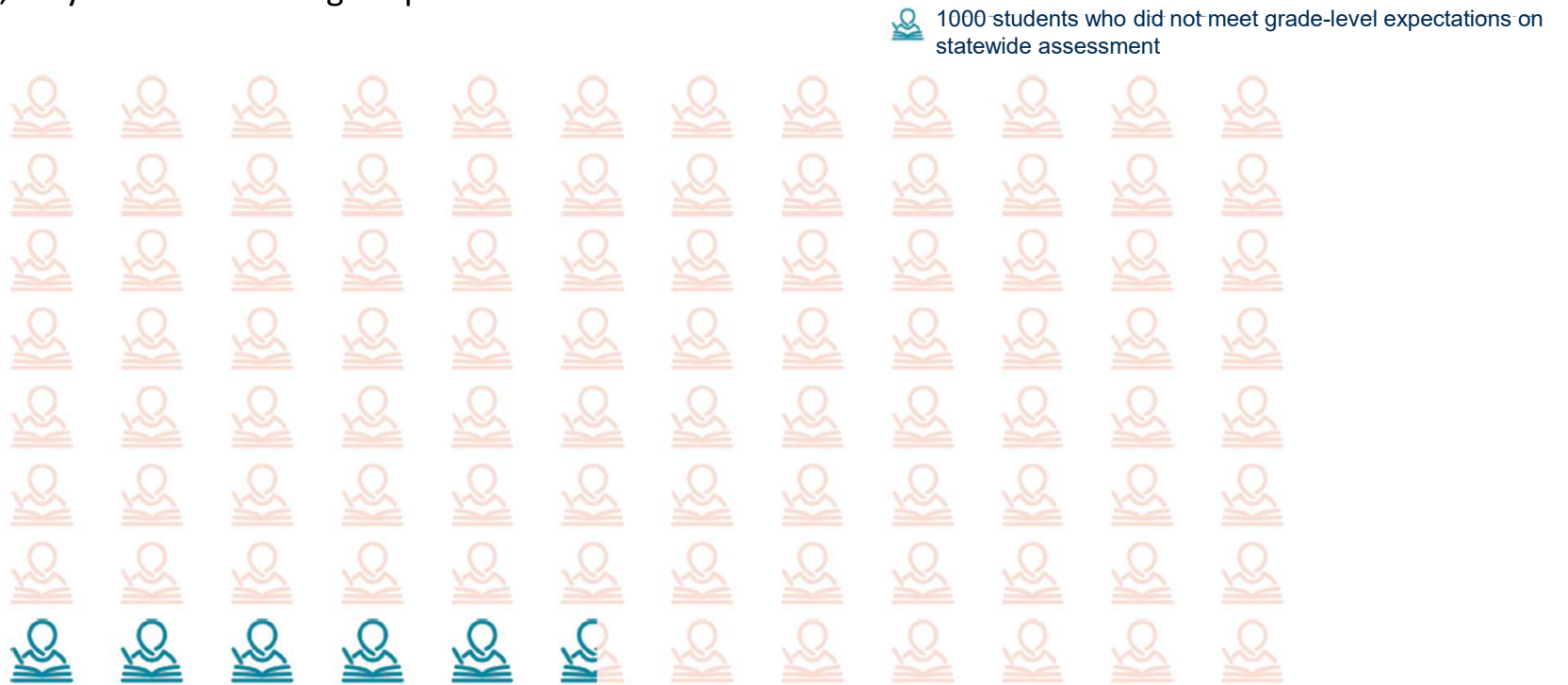
 1000 students who did not meet grade-level expectations on statewide assessment



Source: TEA 2022 STAAR Results Summary

The Need: Additional Day School Year (ADSY) ...it's very hard for them to catch up.

Two years later, only 7% of them caught up.



Texas's Additional Day School Year (ADSY) Program

Three different models of ADSY program options allow school systems campuses to select the best fit for their needs.



Option 1: Voluntary Summer Learning

- Purpose: Summer Enrichment
- Think: 180-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- Purpose: Targeted Remediation
- Think: 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

- Purpose: Rethinking the School Day
- Think: A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

Source: TEA Materials

Deep Dive: ADSY Full Year Redesign Results

From 2019 to 2022, campuses that implemented a 'Full Year Redesign' Model with support through the ADSY Planning and Execution program outperformed their district's growth in accountability by an average of 11 points.

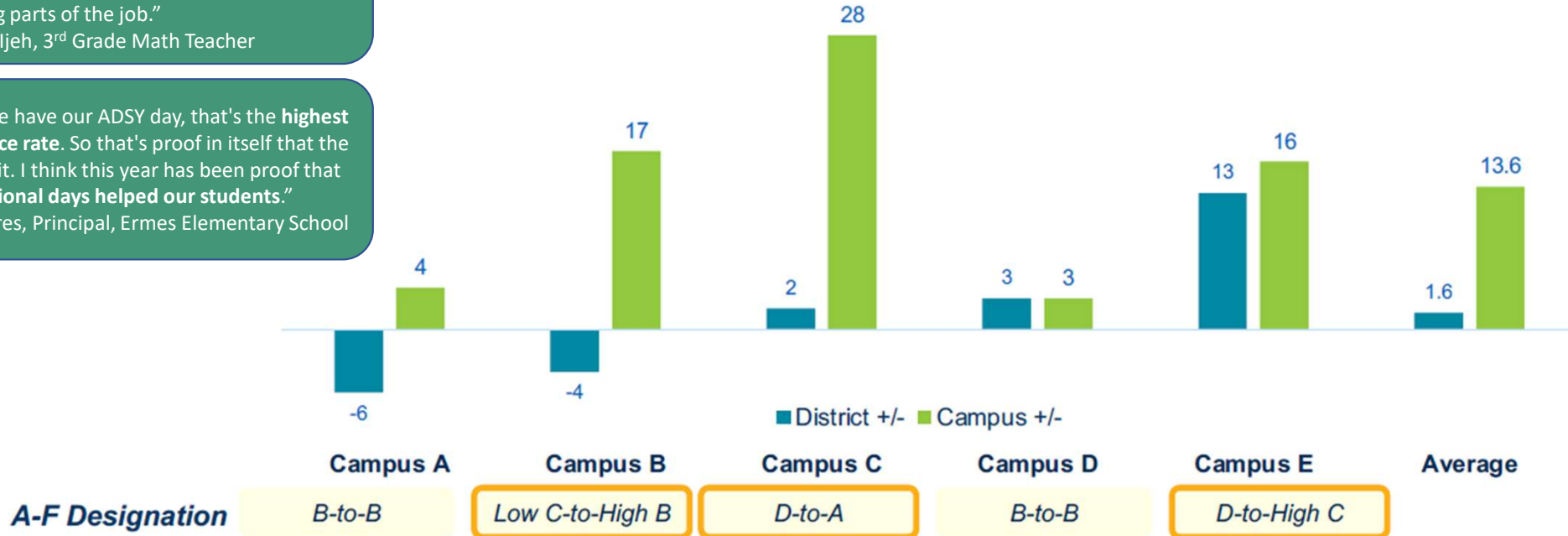
"Because our school is a part of the ADSY program, this allows us extra time to **build relationships** and make **stronger connections with our students**, which is one of the most rewarding parts of the job."

--Beverly Ijeh, 3rd Grade Math Teacher

"When we have our ADSY day, that's the **highest attendance rate**. So that's proof in itself that the kids love it. I think this year has been proof that the **additional days helped our students**."

--Erik Torres, Principal, Ermes Elementary School

District vs. FYR Campus Growth from 2019 to 2022



Source: Adapted from TEA Materials

Closing Thoughts from Texas

- There is a growing appetite for Additional Day School Year (ADSY) programs across Texas.
- Schools and school systems are showing preliminary **strong results for ADSY** program implementation and more time is needed to truly assess the results over time.
- Implementing an ADSY program is a big lift for school systems, if done right. There is need for **multi-year support and funding**.
- The average number of days in the school year across Texas has been falling in recent years, with school systems averaging 172 calendar days last year. Many school systems across Texas are proposing deeper cuts to the number of school days, including moving to four-day weeks. ADSY requires **bold school leadership to put students' learning and best interest first**.
- Research from RAND has shown that **the impact of summer learning loss can be eliminated** if academic instruction is offered for three to four hours a day for five to six weeks. Additionally, when comparing students in the US to those of top performing countries on the PISA exam, we see that many of those countries have shorter summer breaks, and all have more instructional days per year (as many as 47 additional days in countries like South Korea). This suggests that holding more instructional days leads to academic achievement, however there has not previously been additional funding for lengthening the instructional year in Texas until the passage of HB 3.

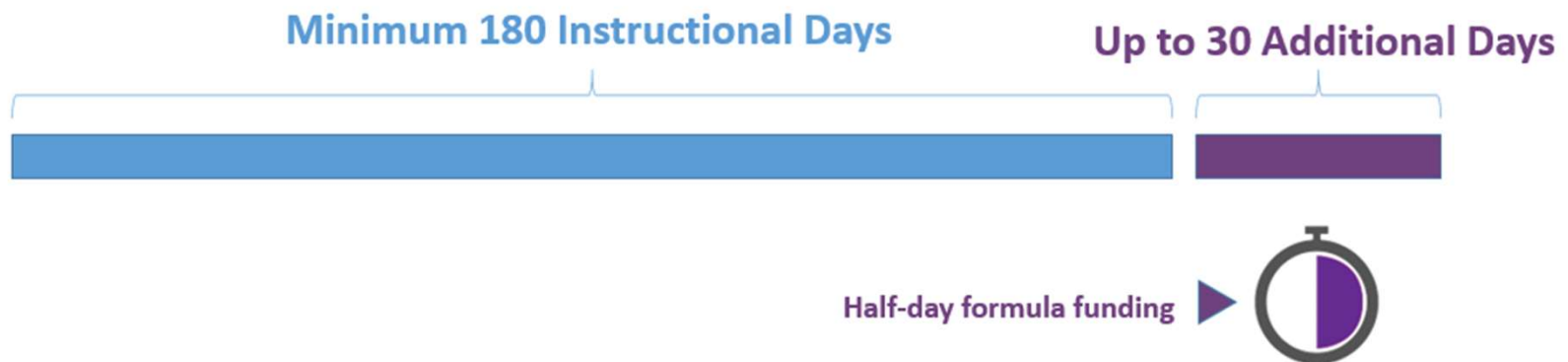
Questions?

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Appendix

Texas' Additional Day School Year (ADSY) Program

HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



One requirement in Texas is that students must receive instruction from a certified teacher for at least two hours on the additional days for it to qualify for the ADSY Program. This falls in line with the research on closing student learning gaps.

Additional Days School Year (ADSY) by the Numbers Statewide Implementation

| School Year | Districts | Total Enroll | Campuses | # ADSY Students | Avg. St / Campus | Total Funding Drawdown |
|-------------|-----------|--------------|----------|-----------------|------------------|------------------------|
| 2020-21 | 59 | 442,013 | 326 | ~20,000 | 62 | \$12.3MM |
| 2021-22 | 77 | 803,556 | 363 | 63,162 | 174 | \$16.9MM |
| 2022-23* | 104 | 904,469 | - | - | - | - |

**Current Year – Data is what we have currently available*

“Because our school is a part of the ADSY program, this allows us extra time to build relationships and make stronger connections with our students, which is one of the most rewarding parts of the job.”

--Beverly Ijeh
3rd Grade Math Teacher, Crowley ISD

“When we have our ADSY day, that's the highest attendance rate. So that's proof in itself that the kids love it. I think this year has been proof that the additional days helped our students.”

--Erik Torres
Principal, Ermes Elementary School, Aldine ISD