



HB0200/143424/1

AMENDMENTS  
PREPARED  
BY THE  
DEPT. OF LEGISLATIVE  
SERVICES

08 FEB 24  
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BY: Delegate Wilkins

(To be offered in the Appropriations Committee and the Ways and Means Committee)

AMENDMENTS TO HOUSE BILL 200

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 7, after “circumstances;” insert “authorizing the State to withhold the State share of the per pupil grant for an eligible school if a community school coordinator does not submit a certain annual evaluation form;”; in line 11, after “tool” insert “and an evaluation form”; in line 12, after “assessment” insert “and an annual evaluation”; and in line 24, after “5–223(c)” insert “, (d).”.

AMENDMENT NO. 2

On page 6, after line 4, insert:

“(d) (1) (i) 1. Eligible schools with a concentration of poverty level of at least 80% shall receive a per pupil grant beginning in fiscal year 2022.

2. All other eligible schools shall receive the per pupil grant 1 year after becoming eligible and on completion of the needs assessment required under § 9.9–104 of this article.

3. A. IF A COMMUNITY SCHOOL COORDINATOR FOR AN ELIGIBLE SCHOOL DOES NOT SUBMIT THE ANNUAL EVALUATION FORM REQUIRED UNDER § 9.9–104 OF THIS ARTICLE, THE STATE MAY WITHHOLD THE STATE SHARE OF THE ELIGIBLE SCHOOL’S PER PUPIL GRANT FOR THE FISCAL YEAR THAT IMMEDIATELY FOLLOWS THE EVALUATION FORM SUBMISSION DEADLINE.

B. THIS SUBSUBPARAGRAPH MAY NOT BE CONSTRUED TO IMPACT THE CALCULATION OF AN ELIGIBLE SCHOOL’S ELIGIBILITY YEAR UNDER PARAGRAPH (3) OF THIS SUBSECTION.

(ii) Except as provided in paragraph (3) of this subsection, each eligible school shall receive a per pupil grant each fiscal year equal to the product of the total number of eligible students in the school and the per pupil amount based on the sliding scale under paragraph (2) of this subsection.

(2) (i) The sliding scale per pupil amount shall be calculated as provided in this paragraph.

(ii) For schools with a concentration of poverty level less than or equal to 55%, the per pupil amount is \$0.

(iii) For schools with a concentration of poverty level greater than 55% but less than 80%, the per pupil amount is equal to the product of the concentration of poverty level and the sliding scale upper limit minus the sliding scale adjustment factor.

(iv) For schools with a concentration of poverty level equal to or greater than 80% the per pupil amount is the maximum per pupil amount.

(3) Except as provided in paragraph (4) of this subsection, each eligible school shall receive the following proportion of the per pupil grant calculated under paragraph (2) of this subsection rounded to the nearest whole dollar:

(i) For the 1st year of eligibility, 16%;

(ii) For the 2nd year of eligibility, 32%;

(iii) For the 3rd year of eligibility, 37%;

(iv) For the 4th year of eligibility, 55%;

(v) For the 5th year of eligibility, 66%;

(vi) For the 6th year of eligibility, 75%; and

(vii) For the 7th year of eligibility and each year of eligibility thereafter, 100%.

(4) Beginning in fiscal year 2030, each eligible school shall receive 100% of the per pupil grant calculated under paragraph (2) of this subsection rounded to the nearest whole dollar.

On page 9, in line 12, after “(4)” insert “THE DIRECTOR OF COMMUNITY SCHOOLS SHALL CREATE AN EVALUATION FORM THAT EACH COMMUNITY SCHOOL COORDINATOR SHALL USE IN ORDER TO COMPLETE THE ANNUAL EVALUATION REQUIRED UNDER § 9.9–104 OF THIS TITLE.”

(5);

and in line 31, strike “and”.

On page 10, in line 1, after “(iv)” insert “COMPLETING AN ANNUAL EVALUATION USING THE EVALUATION FORM DEVELOPED BY THE DIRECTOR OF COMMUNITY SCHOOLS UNDER § 9.9–103 OF THIS TITLE, WHEN THE FORM IS AVAILABLE; AND”

(v).

On page 11, in line 27, after “(II)” insert “1.”; and after line 30, insert:

“2. THE COMMON NEEDS ASSESSMENT TOOL AND IMPLEMENTATION PLAN SHALL BE MODIFIED AS NECESSARY BASED ON THE RESULTS OF THE ANNUAL EVALUATION COMPLETED UNDER THIS SECTION.”

On page 12, after line 4, insert:

“(6) (I) THE ANNUAL EVALUATION AND THE FORM COMPLETED UNDER THIS SUBSECTION SHALL:

1. DETAIL AND EVALUATE THE IMPACTS OF THE COMMUNITY SCHOOL AND WRAPAROUND SERVICES ON THE STUDENTS AND THEIR FAMILIES AND COMMUNITY;

2. TO EVALUATE THE IMPACTS DESCRIBED UNDER ITEM 1 OF THIS SUBPARAGRAPH, UTILIZE QUALITATIVE AND QUANTITATIVE METRICS THAT ARE BASED ON BEST PRACTICES FOR MEASURING AND EVALUATING PROGRESS AND IMPROVEMENT IN EDUCATIONAL, HEALTH, AND SOCIAL OUTCOMES AS RELATED TO THE COMMUNITY SCHOOL PURPOSE;

3. BE MODIFIED AS NECESSARY BASED ON THE NEEDS OF THE COMMUNITY BEING SERVED; AND

4. ON OR BEFORE A DEADLINE ESTABLISHED BY THE DEPARTMENT, BE SUBMITTED EACH YEAR TO THE DEPARTMENT AND THE ACCOUNTABILITY AND IMPLEMENTATION BOARD.

(II) ON OR BEFORE DECEMBER 1 EACH YEAR, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL COMPILE AND SUBMIT THE ANNUAL EVALUATIONS COMPLETED UNDER THIS SECTION TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE.”.