



BILL: House Bill 272

TITLE: Public School Systems - Performance Audits - Office of the Inspector General

for Education

DATE: February 8, 2023

POSITION: SUPPORT WITH AMENDMENTS

COMMITTEE: Ways and Means

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The Maryland Association of Boards of Education (MABE) supports authorizing the Office of the Inspector General for Education (OIGE) to request that MSDE contract for a performance audit of a local school system based OIGE findings. However, given the fiscal dependency of local school system son formula and grant-based federal, state, and local funding, this bill poses a significant unfunded mandate on school systems to compensate the state for the considerable costs of these audits. In addition, in light of the recent passage of the Blueprint for Maryland's Future Act, the current statute excluding the Maryland School Performance System from such performance audits should be expanded to exclude the Blueprint, since school system Blueprint implementation is squarely under the purview of the Accountability and Implementation Board (AIB).

Academic accountability for our school systems, individual schools, and all students, is rigorously supported through state and federal assessment programs; and Maryland has long been recognized as one of the highest performing statewide systems of public education in the nation. Today, the Blueprint for Maryland's Future is attracting national attention to the visionary and comprehensive reforms spanning from prekindergarten to dual enrollment and career and technical education. The Blueprint reflects the fact that school system fiscal accountability is imperative to maintaining the public's trust and confidence in the investments of the state and local government revenues in our public schools.

Fiscal accountability is provided in myriad ways through the local board's annual, public and transparent, budget process; the oversight provided by MSDE and the General Assembly; each local government funding authority's budget process; and numerous system-wide and programmatic audits. Among these many audits are those conducted on a 6-year cycle by the Office of Legislative Audits. At the same time, MABE is concerned that the costs of fiscal and performance audits are already daunting and detracting valuable staff time and resources from the core mission to serve students. Therefore, MABE requests that these performance audits be funded entirely by the State.

Specifically, MABE requests an amendment on page 2 in lines 11 and 12, to strike "shared equally between the county governing body and the county board" and replace with "THE SOLE RESPONSIBILITY OF THE DEPARTMENT." Also, on page 2 in line 18 after "Program" insert "OR IMPLEMENTATION OF THE BLUEPRINT FOR MARYLAND'S FUTURE". In addition, for the committee's benefit, MABE has provided a summary of the types of local school system audits already conducted under longstanding state and federal law (see reverse).

For these reasons, MABE requests a favorable report on House Bill 272 with the amendments described above.

Examples of audits of local school systems in Maryland:

- Annually independent audit conducted by a Certified Public Accountant firm that produces audited financial statements and Audit Communications. Due to MSDE by September 30. This audit is required by state law.
- Annually compliance audit and audit of Schedule of Expenditures of Federal Awards in compliance with OMB Circular A-133. Due to MSDE by December 31. This audit is required by state law.
- Annually MSDE program reviews ranging from Title I, to special education, Medicaid, to food services - most of which are on-site reviews performed by MSDE program staff. Reports are filed by MSDE staff and any findings require a corrective action plan that must be approved by MSDE staff.
- Bi-annually Maryland State Department of Education (MSDE) audit of major state aid programs and enrollment verification audit. MSDE Auditors are typically on site for approximately two (2) weeks and they audit two years' worth data in that time period. A report is issued and any financial findings must be repaid to MSDE and corrective actions must be taken to ensure compliance with recommendations.
- Tri-annually audit performed by a Certified Public Accountant firm hired by the Maryland State Retirement System (MSRS) to audit payments made annually by the local public school systems to the MSRS. This audit is required by state law.
- Every five (5) years Public School Construction Program audit performed by Interagency Committee (IAC) for School Construction auditors. They audit major school construction projects and the compliance with Minority Business Enterprise requirements. Typically on site for three (3) days.
- Periodically (at random) audits of federal funds by federal auditors. Typically of major federal programs such as Medicaid billing, Title I, and food services. These audits are extensive and generally involve the respective Federal Department's Office of the Inspector General.

In addition to the audits described above, current state law provides for a county governing body, the Office of Legislative Audits, or the State Superintendent to require an audit and/or a corrective action plan from a public school system under the following conditions:

- Education Article, section 5-110, provides for a county governing body to contract for a performance audit of their local public school system at any time. The cost of the audit is to be shared equally by the county governing body and the school system.
- Education Article, section 5-114(d)(5), provides for the State Superintendent and the Office of Legislative Audits to request any financial information from a local school system pertaining to a deficit or structural deficit of the system and obtain a copy of a corrective action cost containment plan developed by the local school system.
- Failure to comply with the auditors and MSDE could result in the withholding of state funds. The State Superintendent has the authority to direct the Comptroller to withhold 10% of the next and ensuing state aid installments until compliance is reached.