## **Education Advocacy Coalition** for Students with Disabilities

## HOUSE WAYS AND MEANS COMMITTEE

## HOUSE BILL 5: EDUCATION—PLAYGROUND ACCESSIBILITY—COMMUNICATION BOARDS

**JANUARY 24, 2023** 

**POSITION: SUPPORT** 

The Education Advocacy Coalition for Students with Disabilities (EAC), a coalition of approximately 40 organizations and individuals concerned with education policy for students with disabilities in Maryland, submits this testimony in support of House Bill 5, which would require county boards of education to construct communication boards on every school playground by October of 2028.

Communication boards, defined in House Bill 5 as devices that display photos, symbols, or illustrations to enable individuals with limited language skills to express themselves, can provide much-needed accessibility to children with disabilities, empowering them to relay their wishes effectively and independently. Although physical access to playgrounds remains an issue for many children and is a separate issue of concern for EAC members, we also recognize that once on a playground, children with disabilities often are deprived of the ability to express choices, such as what game a group of children should play during recess. Installation of communication boards will be a helpful step towards furthering meaningful inclusion of children with disabilities by giving them language support to participate with their peers without disabilities. It is essential that these boards be accessible to all children; for this reason, any communication boards installed on playgrounds must also include nonvisual access and must be installed at a height that makes them accessible to all children.

We trust that implementation of House Bill 5 would be in accord with best practices, including guidance available from organizations that have been working on playground communication board and accessibility issues.

For these reasons, the EAC supports House Bill 5. For more information, please contact Leslie Seid Margolis, Chairperson, at 443-692-2505 or at <a href="mailto:lesliem@disabilityrightsmd.org">lesliem@disabilityrightsmd.org</a>.

Respectfully submitted,

Selene Almazan, Selene Almazan Law, LLC
Rene Averitt-Sanzone, The Parents' Place of Maryland
Linda Barton, MSED, Education Consultant
Beth Benevides, Howard County Autism Society
Rich Ceruolo, Parent Advocacy Consortium
Michelle Davis, ABCs for Life Success
Jennifer Engel Fisher, Weinfeld Education Group
Lisa Frank, Special Kids Company
Ann Geddes, Maryland Coalition of Families
Beth Ann Hancock, Charting the Course, LLC
Kalman Hettleman, Independent Advocate

(see next page)

Morgan Durand Horvath, M.Ed., Abilities Network
Nicole Joseph, Esq., Law Offices of Nicole Joseph
Rosemary Kitzinger and Marjorie Guldan, Bright Futures, LLC
Leslie Seid Margolis, Disability Rights Maryland
Mark B. Martin, Law Offices of Mark B. Martin, P.A.
Ellen O'Neill, Atlantic Seaboard Dyslexia Education Center
Ronza Othman, National Federation of the Blind of Maryland
Rebecca Rienzi, Pathfinders for Autism
Jaime Seaton, BGS Law, LLC
Ronnetta Stanley, M.Ed., Loud Voices Together
Karleen Spitulnik, Decoding Dyslexia Maryland
Guy Stephens, Alliance Against Seclusion and Restraint
Maureen van Stone, Project HEAL at Kennedy Krieger Institute
Jessica Williams, Education Due Process Solutions, LLP
Liz Zogby, Maryland Down Syndrome Advocacy Coalition

Additionally, the Maryland Education Coalition joins this testimony.