



State Board of Education – Financial Literacy – Graduation Requirement

Wednesday, February 25, 2026

WAYS AND MEANS

FAVORABLE

The Chesapeake Regional Association of Student Councils (CRASC) requests a favorable report on HB0493.

The Chesapeake Regional Association of Student Councils (CRASC) is the representative organization of all students enrolled in the secondary schools of AACPS, dedicated to elevating youth voice and promoting student leadership.

Establishing a statewide financial literacy graduation requirement directly aligns with CRASC's goals and platform.

CRASC supports “high standards of learning across the curriculum for all students” (Plank III, A) and “initiatives that encourage students that reward utilization of their educational opportunities” (Plank III, J). By dedicating a one-semester course to ensuring students graduate with practical budgeting, credit, and other financial skills, HB0943 strongly aligns with CRASC and its goals.

CRASC also supports “expansion of academic opportunities for all students by diversifying the curriculum” (Plank III.B). The structure of this requirement allows for students to have flexibility with their schedules still, while maintaining all students take the course. Additionally, financial literacy is a huge component of life outside of high school, so ensuring that it is available to all students further aligns itself with the CRASC platform.

Accordingly, the Chesapeake Regional Association of Student Councils respectfully requests a favorable report on HB0943 from the committee.

Thank you,

William Andrione, *Secretary of Legislation*

Alma Naghedi, Vivi Chin, and Veda Puvvala, *Legislative Liaisons*