

**Maryland State Department of Education**

| Standards                                 | Current Law  | House Bill 945  | MSDE Proposal – Maintain Standards with Multiple Measures   |
|---|--|---|---|
| Standard 1 –<br>Basic Skills Knowledge    | <p><b>MD approved program candidates</b><br/>Pass a basic literacy skills test that is as rigorous as the test in Massachusetts</p> <p><b>Out of State candidates</b> N/A</p>  | <p><b>MD approved program candidates AND Out of State Candidates</b><br/>Complete one of the following options:<br/>1) nationally-recognized portfolio-based assessment OR<br/>2) Basic skills assessment</p> | <p><b>MD approved program candidates</b><br/>1) Pass a basic literacy skills test OR<br/>2) Minimum overall GPA of 3.0 on the most recently earned degree</p> <p><b>Out of State candidates-</b> N/A</p>  |
| Standard 2 –<br>Basic Teaching Competency | <p><b>MD approved program candidates</b><br/>pass a nationally recognized portfolio based assessment (edTPA/PPAT)</p> <p><b>Out of State candidates</b> pass an examination of teaching ability within 18 months of being hired by an LEA or hold National Board Certification (NBC)</p> | <p>OR<br/>3) 3.0 GPA for most recently earned degree<br/>OR<br/>4) Satisfactory evaluations and teacher induction</p>   | <p><b>MD approved program candidates</b><br/>1) Pass nationally recognized, portfolio-based assessment OR<br/>2) Complete an induction program with a portfolio requirement comparable to a nationally recognized, portfolio based assessment and a successful evaluation</p> <p><b>Out of State candidates</b> 1) Pass an examination of teaching ability within 18 months of being hired by an LEA or hold NBC<br/>OR<br/>2) Present an eligible license from a state that participates in the Interstate Teacher Compact – initially effective for 5 years</p> |

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| <p>Standard 3 - Content Expertise</p>               | <p><b>MD approved program candidates</b><br/>Pass a content test that is as rigorous as the tests in Massachusetts</p> <p><b>Out of State candidates</b><br/>N/A</p>   | <p><b>MD approved program candidates</b><br/>Pass a content test that is as rigorous as the tests in Massachusetts</p> <p><b>Out of State candidates-</b></p> | <p><b>MD approved program candidates</b><br/>Pass a rigorous content test</p> <p><b>Out of State candidates-</b> N/A</p>   |
| <p>Standard 4 – Literacy Instruction Competency</p> | <p><b>MD approved program candidates -</b><br/>Pass a state-specific examination of reading instruction for the grade-level to be taught</p> <p><b>Out of State candidates</b> N/A<br/>(Maryland <u>regulation</u> requires out of state candidates to pass a reading assessment for licensure in ECE, Elem, ESOL, and SPED)</p> | <p>No requirement</p>   | <p><b>MD approved program candidates and</b><br/>Pass a state-specific examination of reading instruction for the grade-level to be taught</p> <p><b>Out of State candidates not from Interstate Teacher Compact state:</b><br/>Maryland <u>regulation</u> requires out of state candidates to pass a reading assessment for licensure in ECE, Elem, ESOL, and SPED</p> <p><b>Out of State candidates from Interstate Teacher Compact state:</b><br/>N/A</p> |
| <p>Interstate Compact</p>                           | <p>Requirements do not permit</p>  | <p>Requirements do not permit</p>   | <p>Include language that allows for Maryland participation in the Interstate Teacher Compact for 5 years with an evaluation at the end of 5 years of the number of fully and conditionally certified teachers in Maryland and whether Maryland should continue to participate in the compact.</p>  |