

**Written Testimony Submitted to the
Maryland House Government, Labor and Elections Committee
HB0106
State Personnel - Collective Bargaining - Nontenure Track Faculty
February 10, 2026
FAVORABLE**

Good afternoon Chair Wells, Vice Chair Kerr, and members of the House Government, Labor and Elections Committee.

My name is Sarah Hovde, and I am a cataloging librarian at the University of Maryland Libraries, where I have worked for almost six years. I am working with my colleagues in United Academics of Maryland (UAM), an affiliate of the American Association of University Professors (AAUP) and the American Federation of Teachers (AFT), to secure collective bargaining rights for faculty in Maryland's public four-year institutions. As a faculty librarian, I am one of only very few Maryland public employees without these rights.

In my role as a cataloging librarian, I ensure access to the Libraries' collections by making resources discoverable to students, scholars, and even members of the public. I work with audiovisual materials and rare and special collections, both of which require specialized knowledge to describe. Rare materials cataloging, in particular, is an act of scholarship in itself, in addition to the scholarly work that is then based on these materials. The records I create and enhance are added to the OCLC WorldCat shared database, where they are then accessible to librarians and users at approximately 16,000 member libraries around the world. I and my cataloging colleagues also contribute records to a number of national and international programs, such as the Library of Congress' Cataloging-in-Publication program (which provides metadata for books about to be published, making them more discoverable to other librarians but also to booksellers and readers) and Name Authority and Bibliographic databases. In addition to my work as a cataloging librarian, I also supervise a graduate assistant, and do my best to ensure that my GA has access to educational opportunities, practical training, and experience that will position him to succeed in librarianship. This component of my work is especially meaningful for me, as I also worked as a graduate assistant and teaching assistant while I attended the University of Maryland between 2011 and 2013. My time as a graduate assistant with the Libraries introduced me to the area of librarianship that I now specialize in (special collections cataloging) and provided me with valuable experience. I am grateful to be able to "pay it forward," but would benefit from more support for myself and other librarians, to be able to in turn support our graduate assistants and fellow workers.

As the Maryland-DC region is rich with GLAM (galleries, libraries and museums) institutions, the University of Maryland needs to be able offer competitive positions. In my time with the Libraries, at least eight librarians in my division alone have departed for more favorable working conditions, from higher salaries to a more balanced workload, at other libraries (not including colleagues in other library divisions who have also left for better opportunities). The majority of these librarians held managerial or supervisory roles with heavy workloads, and had attained permanent status. Several of these positions have not been replaced: instead, units have been rearranged around the gaps, and the managerial and administrative responsibilities have been redistributed to other librarians with already full workloads. As librarians, we are deeply committed to the success of students, colleagues, and the university as a whole. However, we cannot sustainably meet our own high expectations unless we are able to attract and retain skilled employees and maintain fair workloads and fair compensation for all of us. Implementing collective bargaining could help librarians, along with all full-time and part-time faculty members, postdoctoral associates, and graduate

assistants, achieve fairer salaries and workloads, which will help the Librarians retain skilled librarians, balance our workloads, and continue our excellent track record of supporting the educational mission of the University.

Both the University Senate and the Library Assembly (the Libraries' shared governance body) provide avenues for discussion of faculty affairs, but both are limited in the actions that they can take to change material conditions in the workplace. University administration has shown little interest in addressing the challenge of retaining skilled librarians in a region with many competitive opportunities for librarianship and has shown little support for comprehensive efforts to address salary compression. This year in particular, university administration has also been slow to provide meaningful support for our colleagues who have been affected by capricious federal funding cuts, which have fallen especially hard on non-tenure track faculty.

The state of Maryland has for decades viewed collective bargaining between state employees and management as the best way to promote democracy in our workplaces and public institutions. The right to collective bargaining has long been recognized as not only a fundamental human right, but also as the best method of ensuring that employee voices play a vital role in constructing conditions that govern our workplaces. It is a right granted to many other public higher ed institutions in the nation, and indeed to many private, prestigious institutions in our own state. It is through the right to collectively bargain - a right afforded almost all other Maryland public employees and USM peer institutions - that non-tenure-track faculty, and, hopefully soon, all faculty, will have the voice they deserve.

Sincerely,

Sarah Hovde
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This testimony has been submitted on behalf of this individual by the United Academics of Maryland (UAM).