





3300 Metzerott Road Adelphi, MD 20783 140 South Street Annapolis, MD 21401

# Support with Amendments

Senate Finance Committee Senate Bill 84 – Teacher Degree Apprenticeships

Rhonda Jeter, Co-Chair, Maryland Education Deans Council, rjeter@bowiestate.edu

Barbara Marinak, Co-Chair, Maryland Education Deans Council, marinak@msmary.edu

February 1, 2024

Thank you for the opportunity to provide testimony in support, with amendments, of <u>Senate Bill</u> <u>84 (Rosapepe) Teacher Degree Apprenticeship</u>. We are writing on behalf of the Maryland Education Deans Council representing all twenty-two (22) Education Deans and Directors at the University System of Maryland (USM), Maryland Independent College and University Association (MICUA) institutions, Morgan State University, and St. Mary's College of Maryland. The Maryland Association of Community Colleges joins us in the testimony.

The Education Deans Council and the Maryland Association of Community Colleges are supportive of introducing a teacher apprenticeship pathway into the profession, which we agree could expand outreach to a broader and more diverse pool of candidates who might become teachers. This pathway into teaching may be particularly attractive to low-income candidates, since earning a salary while engaged in a teacher preparation program could be an attractive incentive.

We offer three suggestions for your consideration for this bill:

- As proposed, it appears that 11<sup>th</sup> and 12<sup>th</sup> grade students might serve as the teacher of record. All teachers of record should have a bachelor's degree. We recommend that Level Three career path should be achieved post-certification.
  Page 3, line 22: LEVEL THREE IS A TEACHER. TO QUALIFY FOR LEVEL THREE, INDIVIDUALS MUST HAVE AN EARNED BACHELOR'S DEGREE.
- Include reference to the Teacher Academy of Maryland Pathways as an example of existing CTE pathways that prepare preK-12 students. Page 2, Lines 2-3: Becoming a preK-12 teacher through apprenticeship...

60 West Street, Suite 200 Annapolis, MD 21401

Page 4, Line 3: (V) COORDINATE WITH EXISTING GROW-YOUR-OWN PROGRAMS, GRANT-FUNDED EFFORTS, EXISTING CTE TEACHER ACADEMY OF MARYLAND (TAM) PATHWAYS AND EDUCATORS RISING.

3) We suggest a pilot year to determine what might be a reasonable administrative cost for such a program up to \$500,000. Page 5, Line 9-11: THE DEPARTMENT MAY AWARD UP TO \$500,000 TO A SPONSOR FOR DEVELOPMENT AND LAUNCH OF A PILOT TEACHER APPRENTICSHIP PROGRAM FROM STATE OR FEDERAL FUNDS.

### The Maryland Education Deans Council requests a favorable report of SB 84 with amendments.

## **University System of Maryland Institutions**

Bowie State University Coppin State University Frostburg State University Salisbury University Towson University

University of Maryland, Baltimore County University of Maryland, College Park

University of Maryland Eastern Shore University of Maryland **Global Campus** 

#### Maryland Independent College and University Association Institutions

Goucher University Hood College Johns Hopkins University Loyola University Maryland Notre Dame of Maryland University Maryland Institute College of Art McDaniel College

Mount St. Mary's University Stevenson University Washington Adventist University Washington College

#### **Other Maryland Public Institutions**

Morgan State University Saint Mary's College of Maryland

#### **Maryland Community Colleges**

Allegany College of Maryland Anne Arundel Community College Community College of Baltimore City Community College Carroll Community College Cecil College Chesapeake College

College of Southern Maryland **Baltimore** County Frederick Community College Garrett College Hagerstown Community College

Harford Community College Howard Community College Montgomery College Prince George's Community College Wor-Wic Community College