



SB0068/HB0197

Public Schools – Restorative Practices Schools – Comprehensive Plan

Whereas punitive disciplinary action has been proven to be ineffective and does not curve misbehavior; and

Whereas restorative practices promote the development of socio-emotional learning by encouraging self-reflection and the creation of non-judgmental spaces for conflict resolution¹; and

Whereas 1474 districts and 32,529 schools have implemented a restorative justice or restorative practice program; and

Whereas schools that implemented restorative practice policies saw a staggering 35 percent reduction in student arrests in school and a 15 percent reduction in out-of-school student arrests¹; and

Whereas this bill is not a compulsory program, and school systems can opt into this style of punishment if they see fit; and

Whereas the Department of Education will have reliable and trusted professionals to aid in creating a framework for restorative practice schools;

Be it further resolved, HCRASC supports SB0068

¹“Restorative Practices.” *University of Chicago Education Lab*, <https://educationlab.uchicago.edu/projects/restorative-practices/>

²“List of School Districts Using Restorative Practices.” *Parents Defending Education*, 13 May 2024, <https://defendinged.org/investigations/list-of-school-districts-using-restorative-practices/>.

Resolution: 24/25 Authored by Gabrielle Moore Brooks HCRASC Student Legislative Affairs Coordinator

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