



**DEPARTMENT OF THE AIR FORCE
HEADQUARTERS, 316TH WING (AFDW)
JOINT BASE ANDREWS, MD**

25 February 2026

TESTIMONY REGARDING SB0263

**From: Jun S. Oh, Colonel, USAF
1500 W. Perimeter Rd
Joint Base Andrews, MD 20762
Email: jun.oh@us.af.mil
Office Number: 240-612-5820**

Recipient: To the Honorable Chair and Members of the Senate Education, Energy, and the Environment Committee

Re: SB0263 and Military Families

Dear Chair, Vice Chair, and distinguished members of the committee,

Thank you for the opportunity to provide written testimony. My name is Colonel Jun Oh, and I am an active-duty service member stationed here in the state of Maryland and the installation commander at Joint Base Andrews. I am writing today as a representative of the 7,500 service members and families on Joint Base Andrews.

Military families live with a level of uncertainty and mobility that many families never have to navigate. Every set of orders means uprooting our children from their schools, their friends, and their support systems. Each move brings new challenges, but one of the most stressful is ensuring that our children can enroll in school quickly, smoothly, and without disruption to their education. Senate Bill 0263 addresses that challenge head-on.

When military families receive orders, we often have only weeks—sometimes days—to coordinate a move. Yet school enrollment processes are built around residency requirements that assume stability. Without advance enrollment, our children are left waiting on the sidelines: unable to register for classes, missing out on course selections, and sometimes losing access to specialized programs or extracurricular opportunities simply because we could not prove residency early enough.

This bill recognizes the reality of military life by allowing dependent children to advance enroll remotely, using official orders as proof of their upcoming move. This is not a special privilege—it is a practical accommodation that ensures our children can start school on equal footing with their peers.

The bill explicitly protects children with disabilities. For families that are part of the military's Exceptional Family Member Program navigating IEPs or 504 plans, delays in

AMERICA'S AIRFIELD

enrollment can mean weeks without essential services. I have observed a growing number of these families struggling to enroll their children due to the requirement to wait until arrival and provide proof of residency. This often creates additional stress for service members who are already navigating the challenges of relocation. Senate Bill 0263 ensures that school systems coordinate with the sending state and continue providing needed public education and support without undue delay. That continuity is not just helpful, it is life-changing for the children who rely on it.

The provision allowing a student to remain enrolled through the end of the school year—even if residency changes—is a compassionate and practical measure. Military children already cope with frequent transitions. Allowing them to finish the year with their teachers, classmates, and routines provides stability at a time when everything else in their lives may be shifting.

In closing, our military children serve alongside us. They endure the moves, the separations, and the constant adjustments. Senate Bill 0263 honors their resilience by ensuring that Maryland's education system meets them with flexibility, fairness, and understanding.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Oh', with a long horizontal flourish extending to the right.

JUN S. OH, Colonel, USAF
Commander, Joint Base Andrews