

# **Senate Bill 967 Senatorial and Delegate Part Time**

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**Maryland Higher Education Commission Testimony  
Senate Bill 967**

**Higher Education - Part-Time Senatorial and Delegate Scholarships  
Education, Energy and the Environment Committee**

**Miller Senate Office Building, 2 West, Annapolis, MD**

**Senator Brian Feldman, Chair**

**February 28, 2024**

**1:00 PM**

Good afternoon Chair Feldman, Vice Chair Kagan and committee members. My name is Dr. Sanjay Rai and I serve as the Acting Secretary for the Maryland Higher Education Commission. Chair Feldman, I want to thank you for the opportunity to testify in support of Senate Bill 967, “Part-Time Senatorial and Delegate Scholarships - Alterations”. It is good seeing you again. I also want to thank Senator Craig Zucker, the sponsor of this legislation for his strong support of students with disabilities and commitment to bettering their lives and educational outcomes.

Senate Bill 967 seeks to remove the full time requirement for senatorial and delegate scholarships, by allowing a waiver to be determined based on proof of disability. The Maryland Higher Education Commission recognizes the importance of meeting the educational needs of students with disabilities. Senate Bill 967 will allow eligible recipients to be awarded scholarships even with a part time enrollment status.

This legislation is a powerful tool to better the lives of Marylanders. In closing, I am asking for a favorable report in support of Senate Bill 967. Thank you.

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## Maryland Developmental Disabilities Council

CREATING CHANGE • IMPROVING LIVES

### Senate Education, Energy, and the Environment Committee

### SB 967: Higher Education – Part-Time Senatorial and Delegate Scholarships – Alterations

February 28, 2024

Position: Support

The Maryland Developmental Disabilities Council (Council) creates change to make it possible for people with developmental disabilities to live the lives they want with the support they need. The Council is led by a diverse group of people with developmental disabilities and family members of people with developmental disabilities who all agree that access to higher education is something people with disabilities need and want. For that reason, we support SB 967.

In fact, to support that, in FY 2020, the Council helped fund the Center for Transition and Career Innovation at University of Maryland to create a statewide Hub for Postsecondary Opportunities (Hub). The Hub continues to provide technical assistance to colleges and university statewide about access to higher education for people with developmental disabilities. In FY 2021, the Council helped establish the inclusive higher education program for people with intellectual and developmental disabilities at the University of Maryland – College Park. TerpsEXCEED is a model inclusive higher education program that does not require a high school diploma to attend. The program includes academic and non-academic coursework, work-based learning, person-centered planning, and peer mentors. The first class graduated in 2023.

#### WHAT does this bill do?

- Allows the Maryland Higher Education Commission to waive the requirement that a student with a documented disability must “carry at least 6 semester hours of courses each semester in a program leading to a degree” if an applicant for a senatorial or delegate scholarship asks.

#### WHY is this important?

- **Ensures more access to higher education for students with disabilities.** Maryland has made great strides to increase opportunities for students with disabilities to take college courses regardless of whether they are seeking a degree or not. However, access to financial aid remains a challenge.
- **Recognizes that not everyone can take more than one course or plans to seek degree.** Many students with intellectual disabilities leave high school without a diploma, making access to higher education nearly impossible. In order for them to enroll in higher education, more programs like TerpsEXCEED need to exist. In the meantime, many people take one or two courses at other colleges and universities.

HB 901 makes sense. It recognizes that people access higher education differently and for different reasons. For all of these reasons, the Council supports SB 967.

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Uploaded by: Senator Craig Zucker

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THE SENATE OF MARYLAND  
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**Testimony of Senator Craig J. Zucker**  
**Senate Bill 967 - Higher Education - Part-Time Senatorial and Delegate Scholarships**  
**- Alterations**  
**Education, Energy and the Environment Committee**  
**February 28<sup>th</sup>, 2024**  
**1:00PM**  
**Position: Favorable**

Good afternoon, Chair Feldman, Vice Chair Kagan, and distinguished members of the committee. It is my pleasure to testify today in support of **Senate Bill 967 - Higher Education - Part-Time Senatorial and Delegate Scholarships - Alterations**.

Currently, to qualify for a part-time scholarship from the Maryland Senatorial and Delegate Scholarship program, students must enroll in at least six credit hours per semester. Senate Bill 967 would allow Maryland students with documented disabilities to seek a waiver from the Maryland Higher Education Commission regarding this semester hour requirement.

This proposed change aims to provide equal opportunities for students with documented disabilities to access educational scholarships. Senate Bill 967 seeks to remove a barrier that might prevent students from receiving financial assistance for their education and ensures that all students have the chance to pursue their academic goals and contribute to their communities.

Senate Bill 967 ultimately promotes inclusivity and supports the educational advancement of all students in Maryland. For these reasons, **I urge a favorable report on Senate Bill 967**. Thank you for your kind consideration.