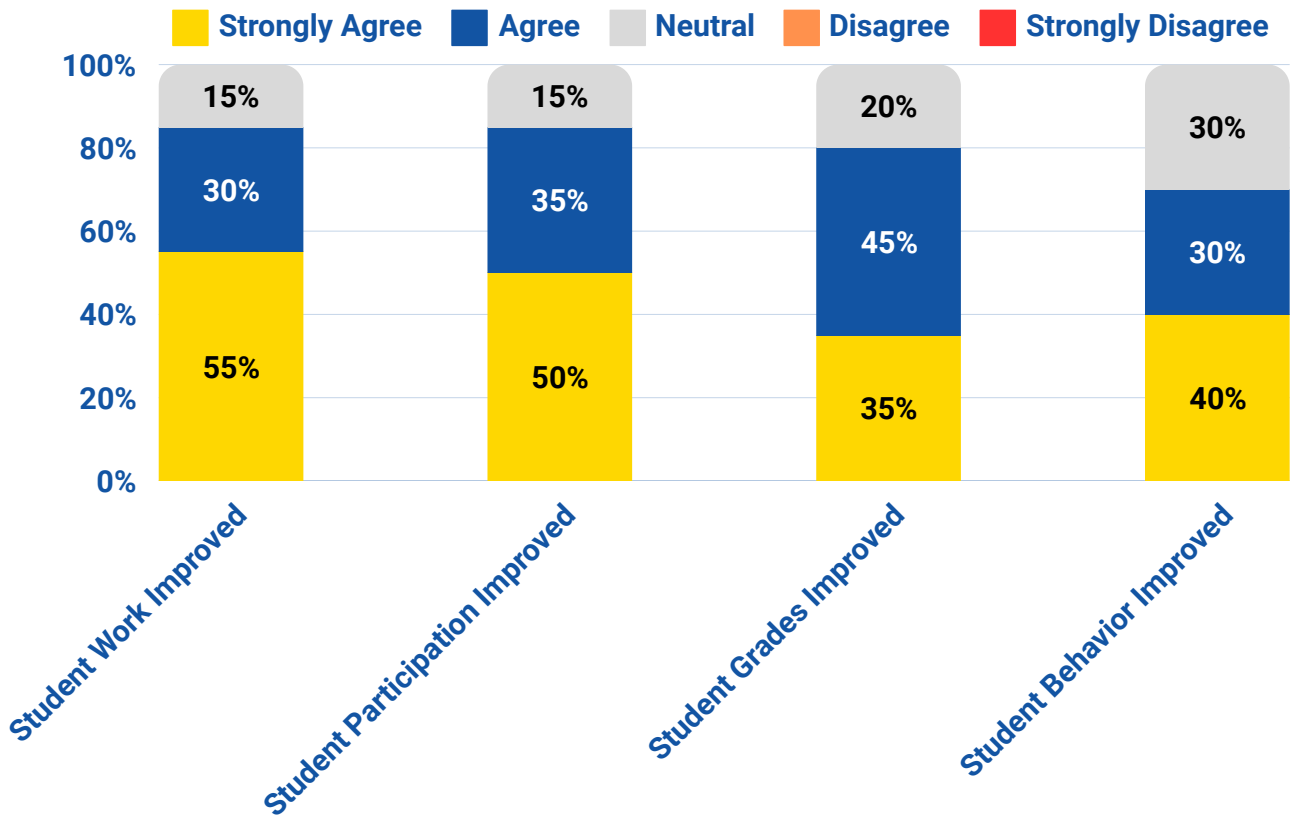


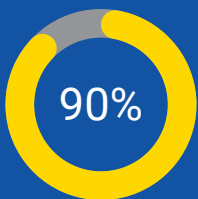


HIGH-DOSAGE TUTORING RESULTS THAT WORK

MARYLAND SCHOOL FEEDBACK



We surveyed our school partners from all across the state. The results speak for themselves.

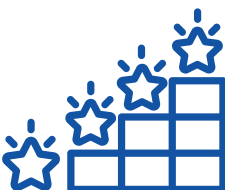


Improvement in Classwork and Homework



The additional support of **tutoring** is **crucial to support in closing the mathematical content gaps** that students experience.

— Classroom Teacher, Baltimore School for the Arts



50% of classroom teachers observed **improved attendance**. **High-dosage tutoring** contributes to **consistent learning** and **increased classroom participation**.