



Testimony - SB 84, State Personnel - Collective Bargaining - Graduate Assistants
Favorable

House Government, Labor, and Elections Committee

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Honorable Chairwoman Wells & Members of the House Government, Labor, and
Elections Committee:

SEIU Local 500 represents thousands of higher education workers across the public and private universities and colleges throughout D.C. and Maryland. We stand here today in strong support of this bill. This legislation takes an essential and long-overdue step toward correcting a structural injustice in Maryland's higher education system by extending collective bargaining rights to graduate assistants at public institutions of higher education.

For decades, graduate assistants—who serve as teaching assistants, research assistants, fellows, and postdoctoral interns—have been excluded from collective bargaining protections under State law, despite performing core instructional and research functions that are indispensable to the mission of our public universities. Senate Bill 84 directly addresses this inequity by clearly defining graduate assistants as employees with the right to organize and bargain collectively and by establishing a dedicated bargaining unit for them.

Graduate assistants are workers. They teach courses, lead discussion sections, grade assignments, conduct grant-funded research, and contribute directly to the academic reputation and financial viability of Maryland's public institutions. Yet, unlike many other public employees, they have been denied a meaningful voice in determining their wages, working conditions, health benefits, workload protections, and grievance

procedures. This disenfranchisement has left graduate assistants vulnerable to inconsistent standards, economic precarity, and unilateral decision-making by their employer.

SEIU Local 500 also urges the Committee to view Senate Bill 84 in the broader context of labor rights in higher education. Graduate assistants are not the only group within Maryland's universities who remain excluded from collective bargaining. Faculty at public institutions—particularly non-tenure-track and contingent faculty—continue to be shut out of the collective bargaining framework altogether. While SB 84 does not resolve every gap in higher education labor law, it represents critical progress toward dismantling a system that has historically denied academic workers the same fundamental rights afforded to other public employees.

By passing Senate Bill 84, the General Assembly affirms that the people who teach our students and produce groundbreaking research deserve dignity, fairness, and a legally protected seat at the table. Collective bargaining will promote stability, equity, and transparency across our institutions while strengthening the quality of higher education for students and communities statewide.

For these reasons, SEIU Local 500 respectfully urges a favorable report on Senate Bill 84. Thank you to all the sponsors and co-sponsors in both chambers for leading on this perennial issue which we hope to draw to a close for our university graduate assistants this year.

Thank you for your time and consideration.

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