

**Lauren J. Tenney, PhD, MPhil, MPA, BPS**  
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## **HIGHER EDUCATION**

### **PhD, Psychology, Environmental (2014)**

Graduate School and University Center, City University of New York, New York, New York  
Cumulative GPA 3.85

Dissertation: (de)VOICED: Human Rights Now. An Environmental Community-Based Participatory Action Research Project.

### **Master of Philosophy, Psychology (2010)**

Graduate School and University Center, City University of New York, New York, New York  
Second Doctoral Examination: Passed with Distinction (March 2009)

Topic One: “Mad Annals: Consistent Attempts at Reform and Abolition Throughout the History of Institutions”

Topic Two: “On the Road toward Liberation: Slavery, Oppression, Racism, and the Black Power Movement”

### **Master of Arts, Psychology (en route) (2008)**

Graduate School and University Center, City University of New York, New York, New York

Fieldwork: “Can You Dig It?” A participatory action research project based on The Opal, an inmate edited Journal published at the Utica State Lunatic Asylum from 1850 through 1860 exploring the similarities and differences of the 19th Century Lunatics Liberation Movement and the modern-day Mental Patients Liberation Movement.

### **Master of Public Administration (2003)**

Metropolitan College of New York, New York, New York

Thesis: The Choice thru Voice Project. A participatory action project edited by the Statewide Youth Advisory Council to the New York State Office of Mental Health. The evolution of the Prime Directive Initiative (based on the Prime Directive Journal, Draft Copy written by Laura Cisco and Lauren J. Tenney (1999 – 2000). The Prime Directive Initiative is a recognized strategy to eliminate restraint and seclusion in the U.S Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services (2005) Roadmap to Seclusion and Restraint Free Mental Health Services.

### **Bachelor in the Professional Studies of Human Services (1998)**

Audrey Cohen College, The College for Human Services, New York, New York

## **BOARDS & COMMITTEES**

### **Academic Advisory Board Member**

(2022 – 2023)

The Lancet Psychiatry Commission on Psychoses in Global Context  
Academic Advisory Board

### **Advisory Council Member**

2024 – 2028

Protection and Advocacy for Individuals with Mental Illness Advisory Council Disability Rights  
Maryland

2020 – October 2023

Protection and Advocacy for Individuals with Mental Illness Advisory Council Disability  
Rights Florida

### **Committee Member**

(2018 – 2023)

Mental Health Subcommittee  
National Council on Independent Living

### **Vice-President, Board of Directors**

(2020 - September 01, 2021)

Picture Social Justice, Inc.

### **Facebook Administrator, General Support**

(2016 – 2023)

Surviving Race: The Intersection of Injustice, Disability, and Human Rights

## **CERTIFICATION**

### **CITI Certification, Social-Behavioral-Educational Research – Refresher Course**

November 14, 2022 – November 14, 2023

Record ID: **52737048**

## **SKILLS**

### **Work Style**

Conscientious. Reliable. Flexible. Eager. Approachable. Open. Responsive. Creative. Agile. Interpersonal. Curious. Collaborative. Empathetic. Self-Direction, Team Player. Organized. Person-first, person-centered, multicultural approach.

### **Overarching Skills:**

Advocate, Activist, Community Organizer, Facilitator, Trainer, Mediator, Motivational Speaker, Change Agent, Community Liaison, Public Speaker, Social Media Management, Public Affairs, Public Relations, College Professor, Grant Writer, and Fundraiser.

### **Basic Skills**

Microsoft Office Suite, Google Suite, Adobe Suite, Video Production (shoot, edit, distribution). Podcast Production (record, edit, distribution). Written and Oral Communication. Classroom Management. Website Design and Development. Transcription. Interview. Branding. SEO. Information Architecture.

### **Research Skills:**

Institutional Review Board Applications. Organizational Needs Assessments. Mixed Methods Research Design. Focus Groups. Interview. Participant Observation. Naturalistic Observation. Behavior Mapping. Mental Mapping. Life-Space Mapping. Archival and Historical Research. Biography. Environmental Inventory. Environmental Autobiographies and Workographies. Qualitative Analysis. Atmosphere Assessment, Literature Review. Video Research. Academic Writing. Participatory Action Research. Instructional Design. SPSS. GIS. Tableau. Qualtrics. APA Style 7.

### **UX Research:**

Participatory Design. Field Study. Interviews. Focus Groups. Surveys. Card Sorting. A/B Tests. Daily Diaries. Journey Maps. Heat Maps. Usability Testing. Empathetic Iterative Development.

### **UX Design:**

Critical Thinking. Analysis. Synthesis. Evaluation. Behavior Analysis. Pain Point Identification. Information Architecture. User Flow. Flow Charts. Mental Models. Wireframes. Low-Fidelity Prototypes. Equitable Design.

### **UX Writing:**

Persona Development, User Story Development, and Scenario Development. Storyboards

**UX Program Management:**

Pitching. Presentations. Conference and Meeting Logistics.

**Administration Skills:**

Project Time Management. Conference Coordination. Environmental Inventory. Force Field Analysis. Form and Application Development. Grant Writing. Graphic Design. Mission and Values Development. Participatory Planning Processes. Program Design. Program Evaluation.

**TEACHING EXPERIENCE****Keiser University Fort Lauderdale Campus, Florida****Assistant Professor (May 2021 – October 20, 2023)**

Delivered a range of on ground and remote undergraduate Psychology courses.

Advisor, student organization, Psychology Club

Academic Advising

Chair, Research Committee, Systemwide Psychology Research Committee.

Member, Retention Committee

**Adjunct Professor (March 2020 – April 2021)****Keiser University Port Saint Lucie Campus, Florida**

Delivered a range of on ground and remote undergraduate courses including:

Introduction to Psychology; Life Span Development; Writing and Careers in Psychology;

Experimental Psychology; Counseling and Clinical Psychology; Psychology of Coaching and

Team Building; and Psychology Internship II Coordinator.

**Keiser University Fort Lauderdale Campus, Florida (November 2020 – April 2021)**

Writing and Careers in Psychology; Life Span Development; Social Psychology, Human

Exceptionality, and Psychology of Personality.

**City University of New York, New York****College of Staten Island, Staten Island, New York****Adjunct Assistant Professor (2014 – Fall 2019)****Adjunct Lecturer (2009 – 2014)****Provost Fellow (2005 – 2009)**

Undergraduate courses designed and delivered include: Introduction to Psychology; Introduction to Psychology Super Jumbo Section; Research Methods and Ethics; Psychopathology; Theories of Personality; History and Systems of Psychology; History and Systems of Psychology Summer Intensive; Experimental Lab in Social Psychology; Developmental Psychology; Social Psychology; Cross-Cultural Psychology.

**Montclair State University, New Jersey  
Adjunct Professor Fall 2014 – Spring 2019**

Undergraduate courses designed and delivered on ground and online include:

Developmental Psychology; Psychology of Women; History and Systems of Psychology (online); Children’s Rights and Child Advocacy; Psychological Aspects of Human Sexuality (online).

Graduate course designed and delivered on ground: Developmental Psychology.

**Field School housed at Columbia University, New York**

Nathan Kline Institute Center to Study Recovery in Social Contexts

Faculty (Summer/Fall 2010).

Team member for the development of the curriculum for the Field School.

Syllabus design. Teaching classes. Tutoring. External Supports.

**RESEARCH**

**Archival Historical Research: 2004 – Present.**

Currently working on a book contracted through Palgrave Macmillan/Springer Nature with the provisional title, “*Except as a punishment: American psychiatry in historical context.*” This work incorporates multiple research and historical projects as well as current archival research including a fresh perspective and yet-to-be revealed archival materials. Previous work is reorganized with new information in this volume that traces the establishment of the field of modern psychiatry, the roots of state-sponsored organized psychiatric industries, and the ways in which corporate institutions and trade organizations emerged in the 19th century as a competing system of slavery. *Can You Dig It?* (2005 – 2008) and *(de)VOICED: Human Rights Now* (2008 - 2014) are two participatory action research projects that gave insight into this historical work. *The Sprawl of American Psychiatry* (2017 – 2019) and other archival work was also piloted as a video project inspired by R. J. Hall called “Mental American Monster” (2020 – 2023).

<http://www.radpsynet.org/journal/vol5/Tenney.html>.

<https://web.archive.org/web/20160306123728/http://www.radicalpsychology.org/vol7-1/tenney2008.html>

[https://academicworks.cuny.edu/gc\\_etds/296](https://academicworks.cuny.edu/gc_etds/296)

<http://www.laurentenney.us/the-sprawl-of-american-psychiatry.html>

[www.MentalAmericanMonster.org](http://www.MentalAmericanMonster.org)

<https://www.youtube.com/channel/UCLYrOc52jufDUISoSE-SPgw>

Active.

**Study:** Hair Care? A Qualitative Research Study: Early Childhood Experiences of Hair Care, Child-Parental/Guardian Relationships, Attachment and Conflicts Concerning Hygiene, and Control of Hair Expression in Identity Throughout the Lifespan. Human Participant Research, IRB-approved.

Concluded.

**Study:** Watched for Life: What Is It Like to Live Under Active Surveillance for Monoclonal Gammopathy of Undetermined Significance (MGUS) and/or Leukocytosis and/or Their Resulting Consequences? Human Participant Research, IRB-approved.  
Concluded.

**Study:** (de)VOICED: An Environmental Community-Based Participatory Action Research Project. Human Participant Research, IRB approved.  
Research Terminated: July 25, 2016  
Final Report: July 31, 2016  
Text of Final Report: <http://laurenttenney.us/files/117279917.pdf>

**Study:** The Freedom Discussions. Human Participant Research, IRB-approved.  
Nathan Kline Institute and Mental Health Empowerment Project, Inc. Collaboration.  
<https://hd-ca.org/wp-content/uploads/2014/03/Alexander-Mary-Jane-Recovery-in-Social-Contexts.4-30-2013-MJ-Alexander.pdf>  
Concluded.

## GOVERNMENT

### **New York State Office of Mental Health, Albany, NY (1998 – 2010)**

*Center to Study Recovery in Social Context, Nathan Kline Institute.  
Field School housed at Columbia University. (Summer/Fall 2010).*

#### **Faculty/Tutor.**

Syllabus development, teaching, and external supports.

*Bureau of Children and Families. (2000-2003)*

#### **Statewide Projects Director**

Local Youth Involvement Initiative; Coordinator of the Statewide Youth Advisory Council; and Coordinator of the Choice thru Voice Project.

*Bureau of Recipient Affairs. (1999 – 2000)*

#### **Recipient Affairs Specialist**

Co-chair, Children's Restraint and Seclusion Committee; Chair, Children's Trauma Committee; and Co-author (with Laura Cisco), Prime Directive Initiative.

*Training Bureau. (October 1998 - December 1998).*

#### **Consultant**

Child Visiting Policy in state-operated psychiatric facilities; GLBT research (now LGBTQI2SA); and the New York State Office of Mental Health's Trauma Initiative.

*Recipient Advisory Committee (1993 –1999).*

**Member**

## **NON-PROFIT**

### **Mental Health Empowerment Project, Inc. Albany, NY. (2008 – 2020)**

#### **Consultant**

Creating an Approachable Approach to the Capabilities Approach: The Freedom Discussions. Consultant (2009) Project Based.

Environmental Design and Staff Development. Consultant. (2008). Project based.

“Rethinking the NASHMPD Morbidity/Mortality Report” Focus Groups and Analysis with Isaac Brown. Project Based

### **Howie T. Harp Advocacy Training Center, Harlem, NY (2008 - 2010)**

#### **Consultant**

Training on the history of the consumer and survivor movements; 5-week Weekly Educational Series on Family Education. Training: The current state of activism in human rights at the local, national, and international levels of legislation and government policy and regulation.

### **Sky Light Center, Staten Island, NY (1998-1998)**

#### **Unit Coordinator, Generalist**

Responsibility for care coordination of 35 people; Coordinated, with members of this psychosocial clubhouse model program, lunch and dinner for more than fifty people a day.

### **Stage 2! Youth Empowerment, NYC, NY (1995 - 1997)**

#### **Co-Founder, Director**

Contracted by New York State Office of Mental Health to create advocacy, self-help, and peer support activities for young people in state-operated psychiatric facilities in New York City and a plethora of other activities including program management, supervision, and contract negotiations.

### **Youth Empowerment Association! YEA! NYC, NY (1992 - 1995)**

#### **Director, Peer Counselor (1993 – 1995)**

Coordinated activities of the organization. Participated in many meetings to give input into policy and regulation of the New York City Department of Mental Hygiene and the New York State Office of Mental Health.

**Director of Public Relations; Peer Counselor. (1992 – 1993)**

Coordinated media opportunities for the organization including work with MTV; press conferences; demonstrations; and panels.

**ACADEMIC AND PROFESSIONAL HONORS**

December 2022. Howie the Harp Award. Alternatives Conference 2022.

May 2006, Youth Pioneer and Leader, Families Together in New York State.

October 2002, Support of Consumer Initiatives, Mental Health Empowerment Project, N.Y.

June 1999, Stigma Eraser Award, Families Together in New York State.

**FELLOWSHIPS AND GRANTS**

Provost Fellow, 2004- 2009. Psychology Department. Graduate School and University Center, City University of New York.

Creating a User-Friendly Version of the Capabilities Framework. Nathan Kline Institute, New York State Office of Mental Health. Awarded May 2008 to the Mental Health Empowerment Project, Inc.

**SELECTED PUBLICATIONS**

Tenney, L. J. [Forthcoming]. *Except as a punishment: American psychiatry in historical context*. [Manuscript in preparation]. Palgrave Macmillan/Springer Nature.

Tenney, L. J. (2022). Spirituality, psychiatry, and mad studies. In Beresford, P. and Russo, J. (Eds.) (2022). *Routledge International Handbook of Mad Studies*. Routledge.  
<https://www.routledge.com/The-Routledge-International-Handbook-of-Mad-Studies/Beresford-Russo/p/book/9781138611108>.

Tenney, L. J. (April 29, 2021). Racism and the rights movement.  
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003119401-7/racism-rights-movement-lauren-tenney>. In Newnes, C. (Ed.). (2021). *Racism in psychology: Challenging theory, practice and institutions*. Routledge.  
<https://www.routledge.com/Racism-in-Psychology-Challenging-Theory-Practice-and-Institutions/Newnes/p/book/9780367635022>.

Tenney, L. J. (2020). Rights, Psy and forms of Slavery. *Journal of critical psychology, counselling, and psychotherapy*, 20(3), 27-30.  
[https://www.egalitarianpublishing.com/JCPCP/2020/jcpcp2003\\_Tenney.html](https://www.egalitarianpublishing.com/JCPCP/2020/jcpcp2003_Tenney.html).

Tenney, L. J. (September 11, 2019). Trump and Cuomo: Red flags are red herrings. *Mad in America: Science, psychiatry and social justice*.  
<https://www.madinamerica.com/2019/09/trump-cuomo-red-flags-red-herrings/>.



- Burstow B. (2019) Dialogue with Survivor and Academic Lauren Tenney. In: The Revolt Against Psychiatry. Palgrave Macmillan, Cham.  
[https://doi.org/10.1007/978-3-030-23331-0\\_5](https://doi.org/10.1007/978-3-030-23331-0_5).  
[https://link.springer.com/chapter/10.1007/978-3-030-23331-0\\_5](https://link.springer.com/chapter/10.1007/978-3-030-23331-0_5).
- Tenney, L. J. (July 1 2016). End Kendra's Law: Racist, classist practices in involuntary psychiatry persist. Mad in America: Science, psychiatry and social justice.  
<https://madinamerica.com/2019/07/kendras-law-racist-classist-involuntary/>
- Tenney, L. J. (November 29, 2016). Warning: A psychiatric tsunami is upon U.S.. *Mad in America: Science, psychiatry and social justice*.  
<https://www.madinamerica.com/2016/11/warning-psychiatric-tsunami-upon-u-s/>.
- Tenney L.J., Brown C., Cascio K., Cerio A., Grundfest-Frigeri, B. (2016) Spirituality Psychiatrized: A Participatory Planning Process. In: Burstow B. (eds) Psychiatry Interrogated. Palgrave Macmillan, Cham.  
[https://doi.org/10.1007/978-3-319-41174-3\\_4](https://doi.org/10.1007/978-3-319-41174-3_4). In Burstow, B. (Ed.). (2016). *Psychiatry interrogated: An institutional ethnography anthology*. Palgrave Macmillan. [https://link.springer.com/chapter/10.1007/978-3-319-41174-3\\_4#citeas](https://link.springer.com/chapter/10.1007/978-3-319-41174-3_4#citeas).
- Tenney, L. (July 31, 2016). Final report of (de)VOICED (An environmental community- based participatory action research project. Research Terminated: July 25, 2016. Report Electronically submitted July 31, 2016. <http://laurentenney.us/files/117279917.pdf>.
- Member-Initiated Task Force of Division 35, Psychology of Women, American Psychological Association. (2016). Report on Division 35 involvement with PENS and its aftermath.  
<https://div35mitf.wixsite.com/report>.
- Tenney, L. J. (March 25, 2016). Only 72 hours left to say #FDAStopTheShockDevice. Mad in America: Science, psychiatry and social justice.  
<https://www.madinamerica.com/2016/02/40-days-to-tell-the-fdastoptheshockdevice/>.
- Maisel, E. R. and Tenney, L. J. (March 13, 2016). Lauren Tenney on mad activism. On the future of mental health interview series with Eric Maisel, PhD. Psychology today.  
<https://www.psychologytoday.com/us/blog/rethinking-mental-health/201603/lauren-tenney-mad-activism>.
- Tenney, L. J. (February 17, 2016). 40 days to tell the #FDAStopTheShockDevice. Mad in America: Science, psychiatry and social justice.  
<https://www.madinamerica.com/2016/02/40-days-to-tell-the-fdastoptheshockdevice/>.
- Tenney, L. J. (December 30, 2015). Shock device as safe as eyeglasses? 89 days to say no. Mad in America: Science, psychiatry and social justice.  
<https://www.madinamerica.com/2015/12/shock-device-safe-as-eyeglasses-89-days-to-say-no/>.
- Tenney, L. J. (November 24, 2015). Electroshocking Veterans and their fetuses. Mad in America: Science, psychiatry and social justice.  
<https://www.madinamerica.com/2015/11/electroshocking-us-veterans-and-their-fetuses/>.

- Tenney, L. J. (August 11, 2015). Senate bill 1945: The new fraud – getting into the “Mental Health Reform Act of 2015. *Mad in America: Science, psychiatry and social justice*. <https://www.madinamerica.com/2015/08/s-1945-the-new-fraud-getting-into-the-mental-health-reform-act-of-2015/>.
- Tenney, L. J. (2015). PSY 352 History and Systems of Psychology Summer Intensive Syllabus. Published as an Undergraduate Teaching Resource. Society for the History of Psychology, Division 26 of the American Psychological Association. [https://historyofpsych.org/wp-content/uploads/2022/08/Updated\\_Tenney\\_PSY\\_352\\_Summer\\_2015\\_Syllabus\\_Final.pdf](https://historyofpsych.org/wp-content/uploads/2022/08/Updated_Tenney_PSY_352_Summer_2015_Syllabus_Final.pdf).
- Tenney, L. J. (June 24, 2015). A witness to fraud. *Mad in America: Science, psychiatry and social justice*. <https://www.madinamerica.com/2015/06/a-witness-to-fraud/>.
- Tenney, L. J. (June 7, 2015). With the public defrauded, the illegitimacy of forced psychiatry crystalizes. *Mad in America: Science, psychiatry and social justice*. <https://www.madinamerica.com/2015/06/with-a-public-defrauded-illegitimacy-of-forced-psychiatry-crystalizes/>.
- Tenney, Lauren J. (2014). *(de)VOICED: Human Rights Now. (An Environmental Community-Based Participatory Action Research Project)*. Proquest. UMI. CUNY Academic Works. [https://academicworks.cuny.edu/gc\\_etds/296](https://academicworks.cuny.edu/gc_etds/296).
- Tenney, L. J. (April 23, 2014). An open letter to the Colorado House Health, Insurance and Environment Committee RE: HB1386. *Mad in America: Science, psychiatry and social justice*. <https://www.madinamerica.com/2014/04/open-letter-colorado-house-health-insurance-environment-committee-re-hb1386/>.
- Tenney, L. J. (April 20, 2014). I’m going, are you? How to get involved in the annual protest of the American Psychiatric Association. *Mad in America: Science, psychiatry and social justice*. <https://www.madinamerica.com/2014/04/im-going-get-involved-annual-protest-american-psychiatric-association/>.
- Tenney, L. J. (2010). *The Freedom Discussions*. (Unpublished Manuscript)
- Tenney, L. J. (2009). Opal, The. In Burch, S. *Encyclopedia of American disability history*. Facts on File. pp. 676-677. <https://www.handicapcenter.com/wp-content/uploads/2014/05/Encyclopedia-of-American-Disability-History.pdf>.
- Tenney, L. J. and Hopper, K. (2009). *Freedom discussions: Values clarification in Capabilities Framework*.
- Downing, M. and Tenney, L. J. (Eds.). (2008). *Video Vision: Changing the culture of social science research*. UK: Cambridge Scholars Publishing. <https://www.cambridgescholars.com/product/978-1-4438-0001-3>.

- Tenney, L. J. & MacCubbin, P. (2008). When no one was watching: Human subject protections and videotaping, Take 1. In Downing, M. & Tenney, L. (Eds.). (2008). Video Vision: Changing the culture of social science research. UK: Cambridge Scholars Publishing. (pp. 14-79). <https://www.cambridgescholars.com/product/978-1-4438-0001-3>.
- Tenney, L. J. (2008). Psychiatric Slave No More: Parallels to a Black Liberation Psychology, *Journal of radical psychology*, 7. <https://web.archive.org/web/20160306123728/http://www.radicalpsychology.org/vol7-1/tenney2008.html>.
- Tenney, L. J. (2006). Who fancies to have a Revolution here? The Opal Revisited (1851- 1860). *Journal of radical psychology*, 5. <http://www.radpsynet.org/journal/vol5/Tenney.html>.
- Libman, K. Tenney, L. J. & Saegert, S. (2005). Good design alone can't change society. *Progressive planning*, 164, Summer, 12-14. <http://www.plannersnetwork.org/2005/07/good-design-alone-cant-change-society-marcus-garvey-village-brownsville-brooklyn-after-thirty-years/>.
- Tenney, L., J. with the New York State Office of Mental Health Statewide Youth Advisory Council. (2001). Nothing About Them Without Them: Youth Empowerment Programs. OMH quarterly, New York State Office of Mental Health. June.
- Tenney, L. J. (2000). It has to be about Choice. *Journal of clinical psychology*, 56(11), 1433-1445. Wiley and Sons. <https://pubmed.ncbi.nlm.nih.gov/11098867/>.
- Cisco, L. & Tenney, L, J. edited by the Statewide Youth Advisory Council. (1999, 2000, 2003). My Prime Directive Journal Draft Copy. (Choice thru Voice Project, My Voice & My Private Voice). New York State Office of Mental Health.

## **OTHER PROFESSIONAL ACTIVITIES LECTURES AND PAPERS PRESENTED**

- Tenney, L. J. (November 2-4, 2022). Artists in Action. Featured. Alternatives Conference, 2022.
- Tenney, L. J. (September 17 – October 8, 2022). Hallucinations and medications. House of Shadows. Tampa, Florida.
- Tenney, L. J. (August 31, 2022). Except as a punishment: 19<sup>th</sup> century psychiatric design. Keynote presentation. Surviving Race: The Intersection of Injustice, Disability, and Human Rights National Dialogues. Savannah, Georgia.
- Tenney, L. J. & Hall, R. J. (May 27, 2022). Mental American monster: The sprawl of American psychiatry. 24<sup>th</sup> Annual Family Café. Orlando, Florida.
- Belyea, Z. A., Bussell, C., Grant, T. A., and Tenney, L. J. (February 11, 2022). The Power of Writing. Present tense. Future perfect. SCCA 2022 Conference: Shaping purposeful writing center practices. Southeastern Writing Center Association. Nova Southeastern University. Florida.
- Adam, S. and Tenney, L. (December 23, 2021). The monster of psychiatry with Dr. Lauren Tenney. Crazy Making Podcast with Dr. Simon Adam. [The monster of psychiatry with Dr. Lauren Tenney by Crazy Making \(anchor.fm\)](#).
- Belyea, Z. and Tenney, L. J. (December 1, 2021). The Multiple Intelligences Project. Edited Video. KES II. Keiser University.

- Tenney, L. J. (November 17, 2021). Facilitator: Brainstorming Session on Professional Development and Scholarly Activities. Psychology Department Convocation. Keiser University.
- Tenney, L. J. (September 28, 2021). Panelist and video. Artists for Change: Politically, Personally, and Socially. Part 2. (Schedule was changed to accommodate my teaching schedule, published as Part 3). New York Association of Rehabilitation Services. 39<sup>th</sup> Annual Conference. United in Hope. Together for Justice. Wellness for All.
- Tenney, L. J. (September 2021). Art Exhibit. Two paintings included in a statewide exhibit. New York Association of Psychosocial Rehabilitation Services. 39<sup>th</sup> Annual Conference. United in Hope. Together for Justice. Wellness for All.
- Tenney, L. J. (July 14, 2021). Debut of Tribute to George Ebert. Video.
- Tenney, L. J. (April 2021). A.M.A. (1854) Pills vs. Bleeding. Video. Drop the Disorder Poetry and Music Evening. Zoom event. <https://www.youtube.com/watch?v=V1nJXSCmFyk>.
- Tenney, L. J. (July, 2021). Art Exhibit. Two paintings included in a national exhibit. National Alternatives Conference.
- Caplan, P., Brown, C., Smith, A., Stone, S., and Tenney, L. J. (September, 2018). Modern myths of “mental illness”. National Association of Rights, Protection, and Advocacy (NARPA) Annual Conference, Baltimore, MD. <https://www.narpa.org/conferences/2018/modern-myths>.
- Farber, S., Giffen, T., and Tenney, L. J. (2016). Neoliberalism and the “Mental Health” System: The Failure of The Left. LeftForum 2016. New York City: John Jay College of Criminal Law, City University of New York.
- Tenney, L. J. (August 26, 2015). Unlocking individual passions as a means to student engagement, retention, and success. GSTA Teaching of Psychology, Division 2 of the American Psychological Association Mentorship Program, Workshop I: Total Student
- Tenney, L. J. and Dech, E. (August 22, 2015). Aspirational Arguments from (de)VOICED: Survivors of deadly force with deadly weapons. National Association of Rights, Protection, and Advocacy Annual Conference: Washington, D.C..
- Farber, S., Tenney, L. J., and Dubral, S. (2015). New mad pride movement: “Schizophrenics” and “Bipolars” as the new spiritual vanguard? Left Forum: 2015, May 30, 2015, John Jay College, CUNY: New York.
- Tenney, L. J., Dech, E., Liebert, R. (2015). This is not justice. There ought not be peace: Psychiatry, capitalism, and state power. Left Forum: 2015. May 30, 2015. John Jay College, CUNY: New York
- Tenney, L. J., Cook, L., Calkins, D., Cascio, K., & Shomo, A. (2013). (de)VOICED: Implications for People who Work in Peer Roles: Our Findings Affect Your Work. Seventh Annual Peer Specialist Conference: Crossroads: Creating New Paths to Whole Health: Health Care Reform and the Role of Peer Specialists. A Conference of the New York State Office of Mental Health. New York University. New York City.
- Tenney, L. J., Cook, L., Calkins, D. (2013). (de)VOICED: Environmental Workographies Reveal Multiple Human Rights Violations Committed in Psychiatric Places. Presented to the PhD Program in Environmental Psychology, Graduate School and University Center. New York.

- Tenney, L. J., Dech, E., Merlino, M., Brown, C., Sanchez, D., & Cascio, K. (2010). How the Murder of Our Sister Gave Us Life and What We are Doing with It. PsychOUT. A Conference for Organizing Resistance Against Psychiatry. A Conference of the Ontario Institute for Studies in Education of the University of Toronto (Department of Adult Education and Counseling Psychology). Toronto, Canada.
- Tenney, L. J., Dech, E., Brown, C., Sanchez, D., & Cascio, K. (2010). (de)VOICED: An Environmental Community Based Participatory Action Research (ECBPAP) Project. PsychOUT: A Conference for Organizing Resistance Against Psychiatry. A Conference of the Ontario Institute for Studies in Education of the University of Toronto (Department of Adult Education and Counseling Psychology) Toronto, Canada.
- Alexander, M.J., Hopper, K., McKinney, J., Brown, I., Koerner, J., & Tenney, L. J. (September 17, 2009). Capabilities: Research about Real Opportunities to Do and Be What You Value. NYAPRS Annual Conference, Kerhonkson, NY.
- Tenney, L. J. (July 30, 2009). Mad Pride: Demystifying Psychiatric Labels. Options for Independence “Adventures through Advocacy” Conference, Auburn, NY.
- Tenney, L. J. (March 26, 2009). Exclusion outlawed, contested access practiced: Negotiating public spaces with a psychiatric service dog. American Association of Geographers Annual Conference, Las Vegas, NV. (accepted).
- Tenney, L. J. (March 13, 2009). The Transformative Effects of Audrey Cohen on Education and Human Services: Celebrating her life and legacy. American Women of Psychology Annual Conference, Rhode Island.
- Tenney, L. J. (2009). Biodiversity contested: What’s that dog doing here? Nature Ecology & Society Colloquium, Graduate Center, CUNY.
- Felix, C., Donnelly, J., Orlando, S., Sanchez, D., Dech, E., & Tenney, L. J. (2008). Plenary Session: Youth Power! The Growing Force of Young Leaders. Alternatives 2008, Buffalo, New York.
- Tenney, L. J. and Hazen, D. (October 2008). Murder-By-Neglect: We the People Seizing Tragedy for Change. National Association for Rights Protection and Advocacy, Austin, Texas.
- Tenney, L. J. (August 2008). (de)mythifying youth power. Youth Power! Youth Leadership Forum, New York State.
- Tenney, L. J. (October 2007). Applying Audrey Cohen’s pedagogy in a CUNY classroom: Social Justice, Feminism, and Access to Education. Second Annual Feminist Pedagogy Conference: Graduate Center, CUNY. New York City.
- Tenney, L. J. (September 2007). Co-founder. Video Vision: A Conference for the Changing Culture of Social Science Research: Graduate Center, CUNY. New York City.
- Tenney, L. J. & Baker, D. (July 14, 2007). The Opal Project. Choice in Mental Health Systems, MindFreedom International Conference: Connecticut.
- Dech, E., Orlando, S., Sanchez, D., & Tenney, L. J. (October 2006). Empowering young people and increasing youth involvement. Taking Action for Independence: Changing Systems, Changing Lives. New York Association on Independent Living: Albany, New York.
- Tenney, L. J. (September 12, 2006). Saving Children Today from Psychiatric Abuse: Learning from History. Mind Freedom Radio News Hour with David Oaks Progressive Radio Network Guest: Lauren Tenney.
- Dech, E., Orlando, S., Sanchez, D., & Tenney, L. J. (May 2006). Youth Track: Where have we been? Where are we going? An overview of the youth movement; Youth Movement: Say What?!?; Make Your Voice Heard – It is Your Right! How to speak up for yourself and others; Bringing it Back: How to start and run your own peer group. Families Together in New York State Annual Conference: Albany, New York.

- Tenney, L. J. (June 11, 2005). How the UDC Program Worked: Student Presentation (Campagna, G., Giesecking, J., Libman, K., Liu, D., & Tenney, L.) Policy and Design for Housing: Lessons from the Urban Development Corporation 1968-1975: Graduate Center, CUNY New York City.
- Tenney, L. J. (2002). Opportunities for Self-Determination. The Choice thru Voice Project. New York Association of Psychosocial Rehabilitation Services 20th Annual Conference: Kerhonkson, New York.
- Tenney, L. J. (2000). Making your way out of the system. Consumers Educating the Community: A conference emphasizing recovery and self-sufficiency: Staten Island, New York.
- Tenney, L. J. (2000). Keynote Address: Stop and Think: The Lifelong Impact of Your Services on Children. New York State Office of Mental Health Statewide Inpatient Education Forum: Orange County, New York.
- Tenney, L. J. (May 22, 2000). Plenary Address: Stop forced Treatment: A Vision for the future. New York State Case Management Coalition 4th Annual Conference: Albany, New York.
- Tenney, L. J. (May 18, 2000). The Youth Movement in New York State. Linking New Yorkers Through the Family Support Movement Conference (Family Development Association of New York State): Albany, New York.
- Tenney, L. J. (October 27, 1999). Children's Advocacy Advanced Advocacy Training (Mental Patients Liberation Alliance): Utica, New York.
- Tenney, L. J. (July 1999). Plenary Address: Stop Forced Treatment: Breaking down the stigma of the mental patient. Workshop: Children and Youth Initiatives. New York State Case Management Coalition 3rd Annual Conference: Albany, New York.
- Tenney, L. J. (July 1999). Changing the Way, We View Ourselves Center for Self-Direction: Schenectady, New York.
- Tenney, L. J. (June 1999). Changing the Children's Mental Health System Our Time Has Come Conference (New York State Office of Mental Health): Kerhonkson, New York.
- Tenney, L. J. (May 19, 1999). Plenary Discussant: Why we must meet the same standards as the mainstream: The dangers of dumbing-down educational standards for children with a psychiatric diagnosis. New York State Office of Mental Health Statewide Forum for Inpatient Education: Albany, New York.
- Tenney, L. J. (May 1999). Life for Sale: As Is – Preventing Youth Suicide. Samaritans Hope Conference: Albany, New York.
- Tenney, L. J. (May 1999). How to work in partnership to bring youth perspective into the children's system. Healing Hearts Conference: Jamestown, New York.
- Tenney, L. J. (April 1999). The effects of labels. Sienna College: Albany, New York.
- Tenney, L. J. (April 1999). Youth Empowerment Initiatives. Mental Health Association of New York State 5th Annual Community Mental Health Promotion Training Conference: Albany, New York.
- Tenney, L. J. (April 3, 1999). Kick-Off for the Children's Trauma Committee. Mastering the Key Connection Conference (New York State Office of Mental Health Trauma Initiative): Syracuse, New York.
- Tenney, L. J. (May 24, 1995). Suicide: The Undying Truth. Halting the Violence: Eleventh Annual Manhattan Child and Adolescent Services Committee Conference: New York City.
- Baez, K. & Tenney, L. J. (March. 1995). Suicide: Success is the best revenge Peace Fest '95: Anti-Violence Conference: Bronx, New York.

Tenney, L. J. (November 1994). Plenary Address: Why young people must be at the table.  
Community Support Programs, Center for Mental Health Services: Rockville, MD.

Tenney, L. J. (December 9, 1993). Issues of Substance Abuse and Mental Illness. Alternatives to  
Court: New York City Department of Probation: Bronx: New York.