

SB 1035 Testimony Draft.pdf

Uploaded by: Braden Stinar

Position: FAV



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SENATE EDUCATION, ENERGY, AND THE ENVIRONMENT COMMITTEE

Senate Bill 1035: Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-work Apprenticeship Goals Act

Date: March 6, 2024

Position: Support

Disability Rights Maryland (DRM) is the protection and advocacy organization for the state of Maryland; the mission of the organization, part of a national network of similar agencies, is to advocate for the legal rights of people with disabilities throughout the state. Over the years, DRM has focused significant effort on both representation of older students with disabilities who are preparing to exit the school system and on addressing through policy work, the systemic barriers that have prevented many students with disabilities from accessing vocational and technical programs that would prepare them for successful careers. DRM supports Senate Bill 1035, which would require the State Board of Education to collaborate with the Career and Technical Education Committee (CTE) to develop and implement the Carl D. Perkins Career and Technical Education Act.

Senate Bill 1035 would require the State Board of Education to provide the CTE committee with its proposed strategy and priority for funds received in accordance with the Carl D. Perkins Career and Technical Education Act. The CTE will be required to approve the State Board of Education's plans before they are able to be implemented. Additionally, the CTE will be given the power to allocate funds directly, in accordance with the Carl D. Perkins Career and Technical Education Act.

The purpose of the Carl D. Perkins Career and Technical Education Act is to ensure that students have access and opportunity to engage in career programs of study that (1) align to high-skill, high-wage and/or in-demand careers, (2) lead to earning industry-recognized and/or postsecondary credentials that will allow entrance and/or advancement in a specific cluster; and (3) provide career-based learning experiences that require the application of academic and technical knowledge and skills in a work setting. By providing the CTE Committee with the power to both oversee how funds are being implemented and the power to actively distribute funds itself, the CTE Committee will be poised to better implement strategies to achieve the goals set forth by the Carl D. Perkins Career and Technical Education Act.

All students will benefit from a more effective implementation of strategies to achieve the goals set forth by the Perkins Act. However, students with disabilities are poised to see an immense impact from the expanded availability of effective transition services and opportunities to prepare for life after high school. Therefore, it is not only imperative to prioritize the inclusion of students with disabilities in receiving these resources but also as a voice dictating the method and strategies by which these resources are put in practice. In the State of Maryland and across the country, students with disabilities



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have had difficulty accessing the same CTE programs provided to their general education peers.¹ The National Center for Learning Disabilities states that:

“When students with disabilities have access to and the supports needed to thrive in high-quality CTE programs, the outcomes are promising. In general, participation in CTE courses has been tied to a positive impact on wages, and concentrated CTE participation improved graduation and employment for students with physical and learning disabilities.”²

Given that the data supports positive outcomes from CTE enrollment by students with disabilities, ensuring access to CTE programming for *all* students must be a priority through the implementation of Senate Bill 1035. The additional oversight and guidance for funding constructed by this legislation, creates an important opportunity for prioritization and inclusion of students with disabilities that must not be ignored. For these reasons, DRM supports SB 1035.

For more information or questions, contact Braden Stinar, Staff Attorney at (bradens@disabilityrightsmd.org or 410-929-6859).

¹ Theobald, R. J., Goldhaber, D. D., Gratz, T. M., & Holden, K. L. (2019). Career and technical education, inclusion, and postsecondary outcomes for students with learning disabilities. *Journal of Learning Disabilities*, 52(2), 109-119.

² https://careertech.org/wp-content/uploads/2023/01/AdvanceCTE_Making_Good_on_Promise_Students_Disabilities_07212020.pdf

SB 1035 Testimony.pdf

Uploaded by: Brandon Butler

Position: FAV

MWA Members

Anne Arundel County

Anne Arundel Workforce
Development Corporation
Kirkland Murray, Executive Director

Baltimore City

Mayor's Office of Employment
Development
MacKenzie Garvin, Director

Baltimore County

Baltimore County Department of
Economic and Workforce
Development
*Neishall Schyler, WIOA Ops.
Manager*

Carroll County

Carroll County Workforce
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Heather Lee Powell, Manager

Frederick County

Frederick County Workforce
Services
Michelle Day, Director

Howard County

Howard County Office of Workforce
Development
Francine Trout, Director

Lower Shore

Lower Shore Workforce Alliance
(Somerset, Wicomico, & Worcester,
Counties)
*Leslie Porter-Cabell, Workforce
Director*

Montgomery County WorkSource

Montgomery, Inc. *Anthony
Featherstone, Executive Director*

Prince George's County

Prince George's County Workforce
Development Board *Walter
Simmons, Executive Director*

Southern Maryland

Southern Maryland Job Source
(Calvert, Charles, & St. Mary's
Counties)
Ruthy Davis, Director

Susquehanna Region

Susquehanna Workforce Network,
Inc. (Cecil & Harford Counties)
Kimberly Justus, Executive Director

Upper Shore

Upper Shore Workforce Investment
Board (Caroline, Dorchester, Kent,
Queen Anne's, & Talbot Counties)
*Dan Schneckenburger, Executive
Director*

Western Maryland

Western Maryland Consortium
(Allegany, Garrett &
Washington Counties)
Deborah Gilbert, Executive Director

February 28, 2024

The Honorable Brian Feldman, Chair
Education, Energy, and the Environment Committee
2 West Miller Senate Office Building
Annapolis, Maryland 21401

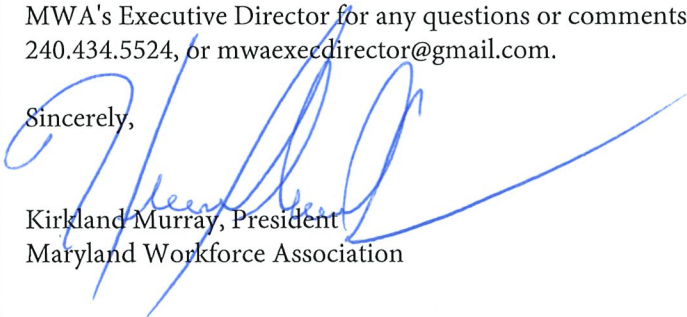
Dear Chair Feldman and Members of the Education, Energy, and the Environment Committee:

I am writing to express the Maryland Workforce Association, an association of Maryland's 13 local workforce boards, support for **Senate Bill 1035: Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work Apprenticeship Goals Act**. The measure will align federal CTE investments and planning with the State's Blueprint for Maryland's Future.

The Association has worked closely with the CTE Committee within the Governor's Workforce Development Board to carry out the career exploration and education requirements of the Blueprint. For instance, the local workforce boards are spearheading career counseling initiatives within the school systems in Maryland's communities. We are also working closely with the Sponsor of this measure to provide apprenticeship opportunities for youth and adults.

In short, this measure ensures the steps that Maryland has taken in implementing the Blueprint thus far continue to thrive under the alignment of federal Perkins funding. Therefore, we respectfully request the Committee's favorable consideration of this bill. Please do not hesitate to reach out to Brandon Butler, MWA's Executive Director for any questions or comments about our position. He can be reached at 240.434.5524, or mwaexecdirector@gmail.com.

Sincerely,


Kirkland Murray, President
Maryland Workforce Association

SB1035_Funds_on_Blueprint_School-to-Work_Apprentic

Uploaded by: Cecilia Plante

Position: FAV



TESTIMONY FOR SB1035
Focusing Federal Career and Technical Education Act Funds
on Blueprint School-to-Work Apprenticeship Goals Act

Bill Sponsor: Senator Rosapepe

Committee: Education, Energy, and the Environment

Organization Submitting: Maryland Legislative Coalition

Person Submitting: Aileen Alex, co-chair

Position: FAVORABLE

I am submitting this testimony in favor of SB1035 on behalf of the Maryland Legislative Coalition. The Maryland Legislative Coalition is an association of activists - individuals and grassroots groups in every district in the state. We are unpaid citizen lobbyists, and our Coalition supports well over 30,000 members.

The Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work Apprenticeship Goals Act aims to enhance career and technical education (CTE) by aligning federal funds with the goals outlined in the Blueprint for Maryland's Future. To do so, the State Board of Education will collaborate with the Career and Technical Education (CTE) Committee to develop a plan that aligns with the Blueprint's school-to-work apprenticeship goals while our Department of Education will administer the funds from the Carl D. Perkins Career and Technical Education Act

For fiscal year 2024, Maryland has been allocated \$16,621,068 in funding through this grant. The purpose of this program is to support and expand local CTE programs, enhance Maryland's CTE system, and improve student outcomes. By aligning federal funds with the Blueprint's vision, Maryland aims to create a robust and responsive CTE system that benefits students, employers, and the state's economy.

Our Coalition worked hard to get the Blueprint for Maryland's Future passed to transform Maryland's education system into a world-class model, benefiting students, educators, historically underserved communities, and the state's economic competition. However, The Blueprint initiative is facing a budget shortfall. In 2023, the Department of Legislative Services reported that the Blueprint Fund is projected to have a budget shortfall by 2027 of approximately \$200 million. Therefore, we need to optimally manage our resources, including the CTE grants, for the best results.

The alignment of CTE funds with the Blueprint goals called for in SB1035 facilitates the best results for our students and employers. We support this bill and recommend a **FAVORABLE** report in committee.

testimony - apprenticeship bill.pages.pdf

Uploaded by: Jane Seigler

Position: FAV



MARYLAND
HORSE
COUNCIL

P.O. Box 606 | Lisbon, Maryland 21797
www.mdhorsecouncil.org

One Common Bond: The Horse
One Common Voice: The Horse Council

In the Senate Education, Energy & the Environment Committee, March 6, 2024

Testimony of the Maryland Horse Council on SB 1035

Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work
Apprenticeship Goals Act - FAVORABLE

The Maryland Horse Council (MHC) is a membership-based trade association that represents the state-wide horse industry in Maryland. Our members include horse farms; horse related businesses; equestrian competitors; trainers; individual enthusiasts; equine-assisted therapy programs; and breed, interest, and discipline associations. We represent over 500,000 Marylanders who make their living with horses, or who just own and love them.

There is currently a significant shortage of appropriately trained labor in the agricultural and natural resources fields in general, and the equine industry in particular. MHC supports this bill as a meaningful step forward in resolving these shortages, by supporting and promoting alternative educational opportunities for students interested in agricultural or natural resources careers.

We urge the Committee to give SB 1035 a favorable report.

Respectfully submitted,

THE MARYLAND HORSE COUNCIL
(844) MDHORSE (844-634-6773)
info@mdhorsecouncil.org

Support of SB1035 - Focusing Federal Career and Te

Uploaded by: Tyler Hough

Position: FAV



Maryland Farm Bureau

3358 Davidsonville Road | Davidsonville, MD 21035
410-922-3426 | www.mdfarmbureau.com

To: Senate Education, Energy, and the Environment Committee

From: Maryland Farm Bureau, Inc.

RE: **Support of SB1035 - Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work Apprenticeship Goals Act**

On behalf of the member families of the Maryland Farm Bureau, I provide written testimony in favor of SB1035. This bill would require the State Board of Education to collaborate with the Career and Technical Education (CTE) Committee to develop and approve a certain plan to administer the Carl D. Perkins Career and Technical Education Act beginning in fiscal year 2025.

Maryland Farm Bureau is extremely supportive of Agriculture Education programs within the state and hopes to see the programs continue to grow and flourish. The Future Farmers of America (FFA) also falls under the Agriculture Education programs in most schools that offer FFA as an intraarticular activity. Under the Blueprint, Agriculture Education and FFA would fall under the Career and Technical Education Committee. By implementing a start date and plan to administer the Carl D. Perkins Career and Technical Education Act would give those programs the confirmation needed to continue moving forward.

MDFB Policy: We support the career technology education program in Maryland. We recommend that local boards of education, with state support, expand Maryland State Department of Education (MSDE) approved agriculture education programs in middle schools and high schools. We strongly recommend that the State board of education institute a more comprehensive agriculture education program. We highly recommend MDFB have representation on boards and commissions at the Maryland State Department of Education, and the Department of Labor especially in Career & Technology Education. We support the Environmental, Agriculture & Natural Resources Pathway (Certified Agriculture Education Program). The program should include all three rings of the Agriculture Education model (classroom/laboratory instruction, FFA, and Supervised Agricultural Experiences) and be fully funded and staffed to ensure all local and state programs are viable.

Maryland Farm Bureau Supports SB1035 and urges a Favorable Report

Tyler Hough
Director of Government Relations

Please contact Tyler Hough, (443) 878-4045 with any questions

SB1035 - State Board and MSDE - SWA.pdf

Uploaded by: Zachary Hands

Position: FWA

TO: Senate Education, Energy, and the Environment

BILL: Senate Bill (SB) 1035 – Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work Apprenticeship Goals Act

DATE: March 5, 2024

POSITION: Support with Amendments

EXPLANATION:

The Maryland State Board of Education (State Board) and the Maryland State Department of Education (MSDE) respectfully submits this letter to **support** Senate Bill (SB) 1035 *Focusing Federal Career and Technical Education (CTE) Act Funds on Blueprint School-to-Work Apprenticeship Goals Act*, **with amendments**. The bill requires the State Board, MSDE, and the CTE Committee of the Governor’s Workforce Development Board (CTE Committee) to collaborate on the development and approval of the 4-year State Plan for CTE, and to ensure mutual programmatic and fiscal alignment with the federal Carl D. Perkins Act and the Blueprint for Maryland’s Future.

After significant discussion with the bill sponsor, the MSDE and the State Board extend their support for SB 1035 with the following agreed-upon amendments:

1. On p. 1, line 10, remove “allocate” and insert “review the allocation of”
2. On p. 2, change (c)(6) to “collaborate with the CTE Committee to jointly align the plan with the Department’s and the CTE Committee’s responsibilities detailed in the Blueprint for Maryland’s Future, as defined in §5–401 of this article, and the federal act.”
3. On p. 3, line 7, following “...of this article” insert “and the federal act.”
4. On p. 3, change (d)(3) to “The Department shall coordinate with the CTE Committee to develop its proposed strategy and priorities for funds received in accordance with the Carl D. Perkins Career and Technical Education Act and be responsive to requests for information by the committee related to the administration of the Carl D. Perkins Career and Technical Education Act.”
5. On p. 3, change 4(II) to “(II) Before submitting a plan in accordance with subparagraph (i) of this paragraph, the State Board of Education and the CTE Committee shall approve the plan.”
6. On p. 3, insert “4(III) In the event of a disagreement or dispute arising out of or in connection with the joint approval of the state plan, the Governor shall resolve the dispute.”
7. On p. 3, change (19) to “Review the Department’s allocation of funds received in accordance with the Carl D. Perkins Career and Technical Education Act to ensure the use of funds are consistent with the Blueprint for Maryland’s Future, as defined in § 5–401 of this article, and the federal act.”

The collaboration between the Maryland State Department of Education (MSDE) and the Career and Technical Education (CTE) Committee on the development of the Four-Year State Plan for Career and Technical Education is essential for aligning CTE programs with workforce needs and ensuring the strategic direction of education in Maryland. This partnership is strengthened and codified as a result of the proposed amendments to SB1035 and will help to ensure the creation of a robust education and workforce pipeline that addresses the dynamic career demands within the state. Through this concerted effort, MSDE and the CTE Committee aim to provide students with the skills and knowledge required for high-wage, high-skill, and in-demand careers, enhancing Maryland's economic growth and competitiveness.

SB 1035/ Focusing Federal Career and Technical Education Act Funds on Blueprint School-to-Work Apprenticeship Goals Act
Education, Energy, and the Environment Committee
March 5, 2024

Furthermore, under the federal Carl D. Perkins Career and Technical Education Act, the State Board and MSDE are vested with the authority to administer the Carl D. Perkins grant and oversee all fiscal activities mandated by the federal statute. This critical role includes the allocation of funds, oversight of program quality, and ensuring that CTE programs meet federal requirements. This federal backing not only supports the advancement of high quality CTE programs in Maryland but also ensures that career awareness, career exploration, and academic and career objectives are available across the educational space so that all students have the opportunity to succeed in career, postsecondary education, and life.

We respectfully request that the committee consider this information on **SB 1035**. Please contact Dr. Akilah Alleyne, Executive Director of Government Affairs, Education Policy, and Government Relations, at Akilah.alleyne@maryland.gov or at 410-767-0504 or Zach Hands, Executive Director of the State Board, at Zachary.hands1@maryland.gov or at 443-915-6094, if you would like any additional information.