

I am writing regarding the treatment of my son during his time at Bullis School. What he experienced raises serious concerns about racial harassment, discriminatory discipline practices, and a failure to protect African American students from racial hostility.

During his enrollment, my son was called a “monkey” by his English teacher. This language is racially dehumanizing and deeply offensive. No student should ever be subjected to such treatment by an educator.

In addition, there were multiple instances in which racial slurs, including the word “nigger,” were used in the school environment. Despite the severity of this language, no meaningful action was taken to address or stop it. The lack of response communicated tolerance of racist behavior and created a hostile learning environment.

We also observed a pattern of unequal discipline. When other students talked in class or engaged in similar conduct, they were not punished. However, when my son engaged in the same behavior, he was removed from class or issued a disciplinary slip. This pattern was not isolated to my son alone — multiple African American students appeared to receive harsher discipline compared to their peers for similar conduct.

Taken together, these incidents reflect differential treatment based on race and raise serious concerns about bias, equity, and institutional accountability.